

SKRIPSI



**ENGLISH TEACHERS' STRATEGIES IN SOLVING THE PROBLEMS
OF TEACHING SPEAKING IN THE TENTH GRADE IN SMK N 1**

KEMUSU BOYOLALI

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2023



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OF TEACHING SPEAKING IN THE TENTH GRADE IN SMK N 1
KEMUSU BOYOLALI”**

SKRIPSI

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By:

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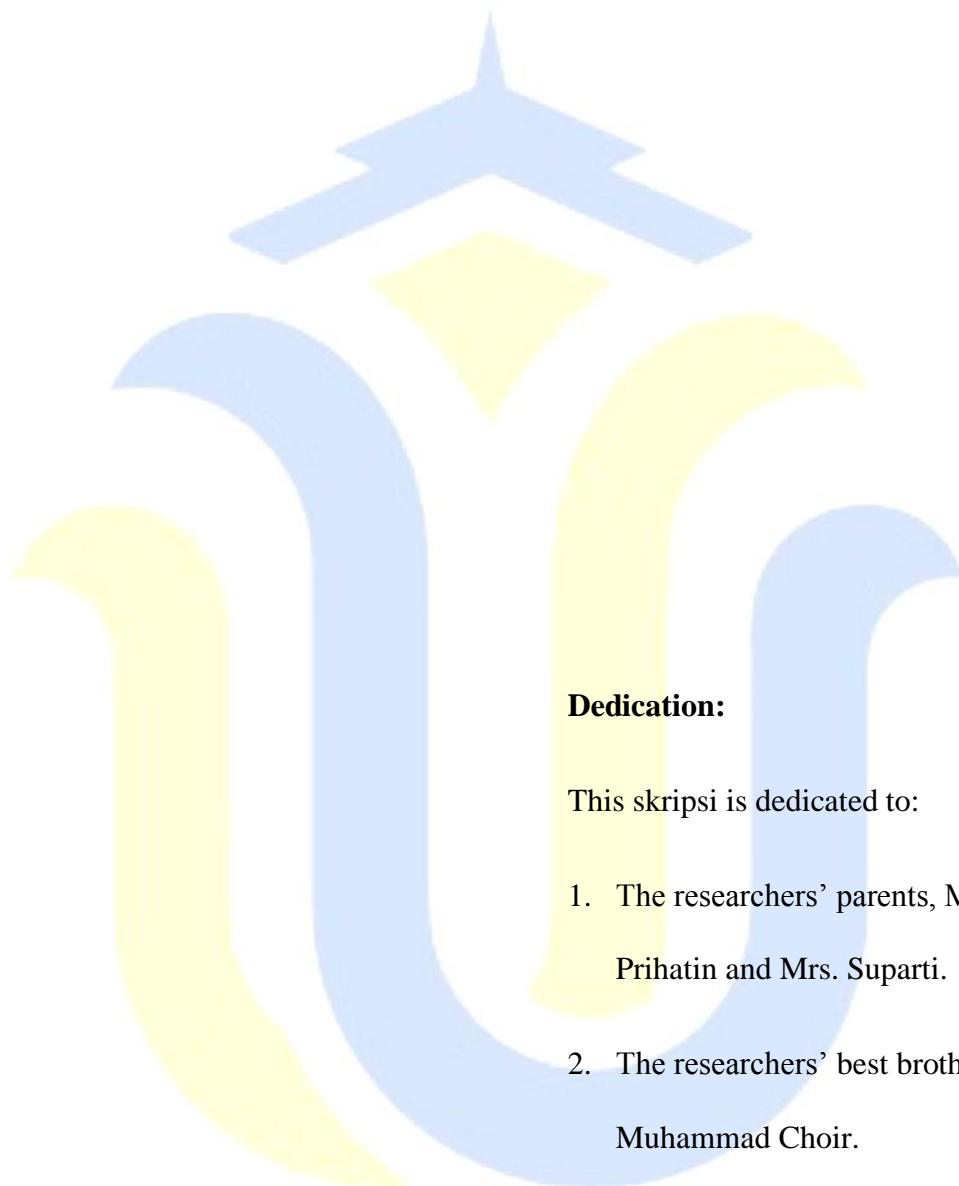
MURIA KUDUS UNIVERSITY

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MOTTO AND DEDICATION

Motto:

“It’s fine too fake it, until you make it, until you do it, until it true”.



