

SKRIPSI



**THE EFFECTIVENESS OF FAIRY TALE VIDEO FOR TEACHING
VOCABULARY OF THE TENTH GRADE STUDENTS IN SMKN 3 PATI
2022/2023 ACADEMIC YEAR**

BY:

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ENGLISH EDUCATION DEPARTEMENT

UNIVERSITAS MURIA KUDUS

2023



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PATI 2022/2023 ACADEMIC YEAR**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the English Education Department**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2023**

MOTTO AND DEDICATION

MOTTO

“Believe in yourself. Do your best. Never give up”

“Even you are fail, please don't tired to try again. Because failure is the seed of success”

“Please don't forget to pray. Because you can't achieve what you are doing now without the blessing of God”

“God Bless You”

DEDICATION:

This skripsi is dedicated to:

- My Beloved Parents, who always give encourage to never give up on whatever I'm doing
- For myself, thank you for your hard work. Your hard work will be you success.
- To my family and friends. Thank you for their support that always be with me, accompany my hard times and give the hope to do my best.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Setiyasih (201832090) has been approved by the skripsi advisors for further approval by the Examining Committee.

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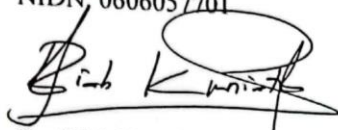
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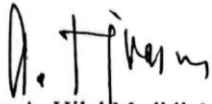
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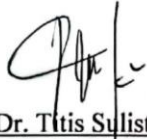
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14. The other friends whom the researcher cannot mention one by one.

Finally, the researcher will happily welcome any constructive criticisms and suggestions. The researcher hopes that it will be helpful for those, especially those in the education field.

Kudus, July 24th 2023

The researcher

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ABSTRACT

Setiyasih. 2023. The Effectiveness Of Fairy Tale Video For Teaching Vocabulary Of The Tenth Grade Students In SMK N 3 Pati 2022/2023 Academic Year. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisor: (1) Dr. Ahdi Riyono, S.S, M.Hum., (2) Dr. Diah Kurniati, S.Pd, M.Pd.

Keyword: *Effectiveness, Teaching English, Teaching Vocabulary, Fairy Tale, High School Student*

Teaching English vocabulary in vocational high school is quite difficult due to the students do not always use it in daily activity. In addition, most vocational children attach great importance to their skill. With such an understanding, vocational children are also not so confident in their English skills. The researcher offer the fairy tale video to help the teacher in teaching vocabulary on SMK N 3 Pati.

The researcher found a problem regarding the students' English Vocabulary at SMK N 3 Pati. The purpose of this research is to know the effectiveness of Fairy Tale Video for teaching vocabulary on the tenth grade students in SMK N 3 Pati.

The researcher used Pre-Experimental research conducted in SMK N 3 Pati, with instrument pre-test and post-test. The pre-test was conduct before the treatment and the post-test was conduct after the treatment. The participants of this research are the tenth grade students of SMK N 3 Pati. The researcher conducted this research consist of 34 students from Class X PH-3.

The researcher conclude that the result of using Fairy Tale Video to teach vocabulary for students was success to improve the students' vocabulary according to the percentage of improvement up to 31%. The mean score of pre-test was 67 and the mean score of post-test was 97. And the result on the t-value was greater than t-table ($10.56 > 0.2896$). It means that the Fairy Tale Video was effective to teach vocabulary.

The researchers suggest that teachers in school can use the Fairy Tale Video as teaching media to teach vocabulary to students and other researchers can use this research as an additional reference for their research.

ABSTRAK

Setiyasih. 2021. *Keefektifitasan Video Dongeng Untuk Mengajar Kosakata di Kelas Sepuluh SMK N 3 Pati Tahun Ajaran 2022/2023*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Muria Kudus, Pendamping: (1) Dr. Ahdi Riyono, S.S, M.Hum., (2) Dr. Diah Kurniati, S.Pd, M.Pd.

Kata Kunci: *Efektivitas, Mengajar Bahasa Inggris, Mengajar Kosakata, Dongeng, Murid Sekolah Menengah Atas*

Pengajaran kosa kata bahasa Inggris di sekolah menengah kejuruan cukup sulit karena siswa tidak selalu menggunakannya dalam kehidupan sehari-hari. Selain itu, sebagian besar anak kejuruan sangat mementingkan keterampilan mereka. Dengan pemahaman seperti itu, anak SMK juga tidak begitu percaya diri dengan kemampuan bahasa Inggrisnya. Peneliti menawarkan video dongeng untuk membantu guru dalam mengajar kosakata di SMK N 3 Pati.

Peneliti menemukan masalah terkait Kosakata Bahasa Inggris siswa di SMK N 3 Pati. Tujuan dari penelitian ini adalah untuk mengetahui keefektifan Video Dongeng untuk pengajaran kosa kata pada siswa kelas sepuluh di SMK N 3 Pati.

