

SKRIPSI



**LEARNING STRATEGIES FOR WRITING ESSAY
(A CASE STUDY AT THE SIXTH SEMESTER EED STUDENTS OF
UNIVERSITAS MURIA KUDUS IN ACADEMIC YEAR 2022-2023)**

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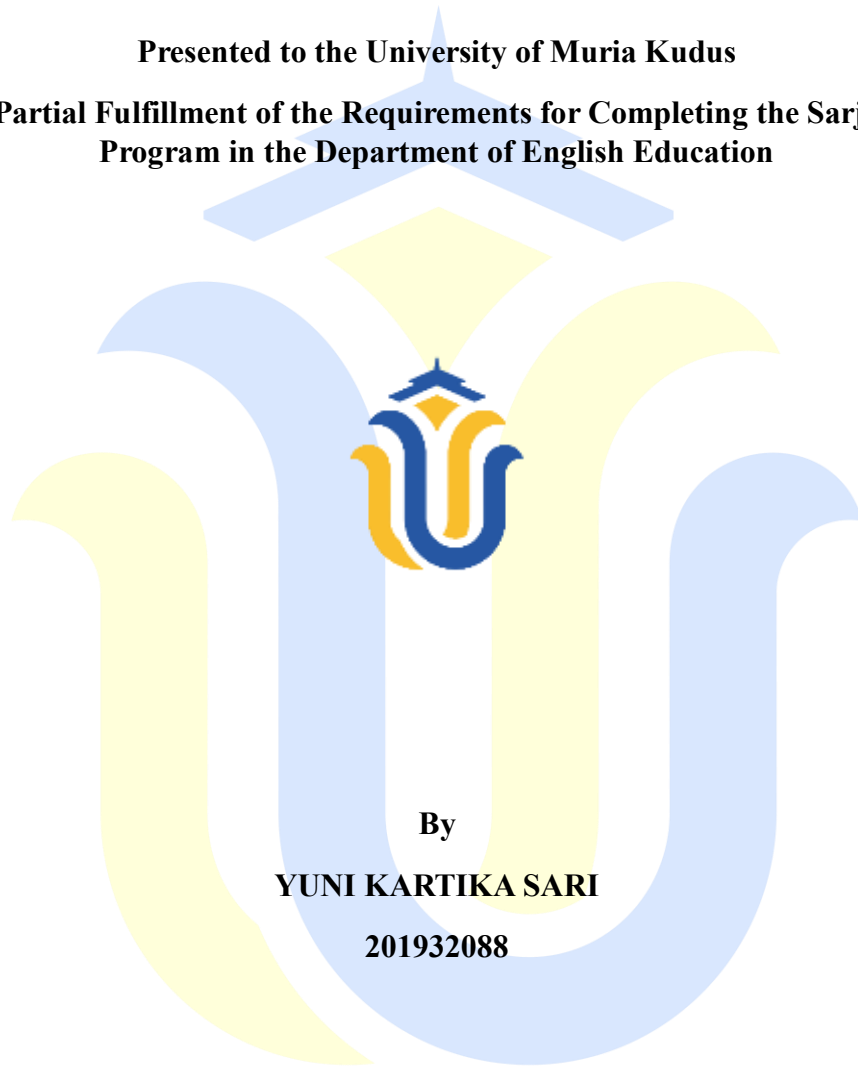
2023



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(A CASE STUDY AT THE SIXTH SEMESTER EED STUDENTS OF
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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**



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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS**

2023

MOTTO AND DEDICATION

MOTTO

“Don’t Judge Anybody Without Understanding Their Circumstances”.

DEDICATION:

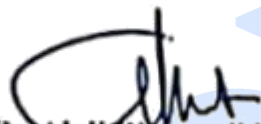
- My beloved parents who always give spirit and as my inspiration (Mr. Sukarman and Mrs. Pasih)
- My beloved brother, sister in law and nephew
- My beloved boyfriend (A. A. Yaqin) who always gives me support
- My beloved best friends (Silvia, Alifa, Isna, Safira, and Isma)

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Yuni Kartika Sari (NIM 201932088) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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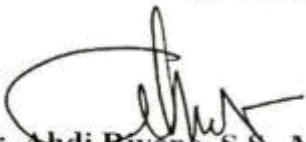


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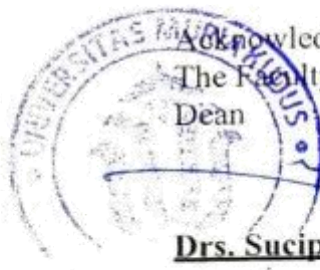
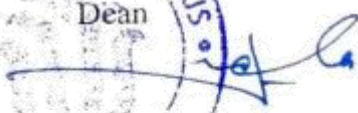
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The researcher realizes that there are people around the writer who help, support, and give suggestions, and advice in completing this research. So, on this occasion, the researcher would like to convey her special gratitude to:

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Hopefully, this research can be useful for readers especially those who are in the field of Education.