Dedication:

This skripsi is dedicated to:

1. The researchers' parents, Mr. Prihatin and Mrs. Suparti.
2. The researchers' best brother, Muhammad Choir.

ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Tika Damayanti (NIM: 201632024) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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ABSTRAK

Damayanti, Tika. 2023. *Strategi Guru Bahasa Inggris Dalam Memecahkan Masalah Mengajar Berbicara di Kelas X SMKN 1 KEMUSU BOYOLALI*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S, M.Pd., (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Kata Kunci: Berbicara, Strategi guru dalam mengajar berbicara.

Dalam mengajar bahasa inggris, guru sering menghadapi beberapa masalah. Guru harus menerapkan berbagai strategi dalam mengajar berbicara untuk membuat siswa tertarik belajar bahasa inggris. Tujuan dari penelitian ini adalah untuk mengetahui masalah yang dihadapi oleh guru bahasa inggris dalam mengajar berbicara di kelas X SMKN 1 KEMUSU BOYOLALI dan untuk menganalisis strategi yang digunakan oleh guru bahasa inggris dalam mengajar berbicara di kelas X SMKN 1 KEMUSU BOYOLALI.

Desain penelitian ini adalah menggunakan penelitian deskriptif kualitatif. Subjek penelitian ini adalah dua guru bahasa inggris yang mengajar di kelas X SMKN 1 KEMUSU BOYOLALI. Dalam mengumpulkan data, peneliti menggunakan observasi dan wawancara sebagai instrumen penelitian.

Hasil penelitian menunjukkan bahwa ada beberapa masalah dalam mengajar berbicara di kelas X SMKN 1 KEMUSU BOYOLALI. Permasalahannya adalah kosa kata yang dimiliki siswa rendah, siswa tidak menguasai tata bahasa dengan baik, siswa kurang percaya diri, siswa takut membuat kesalahan dalam pengucapan, siswa tidak pernah berlatih berbicara bahasa inggris didalam dan luar kelas. Strategi yang digunakan oleh guru bahasa inggris dalam mengajar berbicara adalah diskusi, diskusi kelompok kecil, storytelling, dan interview.

Peneliti berharap bahwa dengan menerapkan strategi dalam mengajar, siswa lebih tertarik dan antusias dalam belajar bahasa inggris dan siswa dapat meningkatkan dan mengembangkan kemampuan berbicara mereka.

ABSTRACT

Damayanti, Tika. 2023. *English Teachers' Strategies in Solving the Problems of Teaching Speaking in the Tenth Grade in SMKN 1 KEMUSU BOYOLALI*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S, M.Pd., (2) Agung DwiNurcahyo, S.S, M.Pd.

Key words: Speaking, Teachers' Strategies in Teaching Speaking.

In teaching speaking, teachers often faced some problems. Teacher should apply various strategies in teaching speaking to make the students interesting in learning English. The objectives of this research are to find out the problems faced by English teacher in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI and to analyze the strategies used by English teacher in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI.

The design of this research is descriptive qualitative research. The subjects of this research were two English teachers who teach the tenth grade in SMKN 1 KEMUSU BOYOLALI. In collecting the data, the researcher used observation and interview as the instrument of the research.

The result of the research shows that there some problems in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI. The problems are the students' low of vocabulary, not mastering grammar well, less of self confident, fear of making mistake in pronunciation, never practice to speak English inside and outside the classroom. The strategies used by English teacher in teaching speaking were discussion, small group discussion, storytelling, and interview.

The researcher hopes that by applying the strategy in teaching speaking, the students more interested and enthusiasts in learning English and the students can improve and develop their speaking ability.

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