

# CHAPTER I

## INTRODUCTION

In this chapter the writer will discuss the background of the research, statement of the problem, the objective of the research, the significance of the research, scope of the research, and operational definition.

### 1.1 Background of the Research

The learning activity is a process of interaction or connection between teachers and students in the learning process. The teacher is one component in the teaching and learning process that plays a very important role. Teaching and learning activities generally use special rooms as meeting facilities between teachers and students or in schools. But during the Covid-19 pandemic, the corona (covid-19) pandemic that was claimed from Wuhan, China at the end of 2019 has transferred to countries over the world at the beginning of 2020 and now it is spreading very fast including in Indonesia. This pandemic has brought significant changes in every aspect of human life, economy or commerce, social, health, and education as well. Educational activities must prepare for a pattern of change as well. The government issued a policy for the spread of Covid-19, one of which is diverting learning in schools to home learning (KOMPAS.COM).

English is very important in this global era. Crystal (2003: 1) states that English is a global language. English being one of the international languages is certainly the main lesson in every school, not least in MA Sunan Prawoto. Since Indonesia's government, which is in charge of matters pertaining to education, accepted English as a subject that was tested nationally at the high school level a few years ago, learning English in high school is now required. Learning English at the high school level is very interesting to research. Therefore, researcher will research English language at MA Sunan Prawoto.

During the Covid-19 pandemic, children and their parents must be at home continuously. The learning alternative chosen during the COVID-19 emergency is online learning. Online learning is a distance learning process by utilizing internet-based digital media that can support the learning process without physical contact between teachers and students. Such as in MA Sunan Prawoto since

covid-19 became a pandemic, the school began to change the learning strategy, which initially was face-to-face, to change into non-face-to-face learning or online learning (E-learning).

Based on an interview with one of the students of MA Sunan Prawoto, the teacher and student interaction activities on WhatsApp were carried out by the teacher, namely giving material and then explained after that the teacher asks the student to do exercise and the last the teacher giving assignments to students related to reading and counting activities. In the assignment, the teacher usually asks students to fill in various questions or practice questions contained in the printed book. For the collection of assignments, the teacher asked to be collected by taking a picture, which was then sent to the class group WhatsApp.

WhatsApp was chosen by the teacher because is one of the most influential social media and is widely used by people in Indonesia. Students in formal and non-formal education in Indonesia in this digital era have used this application in their daily activities at school and outside of school. So that students do not have any difficulties in following the distance learning provided by the teacher through the WhatsApp application compared to using other applications.

Dealing with English learning for children, two main factors can help children maximize their learning; schooling and Parents' roles. The parents' roles are very important in supporting the education of their children because E-learning can make boredom and stress on children, so parents must have a way to reduce children's boredom while at home. Parents need to pay attention to children's psychosocial needs (Rohayani, 2020). Parent roles and responsibilities, among others, can be realized by guiding the continuity of children's learning at home according to the program that the children have learned at learning school (Sukmadinata, 2009: 164). Long-lasting online learning activities cause children to become bored and not as excited about learning. According to the result of research (Kurniati, 2020) that the impact of online learning during the covid-19 pandemic in students is saturated and easily bored. In this case, the role of parents is urgently needed in providing attention and encouragement motivation to the child.

Given the importance of the parents' roles in educating children, some studies have proven that parents have a very large role in the ability of children in the scope of Education. One of them is research that conducted by Valeza (2017) where this study shows the role of parents in determining students' learning achievements is very large. Umar (2015) got the results that the success of children's education is determined by the parents' roles in educating their children. Guiding and accompanying children's learning process is a form of responsibility and the role of parents. The parents' role has a positive influence on student motivation, the biggest contribution of parental roles is the provision of learning facilities, including study support books, proper study rooms (Alfiansyah, 2019).

Based on the description and previous research of the problem above, many children think that during this pandemic it is a holiday, and the learning model that was originally face-to-face changed to online learning, especially at MA Sunan Prawoto, then the writer intends to find the form of the role of parents in using online learning media during Covid-19. So in this study, the researcher wanted to study further by conducting a study entitled *"Students' Perception of Parents' Roles in Online English Learning During Covid-19 Pandemic Students of MA Sunan Prawoto Sukolilo Pati"*.

## **1.2 Statement of the Problems**

Due to the importance of mentoring or the role of parents in online learning during the Covid 19 pandemic, writer want to know about the influence of parents' role in learning using online media during the Covid-19 pandemic.

Based on the background of the study above, Then, this study specifically aims to find answers to the following questions:

1. What are Students' Perception of Parents' Roles in Online English Learning During Covid-19 Pandemic Students of MA Sunan Prawoto Sukolilo Pati?
2. What are the problems faced by parents due to Online English Learning During Covid-19 Pandemic Students of MA Sunan Prawoto Sukolilo Pati?

### **1.3 The objective of the Research**

Based on the statements of the problems above, the objective of the research can be defined to find out:

1. To describe Students' Perception of Parents' Roles in Online English Learning During Covid-19 Pandemic Students of MA Sunan Prawoto Sukolilo Pati.
2. To describe the problems faced by parents due to Online English Learning During Covid-19 Pandemic Students of MA Sunan Prawoto Sukolilo Pati.

### **1.4 Significance of the Research**

This research is formulated to give a contribution of writer's idea for :

#### **1. Theoretically**

This research can be useful as a source of reference for relevant research in using media online learning and this research can be useful as input for increasing knowledge about Parents' Roles in Using Online English Learning During Covid-19 at senior high school.

#### **2. Practically**

##### **a. The Student**

Online Media Learning can be used for learning English during the Covid-19 pandemic. Students can use online English learning to learn at home even though in a distance way without face to face directly in the classroom so that the subject matter is not left behind.

##### **b. The Teacher**

It's hoped that this research can provide inspiration or ideas to teachers in teaching through online English learning. Teachers can use E-learning as an alternative medium for teaching English without having to face to face directly in the classroom in the covid-19 pandemic.

##### **c. The Further Researcher**

Through this research, who intend to research the same field. Hopefully, this research can provide valuable contributions and additional information in the implementation of further research.

### **1.5 Scope of the Research**

In this research, the writer will try to limit the focus on parents' roles in online English learning of the student's MA Sunan Prawoto during the Covid-19 pandemic but, the researcher also wants to know how is the implementation and find the problems faced by the parent in online English learning.

Parents' roles are the most errand or commitment that must be carried out by parents to their children. So, parents' roles are the part alluded to in this think about is the most commitment that must be carried out by parents to their children. This research will conduct for students of MIPA 2 at MA Sunan Prawoto. MIPA 2 is one of the class names from MA Sunan Prawoto that study or reveal natural phenomena by applying scientific steps. The researcher will take elevent-grade MIPA 2 students' parents to enrich the data of the parents' roles at MA Sunan Prawoto Sukolilo in the 2021/2022 academic year.

### **1.6 Operational Concept**

The key terms related to the research are operationally defined as follows:

1. Parents' Roles.

Parents roles are the main task or obligation that must be carried out by parents to their children.

2. English Online Learning.

English Online learning is the teaching and learning of English activities that take place through technology and electronic media.

3. Covid-19 Pandemic.

Coronavirus disease or Covid-19 is a new type of virus that has never been identified in humans, which is currently affecting almost all over the world.

4. Students of MA Sunan Prawoto.

Students who are enrolled in the eleventh grade at MA Sunan Prawoto are those who will be enrolled in the 2021-2022 academic year.