Peneliti menggunakan penelitian Pre-Experimental yang dilakukan di SMK N 3 Pati, dengan instrumen pre-test dan post-test. Pre-test dilakukan sebelum treatment dan post-test dilakukan setelah treatment. Partisipan penelitian ini adalah siswa kelas X SMK N 3 Pati. Peneliti melakukan penelitian ini yang terdiri dari 34 siswa dari Kelas X PH-3.

Peneliti menyimpulkan bahwa hasil dari penggunaan Video Fairy Tale untuk mengajar kosa kata siswa berhasil meningkatkan kosa kata siswa menurut persentase peningkatan hingga 31%. Nilai rata-rata pre-test adalah 67 dan nilai rata-rata post-test adalah 97. Dan hasil t-value lebih besar dari t-tabel ($10.56 > 0.2896$). Artinya, Video Dongeng efektif untuk mengajarkan kosa kata.

Peneliti menyarankan agar guru di sekolah dapat menggunakan Video Fairy Tale sebagai media pengajaran untuk mengajarkan kosa kata kepada siswa dan peneliti lain dapat menggunakan penelitian ini sebagai referensi tambahan untuk penelitian mereka.

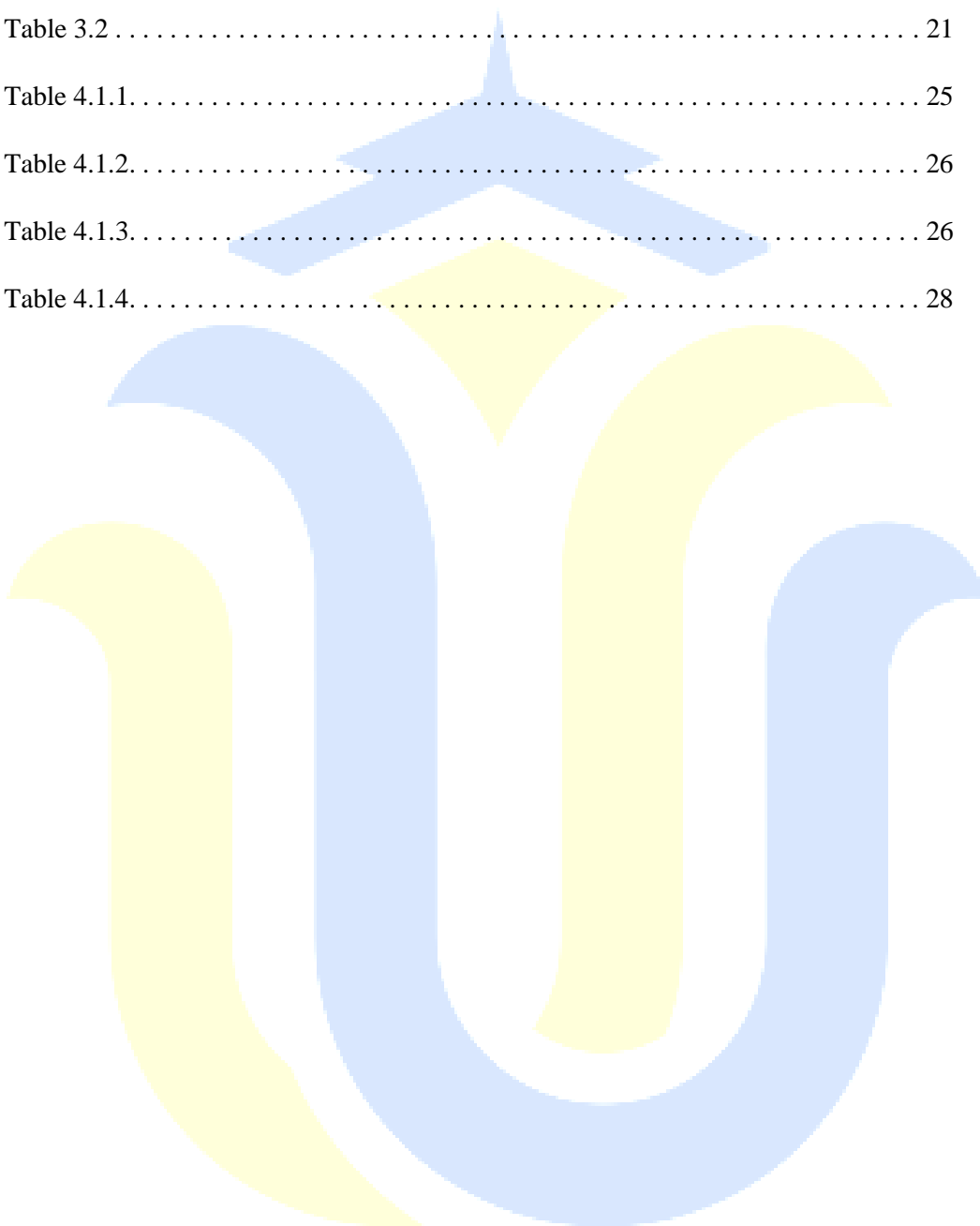
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