

SKRIPSI



**STUDENTS' PERCEPTION OF LEARNING ENGLISH VOCABULARY
BY USING MEMRISE IN STUDENTS GRADE 11TH FROM SMA NU AL
MA'RUF KUDUS IN 2022/2023 ACADEMIC YEAR**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2023



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**Presented to Universitas Muria Kudus
in Partial Fulfillment of the Requirement for Completing the Sarjana
Program English Education**

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UNIVERSITAS MURIA KUDUS**

2023

MOTTO AND DEDICATION

Motto

“Find joy in the little things. “

“I am the captain of my own happiness.”

Dedication

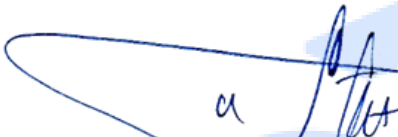
This *skripsi* is dedicated to :

- The writer's, another part of myself that always eager for challenges in life.
- The writer's parents who always gives support pray and support
- The writer's friends who always help and accompany.

ADVISOR'S APPROVAL


This is to certify that *Skripsi* of Sherlin Adera Resita (NIM: 201732063) has been approved by the skripsi advisors for further approval by the Examining Committee.

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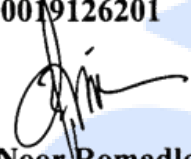
EXAMINERS' APPROVAL

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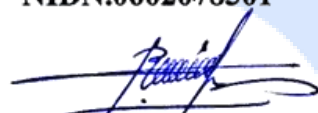
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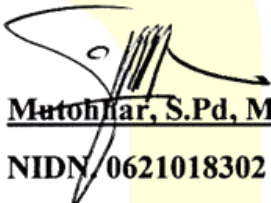
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8. All the entire faculty and stuff
9. All beloved friends who gives motivation

Hopefully, this research can be useful for the readers especially those who are in the field of education about Students Perception of learning English.

Kudus, 2023

The Writer



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ABSTRACT

Resita, Sherlin. A. 2023. *STUDENTS' PERCEPTION OF LEARNING ENGLISH VOCABULARY BY USING MEMRISE IN STUDENTS GRADE 11TH FROM SMA NU AL MA'RUF KUDUS IN 2022/2023 ACADEMIC YEAR*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Slamet Utomo, M.Pd. (ii) Farid Noor Romdlon, S.pd., M.pd.

Key Words: *students perception, learning english vocabulary, memrise application.*

Technology has become an important part of improving the teaching and learning process (Pribadi 2017). English is one of the most spoken languages in the world today, it is very important to help people live happy and prosperous lives. There are several issues identified in the teaching-learning process, particularly concerning vocabulary learning. Students face challenges such as poor English comprehension, a lack of motivation to learn new words, and difficulty in translating English sentences.

Consequently, the primary goal of this study is to investigate how students feel about using the Memrise application for learning English vocabulary, as well as their motivations. The researcher will be interested in conducting a research study under the title "Students' Perception of Learning English Vocabulary by Using Memrise In SMA NU Al Ma'ruf Kudus.

In this research, the researcher used descriptive-qualitative research design to gather the data. The data in this research was from 11th grade NU AL Ma'ruf Kudus High School students. And the participants was 36 students. They are aspect; (1) happier, (2) motivated, (3) easier. The data is taken from quisteonnaire adopt by using by Nuralisah and Kareviati (2022) and interview adopt by Mirdad (2022). And the interview is to know the students perception of learning English Vocabulary.

From the data of the questionnaire it showed that the result of the Students' Perception Of Learning English Vocabulary By Using Memrise about easier become the most dominant aspect, happier become the second , the third is Motivated. based those three aspect. The result from the interview was user-friendly. Whereas previously they rarely used the memrise application.

From the data we can concluded that the result of students' perception of learning english vocabulary by using memrise in students grade 11th from SMA NU Al ma'ruf kudus the three aspect for high answer its mean learning english vocabulary by using memrise in students grade 11th from sma nu al ma'ruf kudus have good perception for student.

ABSTRAK

Resita, Sherlin. A. 2023. *Persepsi Siswa Terhadap Pembelajaran Kosakata Bahasa Inggris dengan Menggunakan Aplikasi Memrise di SMA NU Al Ma'ruf Kudus Tahun Ajaran 2022/2023*. Fakultas keguruan dan ilmu pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Slamet Utomo, M.Pd. (ii) Farid Noor Romdlon, S.pd., M.pd.

Kata Kunci: *persepsi siswa, belajar kosa kata bahasa inggris, aplikasi memrise.*

Teknologi telah menjadi bagian penting dalam meningkatkan proses belajar mengajar (Pribadi 2017). Bahasa Inggris adalah salah satu bahasa yang paling banyak digunakan di dunia saat ini, dan sangat penting untuk membantu orang menjalani kehidupan yang bahagia dan sejahtera. Ada beberapa permasalahan yang teridentifikasi dalam proses belajar-mengajar, khususnya yang berkaitan dengan pembelajaran kosakata. Siswa menghadapi tantangan seperti pemahaman bahasa Inggris yang buruk, kurangnya motivasi untuk mempelajari kata-kata baru, dan kesulitan dalam menerjemahkan kalimat bahasa Inggris.

Oleh karena itu, tujuan utama penelitian ini adalah untuk menyelidiki bagaimana perasaan siswa tentang penggunaan aplikasi Memrise untuk mempelajari kosakata bahasa Inggris, serta motivasi mereka. Peneliti akan tertarik untuk melakukan penelitian dengan judul “Persepsi Siswa Terhadap Pembelajaran Kosakata Bahasa Inggris Dengan Menggunakan Memrise Di SMA NU Al Ma’ruf Kudus.

