



**THE IMPLEMENTATION OF *QUIZZ* FOR TEACHING READING
SKILLS OF TENTH GRADE STUDENTS' OF
SMA N 1 PECANGAAN JEPARA**

SKRIPSI

Disusun Untuk Memperoleh Gelar Sarjana Pendidikan

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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JEPARA**

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2023

MOTTO AND DEDICATION

Motto :

“Keep your eyes on the stars and your feet on the ground.”

Dedication :

This research is dedicated for :

- Allah SWT, who have been give a lot of pleasure.
- My beloved mom who always pray and suupport me when I am down.
- My beloved sister who always support me in conducting this study.
- All beloved lecturers who always support, guide, and give me knowledge.
- My beloved partner who always support and accompanies me.
- All people involved during this research.

ADVISORS' APPROVAL

ADVISORS' APPROVAL

This is to certify that the skripsi of Nia Nur Ainiah 201932100 has been approved by the skripsi advisors for the further approval by the Examining Committee.

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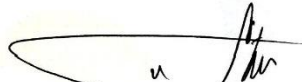
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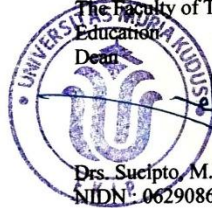


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ABSTRAK

Ainiah, Nia Nur. 2023. "Penerapan Quizizz untuk Pengajaran Keterampilan Membaca Pada Siswa Kelas 10 SMA Negeri 1 Pecangaan Jepara". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Rusiana, S.Pd., M.Pd.

Kata Kunci : Penerapan Quizizz, Pengajaran Keterampilan Membaca, Kecepatan, Ketepatan.

Penggunaan teknologi di era yang modern ini adalah salah satu alat yang bisa digunakan untuk pembelajaran sehingga memudahkan para untuk menarik perhatian siswa. Salah satu aplikasi yang bisa digunakan adalah quizizz. Quizizz adalah sebuah aplikasi berbasis game yang bisa digunakan para guru untuk mempermudah memonitor siswa. Dengan adanya aplikasi ini siswa merasa tertarik dalam aspek pembelajaran membaca sehingga kemampuan mereka bisa meningkat. Karena, membaca sangat penting bagi setiap siswa untuk menguasai keterampilan dan aspek lain dalam bahasa Inggris.

Siswa perlu menguasai membaca untuk berkomunikasi dan menerima beberapa informasi untuk mendapatkan pemahaman yang baik sesuatu sehingga mereka harus membacanya dengan baik dan efektif. Tujuan dari penelitian ini adalah untuk mengetahui penggunaan aplikasi quizizz sebelum dan sesudah pada keterampilan membaca siswa.

Penelitian ini menggunakan pra-experimental dengan satu group pre-test dan satu group post-test. Instrumen penelitian ini berupa test pilihan ganda yang terdiri dari 20 nomor. Sampel penelitian ini adalah siswa kelas X-8 SMA Negeri 1 Pecangaan yang berjumlah 35 siswa. Penelitian dilakukan selama enam kali, satu pertemuan pre-test, tiga kali untuk treatment, satu kali untuk post-test. Penulis menggunakan teknik deskriptif kuantitatif untuk menganalisis hasil pre-test dan post-test.

Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test siswa adalah 61,76 dan nilai post-test siswa adalah 78,48, dengan perbedaan 16,72. Ini menunjukkan bahwa ada perbedaan pemahaman siswa sebelum dan sesudah menggunakan aplikasi quizizz. Dengan perbedaan nilai $t\text{-table value} \geq t\text{-test value}$, $1,997 \geq -13,192$ yang menunjukkan bahwa null hypothesis (H_0) ditolak dan alternative hypothesis (H_a) diterima. Hasil penelitian ini membuktikan bahwa penggunaan quizizz aplikasi effective dalam pengajaran membaca untuk siswa. Dapat disimpulkan bahwa menggunakan aplikasi quizizz dapat digunakan untuk pemahaman membaca siswa secara signifikan.

Peneliti menyarankan agar para siswa dan guru lebih memanfaatkan teknologi yang ada untuk pembelajaran, karena banyak aplikasi lain yang bisa digunakan. Selain itu siswa juga harus meningkatkan kemampuan membaca mereka dan menggali informasi yang banyak sehingga pengetahuan mereka luas.

ABSTRACT

Ainiah, Nia Nur. 2023. "The Implementation of *Quizizz* Application for Teaching Reading Skills at Tenth Grade Students of SMA Negeri 1 Pecangaan" . Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Rusiana, S.Pd., M.Pd.

Keywords : Implementation Quizizz, Teaching Reading, Speed, Accuracy.

The use of technology in this modern era is one of the tools that can be used for learning, making it easier for students to attract students' attention. One application that can be used is *quizizz*. *Quizizz* is a game-based application that teachers can use to make it easier to monitor students. With this application students feel interested in aspects of learning to read so that their abilities can improve. Because reading is very important for every student to master skills and other aspects of English.

Students need to master reading to communicate and receive some information to get a good understanding of something so they have to read it well and effectively. The purpose of this study was to determine the use of the *quizizz* application before and after on students' reading skills.

This study used a pre-experimental with one pre-test group and one post-test group. The research instrument was a multiple choice test consisting of 20 numbers. The sample of this research was students of class X-8 at SMA Negeri 1 Pecangaan, which consisted of 35 students. The study was conducted six times, one pre-test meeting, three times for treatment, one time for post-test. The author uses quantitative descriptive techniques to analyze the results of the pre-test and post-test.

The results showed that the average score of the students' pre-test was 61.76 and the students' post-test score was 78.48, with a difference of 16.72. This shows that there are differences in students' understanding before and after using the *quizizz* application. With the difference in t-table value \geq t-test value, $1.997 \geq -13.192$ which shows that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. The results of this study prove that the use of the *quizizz* application is effective in teaching reading to students. It can be concluded that using the *quizizz* application can be used to significantly improve students' reading comprehension.

Researchers suggest that students and teachers make more use of existing technology for learning, because there are many other applications that can be used. Apart from that, students must also improve their reading skills and explore a lot of information so that their knowledge is broad.

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