

CHAPTER I

INTRODUCTION

In this chapter, the researcher will discuss background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1. Background of the Research

In learning English, there are four basic skills that should be mastered by students. Those are speaking, writing, listening, and reading. One of the most important skills in learning English is speaking. According to Brown (1994), speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information orally. Moreover, Chaney in Kayi (2006) defined that speaking is the process of building and sharing meaning through the use verbal and non verbal symbols in various context.

Mastering English speaking skill is important because the success of learning English is shown by how the students speak well. In the fact, many students are difficult in speaking English. According to Sayuri (2016:47), there are some problems in speaking; poor of reading habits, uneven participation; never practice English both inside and outside the classroom, and confusion in using grammar rules.

Based on the interview with the teacher in the tenth grade in SMK N 1 KEMUSU BOYOLALI, most of the students still have the difficulties in learning English speaking. It is caused by some factors. Those are: lack of vocabulary, afraid to make mistakes in pronunciation, not confident in speaking English, and not enthusiastic in learning English speaking.

Besides, the teacher must be able to apply the variety strategies in teaching to solve the student's problems in learning English especially in speaking. Teacher can use the different strategies in teaching to achieve the teaching and learning goals. A successful of learning is determine by strategy that used by the

teacher in teaching and learning process. Teaching strategy is one of the factors that affect the quality of teaching. As stated by Brown and Yule (1999:112) that teacher's strategies are important to attain the lesson objective, which affect the teaching and learning circumstances and speaking skills is typically a sign of successful language learning these become the focus of the study.

In a previous research which conducted by Syafriza (2017) entitled "Teachers' Strategies at Vocational High School", he investigated that the English teacher used some strategies in teaching speaking, such as: cooperative activities, role play, creative tasks, and drilling. By using those strategies, it helps the students in speaking, as well as concerned oral production of the students whose participation was emphasized.

Based on the statement above, the researcher is interested in conducting the research entitled: "ENGLISH TEACHERS' STRATEGIES IN SOLVING THE PROBLEMS OF TEACHING SPEAKING IN THE TENTH GRADE IN SMKN 1 KEMUSU BOYOLALI" because the researcher wants to find out the problems faced by English teacher in teaching speaking. In addition, the researcher also wants to analyze the strategy used by English teacher to solve the problems in teaching speaking.

1.2.Statement of the Problems

By considering the background of the research above, the statements of the problems are:

1. What are the problems faced by English teacher in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI?
2. What are the English teachers' strategies in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI?

1.3.Objectives of the Research

Based on the statements of the problems above, the objective of the research are:

1. To find out the problems faced by English teacher in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI.
2. To analyze the strategies used by English teacher in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI.

1.4.Significance of the Research

The researcher hopes that this research may give some benefits theoretically and practically.

1. Theoretically
 - a. The result of this research may give description about English teachers' strategies in solving the problems in teaching speaking.
 - b. The result of this research may become a helpful source for any further researcher who wants to conduct the research.
2. Practically
 - a. For the researcher
This research may give valuable information about English teachers' strategies in solving the problems in teaching speaking.
 - b. For the reader
The reader will gain a lot of knowledge about English teachers' strategies in solving the problems in teaching speaking.
 - c. For the school
This research may increase the qualities of English teachers in applying various strategies in teaching speaking.

1.5.Scope of the Research

This research focuses in analyze the English teachers' problems in teaching speaking and to analyze the English teachers' strategies in teaching speaking in the tenth grade in SMKN 1 KEMUSU BOYOLALI. The researcher selected two English teachers who teach English subject at tenth grade in SMKN 1 KEMUSU BOYOLALI.

1.6.Operational Definition

In this research, there are some terms that can be described in details, as follows:

1. Teaching

Teaching is a process in showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, and causing to know or understand.

2. Speaking

Speaking is the process of building and sharing meaning through the use of verbal and non verbal symbols in a variety context.

3. Problems in teaching

Teachings' problems refers to the some common challenges faced by teacher in teaching and learning activities.

4. Teaching strategy

Teaching strategy is defined as a method used by the teacher in order to help the students in understanding the content of lesson and to increase the learners' outcomes.