

**SKRIPSI**



**USING ENGLISH PODCASTS TO TRAIN THE SPEAKING OF  
UMK STUDENT BROADCASTERS**

**By**

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**USING ENGLISH PODCASTS TO TRAIN THE SPEAKING OF UMK  
STUDENT BROADCASTERS**

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**Presented to the University of Muria Kudus  
As Partial Fulfilment of the Requirements for Completing  
The Sarjana in English Education**

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## MOTTO AND DEDICATION

### MOTTO:

- If you want to be a success person, use a negative comment from another person to upgrade yourself.
- control your emotions and work your way up.

### DEDICATION:

This *skripsi* is dedicated to:

- Herself who has tried to complete this research despite the many problems that hit
- Her parents who have supported and always pray every day for her success
- UMK Broadcasting as the organisation is a place for the development of researchers as podcaster
- Partners and friends who always support in every situation

## ADVISORS APPROVAL

This is to certify that the *Skripsi* of Ainayya Nabilla (NIM 201932015) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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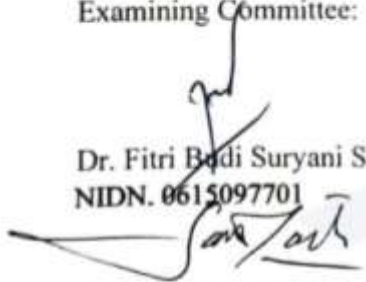
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This is to certify that the *Skripsi* of Ainayya Nabilla (NIM: 201932015) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 05 September 2023

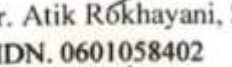
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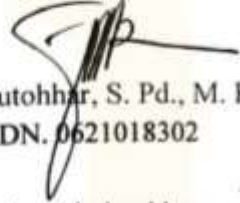
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During the struggle to finish this research, the researcher would also like to convey her special gratitude to:

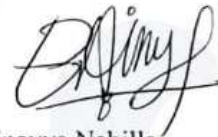
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11. The researcher's herself who managed to solve and overcome various problems that came up during the process of working on the *skripsi*.

Hopefully, this research can be useful for the readers, the podcasters, and the next researchers especially those who are in research field of English podcasts to train the speaking of broadcasters.

Kudus, August 06 2023



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## ABSTRAK

Nabilla, Ainayya. 2023. *“Using English Podcasts to Train the Speaking of UMK Student Broadcasters”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Fitri Budi Suryani, S. S, M. Pd. (2) Rusiana, S. Pd, M. Pd.

**Kata Kunci:** Berbicara, *Podcast* Bahasa Inggris, Mahasiswa Penyiar

Berbicara bahasa Inggris untuk mahasiswa di luar jurusan bahasa Inggris sering dianggap menantang. Beberapa dari mereka berpikir bahwa belajar berbicara bahasa Inggris tidak diperlukan untuk jurusan mereka, padahal berbicara bahasa Inggris saat ini sangat penting untuk semua jurusan. Klip rekaman suara (atau video) yang dibuat dan kemudian dibagikan kepada orang lain dengan diposting ke situs web *online* dikenal sebagai *podcast*. *Podcast* adalah salah satu media yang banyak orang suka tonton. Namun faktanya, sebagian besar *podcaster* masih menggunakan bahasa Indonesia.

Penelitian ini bertujuan untuk mengetahui apakah *podcast* berbahasa Inggris dapat melatih atau tidak keterampilan berbicara para *podcaster*.

Peneliti menggunakan penelitian kuantitatif yang merupakan penelitian eksperimen. Dibutuhkan 10 *podcaster* dari berbagai jurusan di UMK. Peneliti menggunakan t-test untuk instrumen. Butuh enam kali pertemuan. Sekali *pre-test*, empat kali pertemuan untuk *treatment*, dan *post-test*.

Berdasarkan analisis data, penelitian ini menunjukkan bahwa kemampuan berbicara penyiar dapat dilatih dengan menggunakan *podcast* berbahasa Inggris. Nilai rata-rata adalah 6,1 dan SD adalah 0,69. Setelah diberikan perlakuan rata-rata 10,2 dan SD 0,51. Peneliti membandingkan pada tingkat signifikansi ( $\alpha$ ) sebesar 0,05, derajat kebebasan (df) sebesar 9 dan t (*critical*.) adalah 2,262. Hasil t (*obtained*) adalah 9,53, artinya t (*obtained*) jatuh pada daerah *critical*. Itu berarti bahwa ada perbedaan yang signifikan antara kemampuan berbicara penyiar mahasiswa UMK sebelum dan sesudah dilatih dengan menggunakan *podcast* berbahasa Inggris.

Para penyiar mahasiswa UMK harus aktif melatih keterampilan berbicara mereka untuk meningkatkan diri dan mengembangkan program *podcast* mereka. Peneliti berharap peneliti selanjutnya dapat melanjutkan penelitian ini dengan menggunakan populasi penyiar atau *podcaster* yang lebih besar.

## ABSTRACT

Nabilla, Ainayya. 2023. *“Using English Podcasts to Train the Speaking of UMK Student Broadcasters”*. Skripsi. English Education Department, Teacher Training and education Faculty, University of Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S. S, M. Pd. (2) Rusiana, S. Pd, M. Pd.

**Key words:** Speaking, English Podcasts, Student Broadcasters

Speaking English for students outside the English department is often considered challenging. Few of them think that learning to speak English is not necessary for their major, even though speaking English today is very important for all majors. A recorded voice (or video) clip created and then shared with others by being posted to an online website is known as a podcast. The podcast is one of the media that many people like to watch. But in fact, most of the podcasters still use Bahasa Indonesia.

This study aimed to know whether English podcasts can train or not the speaking skill of podcasters.

It was quantitative research with experimental research. It took 10 podcasters from different majors in UMK. The researcher used t-test for the instrument. It took for six meetings. There was a pre-test, four meetings for treatment, and a post-test.

Based on data analysis, this research indicated that the speaking of broadcasters can train by using English podcasts. The mean score is 6,1 and SD is 0,69. After giving the treatment, the mean was 10,2 and SD was 0,51. The researcher compared in the level of significance ( $\alpha$ ) is 0,05, degree of freedom (df) is 9 and t (critical) is 2.262. The result was t (obtained) is 9,53, which means that t (obtained) falls in the critical region. It means that there was a significant difference between the speaking of UMK student broadcasters before and after being trained by using English podcasts.

The UMK student broadcasters should actively practice their speaking skill for upgrading their self and for developing their English podcast. The researcher suggests that the next researchers can continue this research by using bigger population of broadcasters or podcasters.

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