

REFERENCES

- Abdulrahman, T., Basalama, N., & Widodo, M. R. (2018). The Impact of Podcasts on EFL Students' Listening Comprehension. *International Journal of Language Education*, 2(2), 23–33. <https://doi.org/10.26858/ijole.v2i2.5878>
- Amalia, R. N., Dianingati, R. S., & Annisaa', E. (2022). Pengaruh Jumlah Responden terhadap Hasil Uji Validitas dan Reliabilitas Kuesioner Pengetahuan dan Perilaku Swamedikasi. *Generics: Journal of Research in Pharmacy*, 2(1), 9–15. <https://doi.org/10.14710/genres.v2i1.12271>
- Anissa, H., & Suryaman, M. (2021). Students' Perception of Utilizing Podcasts to Learn English Listening Skill. *Eduvelop*, 5(1), 44–49. <https://doi.org/10.31605/eduvelop.v5i1.1079>
- Arfaei Zarandi, S. Z., & Rahbar, B. (2016). Enhancing Speaking Ability through Intervening Scaffolding Strategies. *Theory and Practice in Language Studies*, 6(11), 2191. <https://doi.org/10.17507/tpls.0611.17>
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik* (VI). PT RINEKA CIPTA.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik* (10th ed.). PT RINEKA CIPTA.
- Azizah, P. H. N., & Lestari, I. W. (2017). *Strategies in Teaching Speaking Skills Used by Pre-Service Teachers at English Language Education Department of Universitas Muhammadiyah Yogyakarta*. 1–30.
- Brown, H. D. (2000). *Douglas. Teaching by Principles – An Interactive Approach to Language Pedagogy* (PDFDrive).pdf (pp. 17–491).
- Brown, H. D. (2015). Language Assessment. *The Handbook of Bilingual and Multilingual Education*. <https://doi.org/10.1002/9781118533406.ch15>
- Buana, N. R. (2021). Students ' Attitude and Difficulties in Practicing Speaking through Autonomous Learning on Podcast. 1(1), 76–86. <https://doi.org/https://doi.org/10.28918/erudita.v1i1.4401>
- Bustari, A., Samad, I. A., & Achmad, D. (2017). The Use of Podcasts in Improving Students' Speaking Skill. *JELE (Journal of English Language and Education)*, 3(2), 97. <https://doi.org/10.26486/jele.v3i2.256>
- Cookson, M. D., & Stirk, P. M. R. (2019). *EFL Learners' Attitudes towards the Proper Pronunciation of English and Podcasts as a Facilitator of Proper Pronunciation*. 8(1), 208–219. <https://doi.org/https://dx.doi.org/10.2139/ssrn.2945902>
- Dewi, S. A., & Ahmad, Y. B. (2021). Exploring Students' Perception on Learning Pronunciation through Podcast-Assisted in EFL Classroom. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 9(2),

- 103–111. <https://doi.org/10.24256/ideas.v9i2.1992>
- Elekaei, A., Tabrizi, H. H., & Chalak, A. (2020). Evaluating Learners' Vocabulary Gain and Retention in an E-learning Context using Vocabulary Podcasting Tasks: A Case Study. *Turkish Online Journal of Distance Education*, 21(2), 190–203. <https://doi.org/10.17718/TOJDE.728162>
- Farida, I., Kasim, U., & Manan, A. (2018). Analysis of Lesson Plans for Teaching Speaking. *English Education Journal*, 9(1), 23–36. <http://www.jurnal.unsyiah.ac.id/EEJ/article/view/11508/9245>
- Guebba, B. (2021). The Nature of Speaking in the Classroom: An Overview. *Middle East Research Journal of Linguistics and Literature*, 1(1), 9–12. <https://doi.org/10.36348/merjll.2021.v01i01.002>
- Harmer, J. (1998). *Jeremy Harmer - How to Teach English.pdf* (PDFDrive).pdf (p. 56).
- Harmer, J. (2007). *Jeremy Harmer - The Practice of English Language Teaching (PDFDrive).pdf* (p. 448).
- Indahsari, D. (2020). Using Podcast for EFL Students in Language Learning. *JEES (Journal of English Educators Society)*, 5(2), 103–108. <https://doi.org/10.21070/jees.v5i2.767>
- Kayi, H. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. *The Internet TESL Journal*, XII(11), pg 1. <http://www.itestlj.org>
- NamazianDost, I., Bohloulzadeh, G., & Rahmatollahi, R. (2017). The Effects of Using Podcast on Listening Comprehension among Iranian Pre-intermediate EFL Learners. *International Journal of Applied Linguistics and English Literature*, 6(6), 57. <https://doi.org/10.7575/aiac.ijalel.v.6n.6p.57>
- Nunan, D., Terrell, T. D., & Brown, H. D. (2003). Practical English Language Teaching. In *Language* (Vol. 57, Issue 3).
- Nurisma, R. A., & Kusumawati, E. (2021). The Student-Created Podcast to Facilitate EFL Speaking. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 428–432. <https://doi.org/10.2991/assehr.k.210427.065>
- Rachmaniputri, F. I., Purnawarman, P., & Gunawan, M. H. (2021). Students' Perceptions Towards the Use of Podcasts in Listening Class. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(November 2018), 16–17. <https://doi.org/10.2991/assehr.k.210427.028>
- Rahmasari, W., Ahmad, Y. B., & Kamil, A. B. (2021). Students' Perception on Utilizing Podcast in Learning Speaking Skill. *Journal of Applied Studies in Language*, 5(1), 101–107. <https://doi.org/10.31940/jasl.v5i1.2379>
- Rokhayani, A. (n.d.). *The Students' Activity in Speaking Class of Indonesian Learners .pdf*.

- Rosyidah, A., Furaidah, & Suryati, N. (2021). English Department Students' Experience and Opinions on the Use of Podcast for Learning English Independently. *JoLLA: Journal of Language, Literature, and Arts*, 1(1), 106–120. <https://doi.org/10.17977/um064v1i12021p106-120>
- Saeedakhtar, A., Haqju, R., & Rouhi, A. (2021). The Impact of Collaborative Listening to Podcasts on High School Learners' Listening Comprehension and Vocabulary Learning. *System*, 101(August 2020), 102588. <https://doi.org/10.1016/j.system.2021.102588>
- Sari, Y. N. (2019). *YouTube as a Learning Media to Improve the Student's Speaking Ability in 21st Century*. 4(2), 263–273.
- Sengang, A. E., Pelenkahu, N., & Muntuuntu, M. (2022). *Students' Perception on the Use of Podcast to the Learning of English Speaking*. 1(1), 63–83. <https://doi.org/https://doi.org/10.2801/jotell.v1i1.3292>
- Sugiyono, D. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan Tindakan*.
- Wijayanti, D. N., & Rokhayani, A. (2022). Spontaneity Elements Found in Spoken Discourse of University Students. *Prominent*, 5(2), 101–113. <https://doi.org/10.24176/pro.v5i2.7587>
- Yanuari, P., & Muhammad, H. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60. <https://doi.org/10.29333/aje.2019.426a>