

## REFERENCES

- Abdelkader, M., & Amine, D. (2023). Exploring students' attitudes towards learning English as a foreign language – Aleph. Retrieved April 6, 2023, from <https://aleph.edinum.org/1090?lang=ar>
- Abdelkader, M., & Amine, D. (2023). Exploring students' attitudes towards learning English as a foreign language – Aleph. Retrieved April 9, 2023, from <https://aleph.edinum.org/1090#ftn1>
- Al Balushi, K. (2018). The use of online semi-structured interviews in interpretive research. *International Journal of Science and Research*, 7(4), 726-362. <https://doi.org/10.21275/ART20181393>
- Al-Mamun, A., Rahman, M., Rahman, A. R., & Hossaim, A. A. (2012). Students' attitudes towards English: The case of life science school of Khulna University. *International Review of Social Sciences and Humanities*, 3, 200–209.
- Andini, M. (2018). The language attitude of senior high school students towards English language and its relationship with their academic achievement. Universitas Muhammadiyah Sumatera Utara Medan.
- Anh & Duyen (2022). Non-English majored students' attitudes towards learning English for specific purposes. *Journal for Research Scholars and Professionals of English Language Teaching*, 6(32). <https://doi.org/10.54850/jrspelt.6.32.006>
- Apriliana, N. S., & Basikin, B. (2021). Vocational High School Students' Perception in learning English and Its Relation to their Career Aspiration in Yogyakarta. *Eralingua*, 5(1), 189. <https://doi.org/10.26858/eralingua.v5i1.13783>
- Ayuningsih, D. (2022). Students' attitude and motivation on English learning: A survey study in a junior high school, Universitas Islam Indonesia Yogyakarta.
- Bhatt, S. P., & Shiva, A. (2020b). Empirical Examination Of The Adoption Of

- Zoom Software During Covid-19 Pandemic: Zoom Tam. *Journal of Content, Community & Communication*, 12, 70–88.
- Brown, H. D. (2000). *Principles of language learning and teaching* (4th ed.). White Plains, NY: Addison Wesley Longman.
- Creswell, J. W. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. New York, NY: SAGE Publications, Inc.
- Gardner, R. C. (1985). *Social psychology and second language learning: The role of attitudes and motivation*. Edward Arnold.
- Getie, A. (2022). Factors affecting the attitudes of students towards learning English as a foreign language. *Cogent Education*, 7(1). <https://doi.org/10.1080/2331186X.2020.1368184>
- Harrel, K. (2005). *Attitude is Everything: 10 Life Changing Steps to Turn Attitude into Action* (Revised Edition). New York: Harper Business.
- Herwiana, & Laili, E. N. (2019). Students' attitude towards English language learning. *Journal of Educational Method and Technology*, 2(3), 89-94.
- Holmes, J. (1992). *An Introduction to Sociolinguistics*. Pearson, NY: Longman.
- Indrawati, I. D. P., & Mahsun, M. (2018). The attitudes of Indonesian EFL students towards English as a foreign language. *Journal of English Language Teaching and Linguistics*.
- Jackson, S. L. (2006). *Research Methods and Statistics*. United States of America, Thomson Wadworth.
- Kotler, P., & Armstrong, G. (2014). *Principles of Marketing* (15th ed.). New York: Pearson Publishing.
- Lekatompessy, J., & Seni, M. (2021). Students' attitude on learning English at Junior High.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Sage. [https://doi.org/10.1016/0147-1767\(85\)90062-8](https://doi.org/10.1016/0147-1767(85)90062-8)

- Lizawati. (2019). Students' attitude toward English learning. *Academic Journal Perspective*, 7(Language, Education, and Literature), 1.
- Manachon, N. (2015). A comparative study of attitudes toward English as a foreign language learning between upper secondary students in science- mathematics and arts-language programs at the demonstration school of Ramkhamhaeng University, Thailand. *Journal of Education and Practice*, 6(4), 1-9.
- Mensah, J., Okyere, M., & Kuranchie, A. (2013). Student attitude towards mathematics and performance: Does the teacher attitude matter? *Journal of Education and Practice*, 3, 132-139.
- Moleong, L. J. (2010). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Montano, D. E., & Kasprzyk, D. (2008). *Theory of reasoned action, theory of planned behavior, and the integrated behavioral model: Health behavior and health education: Theory, research, and practice*. San Francisco, CA: Jossey-Bass.
- Novianti, R. R. (2017). Comparing students' attitudes towards English language in an Indonesian state high school. *Journal of Language Teaching and Research*, 8(6), 1135-1142. <https://doi.org/10.17507/jltr.0806.06>
- Rachman, T. A. (2019). The Indonesian student's attitudes towards learning English: A preliminary study. *Journal of English Education and Linguistics Studies*.
- Rahayu, R. (2018). Studi Literatur: Peranan Bahasa Inggris Untuk Tujuan Bisnis Dan Pemasaran. *Jurnal Pemasaran Kompetitif*, 1(4), 156.
- Salkind, N. J. (Ed.). (2010). *Encyclopedia of research design*. Thousand Oaks, CA: SAGE Publications, Inc. <https://doi.org/10.4135/9781412961288>
- Schools in Aru District. *MATAI International Journal of Language Education*, 2(1). <https://doi.org/10.30598/matail.v2i1.5488>
- Setiadi. (2013). *Konsep Dan Praktik Penulisan Riset Keperawatan (Kedua)*.

Setiyawati, H. (2015). Student's attitude towards English lesson in vocational high school Salatiga (Thesis, Universitas Kristen Satya Wacana).

Siskawati, Z., & Sari, I. N. (2018). Students' attitude to English summative and formative assessment at the eighth-grade students of MTSHubbulwathan Duri. *Al-Ishlah: Jurnal Pendidikan*, 10(2), 144–155.

Wigati, I. (2019). Attitudes towards learning English: A comparative study of rural and urban junior high school students, Universitas Negeri Semarang.

Yogyakarta: GRAHA ILMU.

Zulfikar, T., Dahliana, S., & Sari, R. A. (2019). An exploration of English students' attitude towards English learning. *English Language Teaching Educational Journal*, 2(1), 1-12.

