REFERENCES

- Al Hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature* (*IJSELL*), 2(6), 22–30. www.arcjournals.org
- Aleksandrzak, M. (2011). Problems and challenges in teaching and learning speaking at advanced level. *Glottodidactica*. *An International Journal of Applied Linguistics*, *37*, 37–48. https://doi.org/10.14746/gl.2011.37.3
- Al-Tamimi, N. O. M. (2014). Public Speaking Instruction: Abridge to Improve English Speaking Competence and Reducing Communication Apprehension. *International Journal of Linguistics and Communication*, 2(4). https://doi.org/10.15640/ijlc.v2n4a4
- Barrett, N. E., Liu, G. Z., & Wang, H. C. (2022). Student perceptions of a mobile learning application for English Oral Presentations: the case of EOPA. *Computer Assisted Language Learning*, 35(9), 2476–2501. https://doi.org/10.1080/09588221.2021.1881975
- Creswell. (2012). Qualitative Inquiry and Research Design: Choosing Among Five Approaches. SAGE Publications Inc.
- Creswell. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications.
- Dansieh, S. A., Owusu, E., & Seidu, G. A. (2021). Glossophobia: The Fear of Public Speaking in ESL Students in Ghana. *Language Teaching*, 1(1), p22. https://doi.org/10.30560/lt.v1n1p22
- Derakhshan, A., Khalili, A. N., & Beheshti, F. (2016). Developing EFL Learner's Speaking Ability, Accuracy and Fluency. *English Language and Literature Studies*, 6(2), 177. https://doi.org/10.5539/ells.v6n2p177
- Galuh, Y., Romadlon, N., & Dw, A. (2023). *The Problems Encountered by Non-English Department Students in Speaking English*. 3(1), 1–11.
- Grieve, R., Woodley, J., Hunt, S. E., & McKay, A. (2021). Student fears of oral presentations and public speaking in higher education: a qualitative survey. *Journal of Further and Higher Education*, 45(9), 1281–1293. https://doi.org/10.1080/0309877X.2021.1948509
- He, D. (2013). What makes learners anxious while speaking English: A comparative study of the perceptions held by university students and teachers in China. *Educational Studies*, 39(3), 338–350. https://doi.org/10.1080/03055698.2013.764819

- Jon, R. B., Fitri, H. alfiani, & Purnama, B. (2022). Eight Factors Bringing about Students' Speaking Disfluency in Indonesia. *International Journal of English and Applied Linguistics* (*IJEAL*), 2(1), 83–94. https://doi.org/10.47709/ijeal.v2i1.1427
- Kembaren, F. R. W., Lubis, S. U., & Ramadini, M. (2022). AN ANALYSIS OF STUDENT'S ANXIETY OF ORAL PRESENTATIONS AND PUBLIC SPEAKING IN HIGH EDUCATION. *VISION*, *18*(1), 66. https://doi.org/10.30829/vis.v18i1.1399
- Leong, L.-M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research in English Education*, 2(1), 34–41. https://doi.org/10.18869/acadpub.ijree.2.1.34
- Madzlan, N. A., Seng, G. H., & Kesevan, H. V. (2020). Use of video blogs in alleviating public speaking anxiety among esl learners. *Journal of Education and E-Learning Research*, 7(1), 93–99. https://doi.org/10.20448/journal.509.2020.71.93.99
- Nunan, D. (1991). Language teaching methodology: a textbook for teachers (p. 139).
- Pratama, R. (2018). A Students' Strategies to Overcome Speaking Anxiety in Public Speaking Class. *English Education Journal EEJ*, 5–6. https://doi.org/http://dx.doi.org/10.26418/jppk.v7i9.28694
- Thao, T. Q., & Nguyet, D. T. N. (2020). Four aspects of English speaking difficulties encountered by tertiary English-majored students. SOCIAL SCIENCES, https://doi.org/10.46223/hcmcoujs.soci.en.9.2.261.2019
- Rindu Kinasih, P. (2022). AN ANALYSIS OF USING MOVIES TO ENHANCE STUDENTS' PUBLIC SPEAKING SKILLS IN ONLINE CLASS. *JOLLT Journal of Languages and Language Teaching*, 10(3), 315. https://doi.org/10.33394/jollt.v%vi%i.5435
- Rokhayani, A., Rukmini, D., Hartono, R., & Mujiyanto, J. (2022). Integrating Technology in Online Learning Based on Computer-Mediated Communication Artificial Intelligence to Improve Students' Achievement. *Journal of Higher Education Theory & Practice*, 22(15). https://doi.org/10.33423/jhetp.v22i15.5575
- Sangaji, S. (2019). A Study on the University Students' Speaking Difficulties Zainurrahman STKIP Kie Raha Ternate. *Langua-Journal of Linguistics, Literature, and Language Education*, 2(1).

- Sugiyati, K., & Indriani, L. (2021). EXPLORING THE LEVEL AND PRIMARY CAUSES OF PUBLIC SPEAKING ANXIETY AMONG ENGLISH DEPARTMENT STUDENTS. In *Journal of Research on Language Education* (*JoRLE*) (Vol. 2, Issue 1). https://ejurnal.teknokrat.ac.id/index.php/JoRLE/index
- Sulastiani. (2020). Students' Perception toward Psychological Problems Faced in Public Speaking Class. *Journal La Edusci*, 1(1), 33–39. https://doi.org/10.37899/journallaedusci.v1i1.46
- Ur, P. (1996). A Course in Language Teaching: Practice and Theory. In *IOSR Journal of Humanities and Social Science* (Vol. 19, Issue 6, pp. 44–56). https://doi.org/10.9790/0837-19664456
- Wahyuningsih, S., & Afandi, M. (2020). Investigating English speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*, 9(3), 967–977. https://doi.org/10.12973/EU-JER.9.3.967
- Zheng, C., Wang, L., & Chai, C. S. (2021). Self-assessment first or peer-assessment first: effects of video-based formative practice on learners' English public speaking anxiety and performance. Computer Assisted Language Learning. https://doi.org/10.1080/09588221.2021.1946562