

**SKRIPSI**



**TEACHING VOCABULARY BY USING YOUTUBE KIDS FOR 4<sup>TH</sup>  
GRADE STUDENTS AT SDN 1 SENGONBUGEL JEPARA IN  
ACADEMIC YEAR 2023/2024**

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**2023**



**Teaching Vocabulary by Using Youtube Kids for 4th Grade Students at SDN  
1 Sengonbugel in Academic Year 2023/2024**

**TITLE**

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial to the Requirements  
for Completing the Sarjana Program in the English Education Department**

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**2023**

## MOTTO AND DEDICATION

### **Motto:**

1. You have Allah, You will be okay, focus on yourself, on your dreams and goals. Because people come and go, but you, you stay with yourself.
2. “ If you can’t be a good person, then don’t be a bad person” – Syekh Ali Jaber

### **Dedication:**

1. Myself who studied and worked hard all this time to get to this point.
2. My parents and family who always pray and provide support for my good.
3. My friends who always help, remind, support, and lighten my burden in completing this research

## ADVISORS' APPROVAL

This is to certify that the skripsi of Dita Amanda Setya Putri 201932090, has been approved by the skripsi advisors for further approval by Examining Committee.

Kudus, 24 August 2023

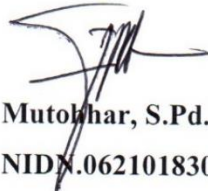
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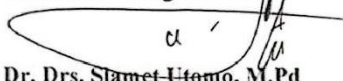
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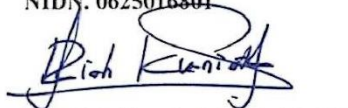
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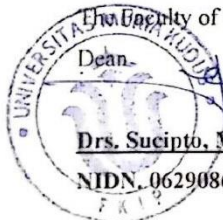
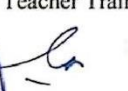
  
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Even so, the researcher realizes that this skripsi still has many flaws and is far from perfect. Hopefully, this research can be useful for all people, especially those working in the world of education.

Kudus, 24 August 2023



Dita Amanda Setya Putri



## ABSTRAK

Putri, Dita Amanda Setya. 2023. "Mengajar Kosakata Menggunakan Youtube Kids untuk Siswa Kelas 4 SDN 1 Sengonbugel Tahun Ajaran 2023/2024". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Rusiana, S.Pd., M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Kata Kunci : Pengajaran Kosakata, Pembelajar Muda, *Youtube*

Untuk belajar bahasa Inggris, mengetahui kosakata sangatlah penting. Bagaimana bahasa Inggris diajarkan kepada siswa sebagai bahasa global telah menjadi subyek banyak penelitian. Meskipun bahasa Inggris adalah bahasa universal, negara-negara tertentu masih mempunyai larangan untuk mengajarkan bahasa Inggris sebagai bahasa asing.

Permasalahan dalam penelitian ini adalah apakah penggunaan YouTube Kids untuk mengajarkan kosakata kepada siswa kelas IV SDN 1 Sengonbugel Jepara pada tahun ajaran 2023–2024 memberikan perbedaan yang signifikan dalam pembelajaran kosakata. Penelitian ini menggunakan Youtube Kids sebagai alat pengajaran kosakata untuk siswa kelas empat di SDN 1 Sengonbugel Jepara untuk menemukan perbedaan kosakata yang signifikan antara sebelum dan sesudah. Metode penelitian ini adalah penelitian kuantitatif.

Penelitian ini merupakan penelitian eksperimental dengan menggunakan one group pretest dan postest. Penelitian ini menyelidiki perbedaan kosakata siswa sebelum dan sesudah diajar menggunakan Youtube kids. Satu kelas dalam penelitian sebagai responden menerima perlakuan sebagai bagian dari desain ini.

Jika sig (2-tailed) adalah 0,00, yaitu kurang dari 0,05, maka terdapat perbedaan yang signifikan. Hasilnya hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak, terdapat perbedaan antara kedua nilai tersebut. terbukti bahwa Youtube kids efektif untuk mengajar kosakata siswa kelas IV SDN 1 Sengonbugel Jepara.

Nilai df yang didapat adalah 21 dengan nilai signifikansi ( $\alpha/2$ ) sebesar 0,05/2 yaitu 0,025. Nilai t-tabel sebesar 2080. Nilai t-hitung (5249) lebih tinggi dibandingkan dengan t-tabel (2080). Nilai sig (2-tailed) menunjukkan sig (0,000) lebih rendah dibandingkan sig  $\alpha$  (0,05). Artinya ( $H_a$ ) diterima dan pembelajaran menggunakan saluran Youtube kids lebih efektif dibandingkan metode konvensional.

## ABSTRACT

Putri, Dita Amanda Setya. 2023. "Teaching Vocabulary by Using Youtube Kids for 4th Grade Students at SDN 1 Sengonbugel in Academic Year 2023/2024". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Rusiana, S.Pd., M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Keyword : Teaching Vocabulary, Young Learners, *Youtube*

To learn English, knowing vocabulary is crucial. How English is taught to students as a global language has been the subject of numerous research. Despite the fact that English is a universal language, certain nations still have prohibitions on teaching English as a foreign language.

The problem of the research is if using YouTube Kids to teach vocabulary to fourth-graders at SDN 1 Sengonbugel Jepara in the academic year 2023–2024 provides any significant differences in learning vocabulary. This study uses Youtube Kids as a vocabulary teaching tool for fourth-graders at SDN 1 Sengonbugel Jepara in order to find significant vocabulary differences between before and after. The method of this research is quantitative research.

This is an experimental study using one group pretest and posttest. This research investigated differences in students' vocabulary before and after being taught using Youtube kids. One class in the study as respondents received treatment as part of this design.

If the sig (2-tailed) is 0.00, which is less than 0.05, there is a significant difference. As a result, the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected, there is a difference between the two values. It is proved that the Youtube kids is effective for teaching vocabulary for fourth grade students at SDN 1 Sengonbugel Jepara.

The df was 21 with the significance value ( $\alpha/2$ ) which  $0.05/2$  is 0.025. The t-table is 2080. The value of t-test (5249) is higher than t-table (2080). The sig (2-tailed) showed sig (0.000) is lower than sig  $\alpha$  (0.05). It means that ( $H_a$ ) was accepted and the teaching by using Youtube kids channel is more effective than conventional method.

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