

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the findings and discussion from the previous chapter also the suggestion.

#### **5.1 Conclusion**

After analyzing the students from the writing a descriptive text and interview, the research found that the types of errors of using simple present tense in students writing descriptive text at tenth graders of SMK N 2 Kudus, which consists from the type of errors committed by the students are Ommision, Addition, Misformation, and misordering. And then the source of the factors that cause the errors in using simple present tense in students' writing, consists are Carelessness, First Language, and Translation.

The types of errors of using simple present tense in students writing descriptive text at tenth graders of SMK N 2 Kudus are Misformation Errors (25 errors or 55.5%), and omission errors (14 errors, or 31.1%). the least errors in addition (3 errors, or 6.7%) and misordering errors (3 errors, or 6,7%).

The factor of caused errors using the simple present tense consists of Carelessness 28 errors or 80%, and Translation 6 errors or 17.1%. The least, translations were one error, the percentage is 2.9%.

#### **5.2 Suggestions**

Based on the result of the finding and discussion, the researcher can conclude with some suggestions as follows:

1. For the students

Students need to focus and pay more attention to the simple present tense because they make many errors in writing descriptive text. The students should learn harder and do exercises related to using simple present tense in writing descriptive text. They should also be aware of their errors because doing so will help them avoid and repeat errors.

2. For the teacher

English teachers need to pay more attention to teaching simple present tense. Teachers must choose the best method and present the material clearly so that students can easily understand the material.

3. For the future

This research can be a previous research for those who want to do similar research.