Kudus, 21 Agustus 2023



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ABSTRACT

Sari, Yuni Kartika. 2023. *Learning Strategies for Writing Essay (A Case Study at the Sixth Semester EED Students of Muria Kudus In Academic Year 2022-2023)*. Skripsi English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Ahdi Riyono, S.S., M.Hum (2) Dr. Dra. Sri Surachmi W, M.Pd

Keywords: *Learning Strategies, Writing Essay*

Learning strategies can affect student learning outcomes. With a design, the learning process will be directed. When writing essays, researchers found in the initial observation that sixth-semester English students have a strategy for writing essays.

This research aimed to find out the types of learning strategies that students use in writing essays. In addition, this research also finds out how students use these learning strategies in writing essays at the sixth semester EED students of Universitas Muria Kudus in academic year 2022-2023.

The design of the research used a qualitative case study to interpret the data in this study. The subjects of this research were sixth-semester students majoring in English Education at Muria Kudus University in the 2022-2023 academic year. Related to the instruments of the research, to get more in-depth results the researcher uses open-ended questionnaires to know the types of learning strategies are used by students in writing essays. The researcher also uses in-depth interviews to know the ways that students use learning strategies for writing essays.

The finding of this research shows that all students used different learning strategies to write essays. These strategies are memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies, and social strategies. They also have different ways of using learning strategies. Each student has his/her way of being interested in the lesson by applying learning strategies.

In conclusion, all students used different learning strategies to write essays and They also have different ways of using learning strategies at the sixth semester EED students of Universitas Muria Kudus in academic year 2022-2023. The researcher suggested that students can apply learning strategies to improve their learning. Applying these types of strategies will make them successful in learning. In addition, students can apply learning strategies in different ways, which is expected to improve learning for each student.

ABSTRAK

Sari, Yuni Kartika. 2023. *Strategi Pembelajaran untuk Menulis Essay (Stud Kasus pada Mahasiswa EED Semester Enam Universitas Muria Kudus Tahun Akademik 2022-2023)*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Ahdi Riyono, S.S., M.Hum (2) Dr. Dra. Sri Surachmi W, M.Pd

Kata kunci: Strategi Pembelajaran, penulisan Essay

Strategi pembelajaran dapat mempengaruhi hasil belajar siswa. Dengan adanya sebuah rancangan, proses pembelajaran akan terarah. Dalam menulis esai, peneliti menemukan pada observasi awal bahwa mahasiswa bahasa Inggris semester enam memiliki strategi dalam menulis esai.

Penelitian ini bertujuan untuk mengetahui jenis-jenis strategi belajar yang digunakan mahasiswa dalam menulis esai. Selain itu, penelitian ini juga mencari tahu bagaimana mahasiswa menggunakan strategi belajar tersebut dalam menulis esai pada mahasiswa semester enam EED Universitas Muria Kudus tahun akademik 2022-2023.

Desain penelitian ini menggunakan studi kasus kualitatif untuk menginterpretasikan data dalam penelitian ini. Subjek penelitian ini adalah mahasiswa semester enam jurusan Pendidikan Bahasa Inggris di Universitas Muria Kudus pada tahun akademik 2022-2023. Terkait dengan instrumen penelitian, untuk mendapatkan hasil yang lebih mendalam peneliti menggunakan kuesioner terbuka untuk mengetahui jenis-jenis strategi belajar yang digunakan oleh mahasiswa dalam menulis esai. Peneliti juga menggunakan wawancara mendalam untuk mengetahui cara-cara yang digunakan mahasiswa dalam menggunakan strategi belajar untuk menulis esai.

Temuan dari penelitian ini menunjukkan bahwa semua siswa menggunakan strategi belajar yang berbeda untuk menulis esai. Strategi tersebut adalah strategi memori, strategi kognitif, strategi kompensasi, strategi metakognitif, strategi afektif, dan strategi sosial. Mereka juga memiliki cara yang berbeda dalam menggunakan strategi belajar. Setiap siswa memiliki cara sendiri untuk tertarik dalam mengaplikasikan strategi pada pembelajaran.

Kesimpulannya, semua mahasiswa menggunakan strategi belajar yang berbeda untuk menulis esai dan mereka juga memiliki cara yang berbeda dalam menggunakan strategi belajar pada mahasiswa semester enam EED Universitas Muria Kudus tahun akademik 2022-2023. Peneliti menyarankan agar mahasiswa dapat menerapkan strategi belajar untuk meningkatkan pembelajaran mereka. Menerapkan jenis-jenis strategi ini akan membuat mereka berhasil dalam belajar. Selain itu, mahasiswa dapat menerapkan strategi belajar dengan cara yang berbeda, yang diharapkan dapat meningkatkan pembelajaran bagi setiap mahasiswa.

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