

**SKRIPSI**



**STUDENTS' PUBLIC SPEAKING OBSTACLES IN JOINING  
INDONESIA INTERNATIONAL IOT OLYMPIAD (I3O)  
(A CASE STUDY BETWEEN ENGLISH MAJOR STUDENTS  
AND NON-ENGLISH MAJOR STUDENTS)**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2023**

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**Presented to the University of Muria Kudus  
In Partial Fulfilment of the Requirements for Completing  
The Sarjana Program in the Department of English Education**

**By  
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**TITLE**



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## MOTTO AND DEDICATION

### A. MOTTO:

1. Always involve your God in each of way.
2. "Surely Allah will not change the condition of a people, before they change the condition of themselves." (Q.S. Ar-Rad: 11)
3. "Verily, after hardship there is ease." (Q.S. Al-Insyirah: 6)
4. If you don't walk now, you will run tomorrow.
5. Go for it! Don't think too much! It will be over soon.

### B. DEDICATION:

This skripsi is dedicated to:

1. Her own self, who has worked hard to find amazing experience during learning in college.
2. Her beloved parents who always give support and pray for everything that she does.
3. Her family and best friends who always give motivation and accompany her in every step of life.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Alfiya Ilfa (NIM : 201932012) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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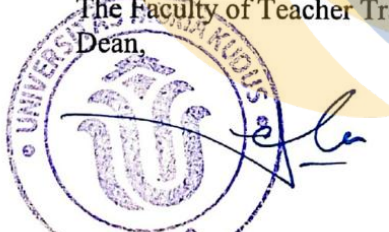
  
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The researcher is aware that there are people around the researcher who help, support, give motivation, suggestion, and advice in completing this research. So, in this occasion, the researcher would like to convey her special gratitude to:

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4. Farid Noor Romadlon, S.Pd., M.Pd., as the second advisor, for all the patience and give suggestion in writing skripsi.
5. The researcher’s beloved family, especially her parents who always give any kinds of support and pray in everything that the research did and my sisters who always give support and motivation for the researcher.
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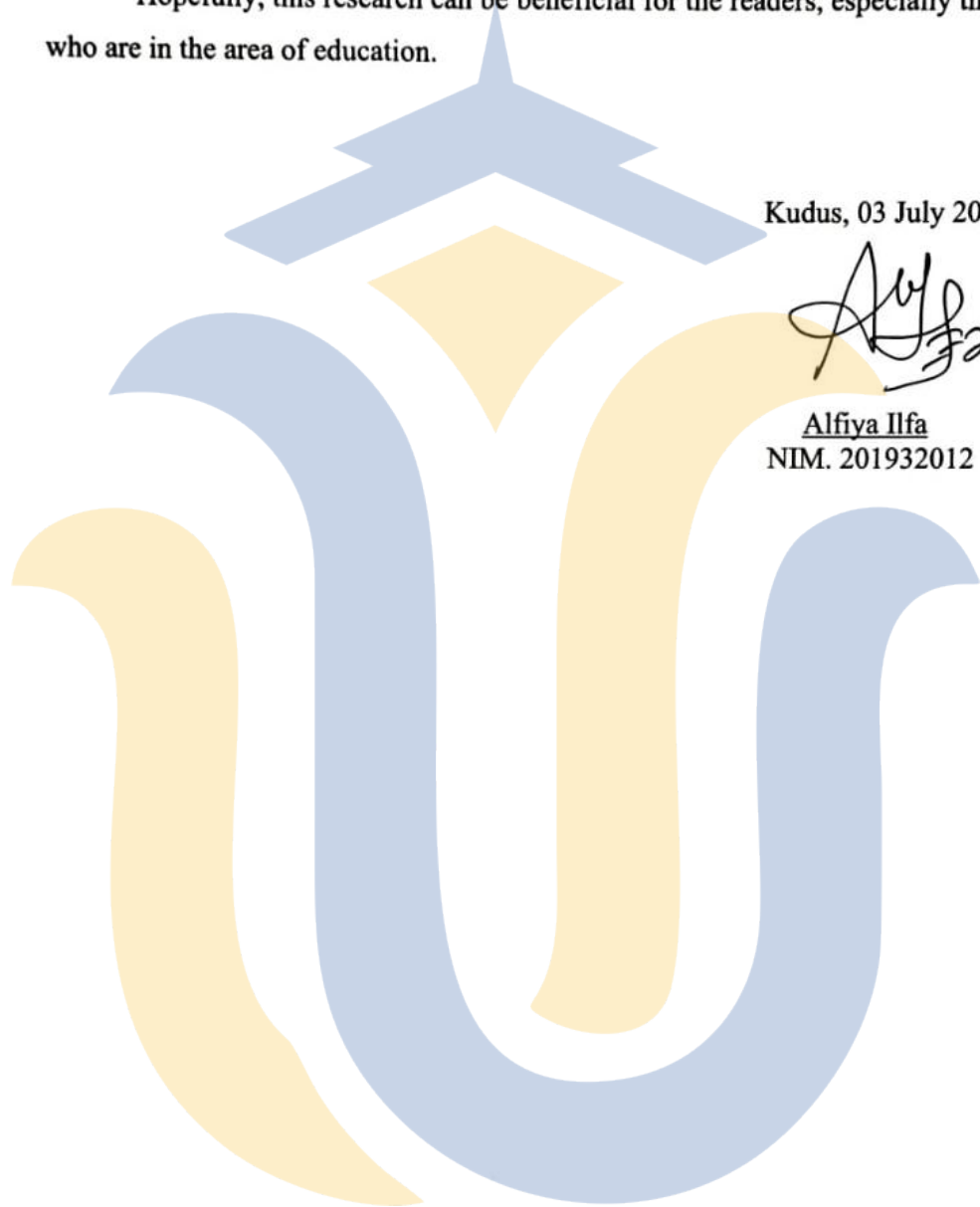
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Hopefully, this research can be beneficial for the readers, especially those who are in the area of education.

