

**SKRIPSI**



**ERROR ANALYSIS OF USING SIMPLE PRESENT TENSE IN STUDENTS  
WRITING DESCRIPTIVE TEXT AT THE TENTH GRADERS OF SMKN 2  
KUDUS**

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**MURIA KUDUS UNIVERSITY**

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in English Education Department**

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## **MOTTO AND DEDICATION**

### **MOTTO**

*“Need a lot of experience for future knowledge”*

### **DEDICATION**

This skripsi is dedicated to :

1. Universitas Muria Kudus
2. English Education Department of UMK
3. His friends have accompanied him and respected the process.

### ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Bintang Arief Syahdanny (NIM 201932023) has been approved by the skripsi advisors for further approval by the Examining Committee.

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8. Hopefully, this research can be useful for the readers especially those who are in the field of education.

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Bintang Arief Syahdanny

## ABSTRACT

Syahdanny, Bintang Arief. 2023. *“Error Analysis Of Using Simple Present Tense In Students Writing Descriptive Text At The Tenth Graders Of Smkn 2 Kudus”*. Skripsi. Department of English Education. Faculty of Teacher Training and Education, Muria Kudus University. Advisor: **(1) Farid Noor Romadlon, S.Pd., M.Pd (2) Agung Dwi Nurcahyo, S.S., M.Pd**

**Keywords:** *Error Analysis, Simple Present Tense, Descriptive*

Error analysis is an activity of identifying, classifying, and interpreting or describing errors. Errors may occur when writing sentences or words. The purpose of this study is to identify and describe the factors that lead to students making errors in using the present simple in the descriptions of students in grade X at SMK N 2 KUDUS. The study design was qualitative. The facts were the student's errors and the cause of the error when writing the descriptive text. The data source was obtained from fifteen descriptive text written by 10th graders of SMK Negeri 2 Kudus during the school year 2022/2023 and obtained from interviews with five students among the respondents on the document. The researcher found 45 errors students made in the present simple when writing descriptive. The most common type of error was a 25% or 55.5% misinformation error. There were 14 or 31.1% omission errors. Addition errors and misordering errors with at least 3 errors accounted for 6.7%. The researcher found factors that cause errors in the use of the present simple, including carelessness were 28 errors, or 80% in the occurrence of carelessness verb-ing to remember the types of tenses. The translation was 6 errors or 17.1%, the cause of the error was that some students translated each word in the sentence into their mother tongue, and the word structure was not correct. First language, the error accounted for 2.9%, the cause of the error was due to the students' habits when writing sentences in their mother tongue (Indonesian) when students think that the word formation was their creation. Based on this result, it can be concluded that the 10th graders at SMK N2 Kudus made many errors. Morphological or structural errors occur in student carelessness were 28 errors, 80%, because they do not understand the theory, they were also affected by their mother tongue. Therefore, the researcher asked the teacher to explain a lot about the present simple and how to make good sentences in English.

## ABSTRAK

Syahdanny, Bintang Arief. 2023. *“Error Analysis Of Using Simple Present Tense In Students Writing Descriptive Text At The Tenth Graders Of Smkn 2 Kudus”*. Skripsi. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) **Farid Noor Romadlon, S.Pd., M.Pd** (2) **Agung Dwi Nurcahyo, S.S., M.Pd**

**Kata Kunci** : *Analisis Kesalahan, Simple Present Tense, Descriptive*

Analisis kesalahan adalah kegiatan mengidentifikasi, mengklasifikasikan, dan menginterpretasikan atau menggambarkan kesalahan. Kesalahan dapat terjadi saat menulis kalimat atau kata-kata. Tujuan penelitian ini adalah untuk mengidentifikasi dan mendeskripsikan faktor-faktor yang menyebabkan siswa melakukan kesalahan dalam menggunakan simple present tense pada tulisan siswa kelas X SMK N 2 KUDUS. Desain penelitian adalah kualitatif. Datanya adalah jenis kesalahan siswa dan faktor kesalahan saat menulis paragraf deskriptif. Sumber data diperoleh dari lima belas teks deskriptif yang ditulis oleh siswa kelas X SMK Negeri 2 Kudus pada tahun pelajaran 2022/2023 dan diperoleh dari wawancara dengan lima siswa di antara responden pada dokumen. Peneliti menemukan 45 kesalahan yang dibuat siswa dalam present simple ketika menulis deskriptif. Jenis kesalahan yang paling umum adalah kesalahan misinformasi sebesar 25% atau 55,5%. Ada 14 atau 31,1% kesalahan omission. Kesalahan addition dan kesalahan misordering dengan setidaknya 3 kesalahan dan 6,7%. Peneliti menemukan faktor penyebab kesalahan dalam penggunaan simple present tense termasuk carelessness sebanyak 28 kesalahan atau 80% dalam terjadinya kecerobohan verb-ing untuk mengingat jenis tenses. Terjemahannya 6 kesalahan atau 17,1%, penyebab kesalahan adalah beberapa siswa menerjemahkan setiap kata dalam kalimat ke dalam bahasa ibu mereka, dan struktur kata tidak benar. Bahasa ibu, kesalahannya mencapai 2,9%, penyebab kesalahan itu karena kebiasaan siswa ketika menulis kalimat dalam bahasa ibu mereka (bahasa Indonesia) ketika siswa berpikir bahwa pembentukan kata itu adalah ciptaan mereka. Berdasarkan hasil tersebut dapat disimpulkan bahwa siswa kelas X SMK N2 Kudus banyak melakukan kesalahan. Kesalahan morfologis atau struktural terjadi pada kecerobohan siswa dengan 28 kesalahan, 80%, karena mereka tidak mengerti teori, mereka juga terpengaruh oleh bahasa ibu mereka. Oleh karena itu, peneliti meminta guru untuk banyak menjelaskan tentang present simple dan bagaimana membuat kalimat yang baik dalam bahasa Inggris.



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