Dalam penelitian ini, peneliti menggunakan desain penelitian deskriptif-kualitatif untuk mengumpulkan data. Data dalam penelitian ini adalah siswa kelas XI SMA NU AL Ma'ruf Kudus. Dan pesertanya berjumlah 36 siswa. Mereka adalah aspek; (1) lebih bahagia, (2) termotivasi, (3) lebih mudah. Data diambil dari kuesioner yang diadopsi oleh Nuralisah dan Kareviati (2022) dan wawancara yang diadopsi oleh Mirdad (2022). Dan wawancara untuk mengetahui persepsi siswa terhadap pembelajaran Kosakata Bahasa Inggris.

Dari data angket menunjukkan bahwa hasil Persepsi Siswa Terhadap Pembelajaran Kosakata Bahasa Inggris Dengan Menggunakan Memrise tentang kemudahan menjadi aspek yang paling dominan, kebahagiaan menjadi aspek kedua, dan aspek ketiga adalah Motivasi. mendasarkan ketiga aspek tersebut. Hasil wawancaranya ramah pengguna. Padahal sebelumnya mereka jarang menggunakan aplikasi memrise.

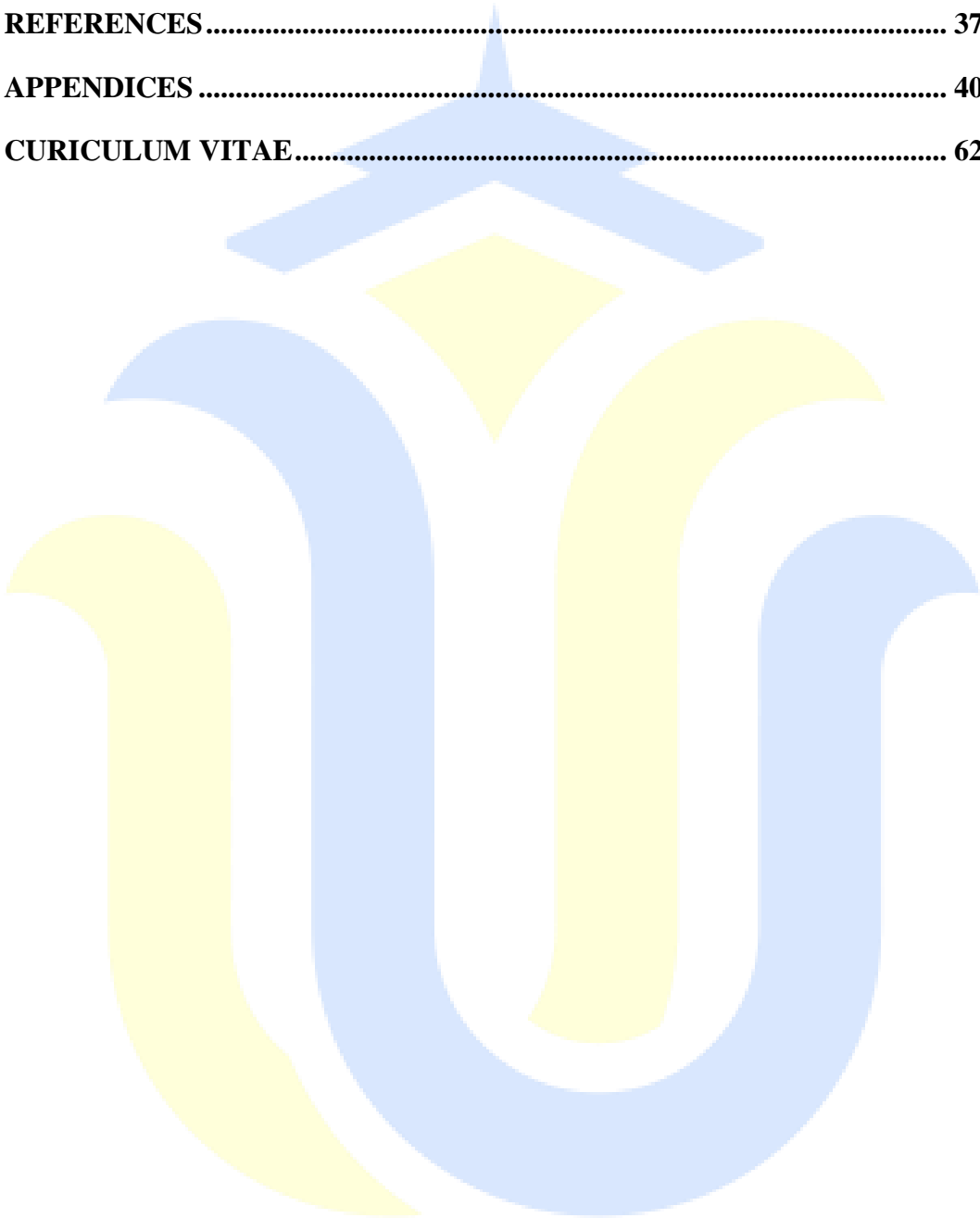
Dari data tersebut dapat disimpulkan bahwa hasil persepsi siswa terhadap pembelajaran kosakata bahasa inggris dengan menggunakan memrise pada siswa kelas 11 dari SMA NU Al ma'ruf Kudus tiga aspek untuk jawaban tinggi artinya pembelajaran kosakata bahasa inggris dengan menggunakan memrise pada siswa kelas 11 dari SMA NU Al ma'ruf Kudus mempunyai persepsi yang baik bagi siswa.

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