Kudus, 03 July 2023



Alfiya Ilfa  
NIM. 201932012



## ABSTRAK

Ilfa, Alfiya. 2023. *“Hambatan Berbicara di Depan Umum Mahasiswa dalam Mengikuti Indonesia International IoT Olympiad (I3O)”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

**Kata Kunci:** Kemampuan Berbicara, Hambatan Berbicara di Depan Umum, IoT

Berbicara di depan umum adalah keterampilan komunikasi yang paling penting untuk menyampaikan pendapat, ide, atau informasi di depan audiens. Namun beberapa mahasiswa yang mengikuti kompetisi internasional tidak menyampaikan pendapat, ide, atau informasinya dengan baik. Mereka menemukan kendala saat presentasi. Penelitian ini bertujuan untuk mengetahui hambatan public speaking mahasiswa dalam mengikuti Indonesia International IoT Olympiad (I3O) dan menggali strategi yang digunakan mahasiswa untuk mengatasinya.

Peneliti menggunakan metode penelitian kualitatif dengan desain studi kasus. Penelitian ini mengambil 6 mahasiswa semester empat dan enam. Pesertanya adalah 3 mahasiswa dari Jurusan Pendidikan Bahasa Inggris dan 3 mahasiswa dari Jurusan Pendidikan Non-Bahasa Inggris (Pertanian, Sistem Informasi, dan Pendidikan Matematika) yang mengikuti I3O 2022. Peneliti mengikuti kompetisi offline dan online yang merupakan kompetisi online (rekaman sesi penjurian) didapat ketika peneliti menjadi moderator dalam acara tersebut. Peneliti memilih observasi, kuesioner, dan wawancara sebagai instrumen.

Berdasarkan temuan penelitian dan diskusi, siswa menghadapi kendala linguistik dan non-linguistik dalam berbicara di depan umum. Hambatan linguistik untuk siswa jurusan bahasa Inggris dan non-bahasa Inggris adalah kurangnya tata bahasa, kurangnya kosa kata, dan kurangnya pengucapan. Dalam hambatan non-linguistik, siswa jurusan bahasa Inggris menghadapi hambatan, takut melakukan kesalahan, merasa gugup dan cemas, tidak dapat bekerja sama dengan tim, khawatir ketika menjawab pertanyaan dari juri, takut audiens tidak mengerti apa yang mereka katakan, tidak menguasai materi, dan bingung untuk memulai berbicara. Sementara, siswa jurusan Non-Bahasa Inggris mengalami hambatan, merasa tidak ingin berkata apa-apa, menjadi rendah partisipasi, menggunakan bahasa ibu, takut melakukan kesalahan, gugup, cemas, kehilangan kepercayaan diri, tidak dapat bekerja sama dengan tim, khawatir saat menjawab pertanyaan dari hakim. Siswa jurusan bahasa Inggris dan non-Inggris memiliki strategi untuk mengatasi hambatan berbicara di depan umum. Ada gestur, latihan, penggunaan kartu catatan, visualisasi, dan persiapan.

Semoga penelitian ini bermanfaat bagi mahasiswa, dosen, dan peneliti selanjutnya. Setelah membaca penelitian ini, siswa mengetahui hambatan public

speaking dan strategi untuk mengatasinya. Dosen dapat membantu mereka dalam mengikuti English forum dan English Event sebagai persiapan sebelum mengikuti I3O dan untuk peneliti selanjutnya diharapkan dapat menggunakan penelitian ini sebagai referensi.



## ABSTRACT

Ilfa, Alfiya. 2023. *“Students’ Public Speaking Obstacles in Joining Indonesia International IoT Olympiad (I3O)”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

**Key Words:** *Speaking, Public Speaking Obstacles, IoT*

Public speaking is the most important skill of communication to deliver opinions, ideas, or information in front of the audience. But some students who join international competitions don’t deliver their opinions, ideas, or information well. They found obstacles when they are presentations. The researcher aimed to know students’ public speaking obstacles in joining the Indonesia International IoT Olympiad (I3O) and explore the strategies used by students to overcome it.

The researcher used a qualitative research method with case study design. The research took 6 students from fourth and sixth semester. The participants were 3 students from English Education Department and 3 students from Non-English Education Department (Agriculture, Information Systems, and Mathematics Education) who joined I3O 2022. The researcher took offline and online competitions which is an online competition (judging session record) got when the researcher became a moderator in that event. The researcher chose observation, a questionnaire, and an interview as instruments.

Based on the research findings and discussion, students faced linguistic and non-linguistic obstacles in public speaking. Linguistic obstacles for English major and non-English major students are lack of grammar, lack of vocabulary, and lack of pronunciation. In non-linguistic obstacles, English major students faced inhibition, fear of making mistakes, felt nervous and anxiety, can’t cooperate with team, worried when they were answering questions from judges, fear that audience didn’t understand what they said, didn’t master the material, and confused to start speaking. While, Non-English major students faced inhibition, felt nothing to say, became low participation, use mother tongue, fear of making mistakes, nervous, anxiety, loss of self-confidence, can’t cooperate with team, worried when answer the questions from judges. English and non-English major students have strategies to overcome public speaking obstacles. There are gesturing, practicing, using note card, visualization, and preparation.

Hopefully, this research will be beneficial to the students, lecturer, and future researcher. After reading this research, students know public speaking obstacles and the strategies to overcome it. The lecturer can help them in joining English forum and English Event as preparation before joining I3O and for the future researcher hoped to use this research as references.

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