

CHAPTER 1

INTRODUCTION

This chapter presents the background of the research, the statement of the problem, the objective of the research, the significance of the research, the scope of the research, and the operational definition.

1.1 Background of The Research

The use of ICT-based education in this era as a student tool facilities student learning. The integration of web or mobile-assisted language learning makes students and teachers more effective in teaching. Dewi & Astuti (2021) The development of increasingly sophisticated technology is a means of achieving educational goals which require educators at any level of education to be able to use and innovate with more modern tools available in the world today.

Quizizz is a relatively new digital learning platform that has been gaining in popularity in recent years. It is an online learning application used to create and share interactive quizzes with students. This app was created in 2015 by Deepak Joy Cheenath and Ankit Gupta as a tool to increase students' satisfaction and involvement with their education. Syafriaedi (2023) Since then, Quizizz has grown to be a prevalent educational tool with more than 20 million users worldwide. Gamification features on the platform, such as points, badges, and leader boards, encourage students to participate in the learning process.

Quizizz application make teachers easier to monitor students abilities to think and their speed in answer the question. Quizizz application also integrated with goggle classroom, so if they want to learn and review the question they can open by using their email. This learning application is different from other applications. In this application, students can answer quizzes or questions with a simple display interesting. With the limitation of time, it will be more challenging for students to complete it.

In Quizizz application there are many feature that we can use, like explore, library, reports, and classes. In explore you can use to find material that you teach to students. In this research, the researcher use descriptive text to teach and use quizizz application as an media. In library the teacher can creat own question and teacher can share the link to the students. And report the teacher can know the out put from the quiz.

According to the result, in SMA N 1 Pecangaan many students have less interesting in reading. Students in the class show that many students feel fun and happy when the teacher use quizizz application. During use quizizz application many students more anthusia when study English. As digital assessment and tool to teach, quizizz application also help stimulated of students.

As a teacher we also know how far our students can understand about reading. In line with this view, Pratiwi, (2021) stated that reading is a fundamental skill that can enhance the vocabulary, fluency, speaking, and writing acquisition of students, and can eventually assist them to master their target language. Furthermore, the ability to read serves as a foundation for all learning as well as social and economic development and can improve general language skills.

Reading skills is one of the skills that should be the priority because from reading students can gain more information for themselves in learning. Thus, reading is a good way to get new ideas, information, and experiences to help the students enrich their insight in English language. However, reading can be a challenge for the students because it is an active process which requires a great deal of practice and skills, Pradnyadewi & Kristiani, (2021).

Based on the explanation of related studies above, the researcher notice that Quizizz application has a good effect on students and teachers, and the use of Quizizz as a media is suitable to use in the modern area. Regarding of importance assessment in the learning process make teachers must be creative to design and carry out a quiz that can apply to using the technology.

From the explanation above the researcher investigate the use of quizizz application in improving students reading skills at senior high school. The researcher use quantitative research (pre-experimental) for collecting data.

1.2 Statement of The Problem

Based on the background of the study above, the researcher formulates the statement of the problem as follow “Is there any significant difference in implementation of Quizizz for teaching reading skills of tenth of SMA N 1 Pecangaan in academic year 2023/2024?”

1.3 Objective of the Research

Based on the statement above, the researcher formulates the objective of the researcher is to know whether there is any significance before the Implementing of Quizizz application and after the implementing of Quizizz application in reading skills of tenth grades of SMA N 1 Pecangaan academic year 2023/2024.

1.4 Significance of the Research

By conducting this research, the researcher hopes that this research will be beneficial theoretically and practically.

Theoretically, the researcher hope with this research can be used as a reference for another research with the same topic The Implementing of Quizizz in Reading Skills of the Tenth Grade of Students of SMA N 1 Pecangaan.

Practically, the researcher hope students can be fluent in their reading skills. And the effective way in developing students reading skills.

1.5 Scope of the Research

The researcher focus the research on the using of Quizizz in Reading Skills of the Tenth Grade of Students of SMA N 1 Pecangaan and getting effective ways to improve reading skills. Especially in descriptive text. The participant of this research is in tenth grade at SMA N 1 Pecangaan in academic year 2023/2024.

1.6 Operational Definition

Based on the title of the research, three terms can be defined in the operational definitions as follows

1. Quizizz Application

Quizizz application is online media that allows teacher and students to create and use mutual quizizz. The platform offers game-like feature that make the learning experience fun and entertaining. Many feature in quizizz that can use by the teacher. There are 5 feature, explore, library, report, classes and account. In explore teacher can find many material in English or other.

2. Reading skills

Reading skills is the basic abilities to do when students want to understand something. In reading students must be focus and through to understand every sentence that is on the sentence. Reading skills refers to the abilities and strategies used to understand, analyze, interpet, and evaluate written text. These skills involve a combination of cognitive processes, including decoding, comprhension, and critical thinking.

3. Tenth Grade of SMA N 1 Pecangaan in academic year 2023/2024

Students is one of the components of teaching and learning activities that have the ability who still need teacher guidance. Based on the explanation opinion above, it can be concluded that the participants students is someone who is enrolled in particular education insitution, which trying to develop self-potential in educational institution