

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses about background of the research, statement of problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

In the current Millennium Era, to learn something for everyday life, people have to be proficient in the latest technology. One of the technological designs that has a significant impact on social life in this technological era is the internet (Danuri 2019). With the internet, we can communicate with various groups and share information to carry out our daily activities. Technology has become very important for humans in terms of facilitating what they do. It has a better effect not only on our daily life but also education.

Technology that is developing very rapidly is very useful in the world of education, such as easily accessible web or applications that help simplify the teacher's role as an educator and make it easier for students to learn independently. Technology has become an important part of improving the teaching and learning process (Pribadi 2017). Even now it is used to help and improve language mastery.

English has a huge impact on everyday life besides the internet. Since English is one of the most spoken languages in the world today, it is very important to help people live happy and prosperous lives. According to (Lestari 2018), the use of technology can drastically change the current language education paradigm. This allows teachers to customize classroom activities, enhance the language learning process, and continues to be an important tool for teachers to use in assisting students in language acquisition.

Speaking, reading, writing, and listening is the four English language skills will be made simpler by learning vocabulary (Nuralisah and Kareviati 2020). If students have thoroughly studied the vocabulary, communicating ideas opinions, and

information during learning is easier (Aisyah, Rahma, and Yugafiati 2019). Vocabulary is therefore a fundamental and crucial skill that must be learned when learning a language (Thamrin et al., 2017). In other words, vocabulary mastery is crucial to the overall process of learning a second language (Giessen 2019).

With the help of a smartphone app, learning English is incredibly simple. We can complete and plan the material that becomes our target in order to learn what we want to learn. One of the benefits of using application to learn English is enable students to Memorize language material effectively. Memrise is a free application to learn English. (Dalimunthe, 2021) also stated that Memrise is a program that is highly advised for use by someone who wants to increase their vocabulary. There are two main reasons why this application was chosen. First, it offers users a variety of topics courses to increase students' vocabulary. Second, it is the popular tool among the mobile apps. Additionally, Google chose this program as the Best App winner overall for the 2017 Google Play Awards. This ensure the dependability of the software (Nhu and Quyen 2021).

"In 2020, at SMA NU Al Ma'ruf Kudus, a PLP (teaching training) program was conducted by the researchers. Based on their experiences, there are several issues identified in the teaching-learning process, particularly concerning vocabulary learning. Students face challenges such as poor English comprehension, a lack of motivation to learn new words, and difficulty in translating English sentences. The majority of students at SMA NU Al Ma'ruf Kudus still rely on dictionaries and the Google Translate application to learn English vocabulary, mainly due to the school's continued use of traditional teaching methods. These methods involve only providing students with English texts and asking them to translate the content using dictionaries (Nuralisah and Kareviati 2020). Consequently, the primary goal of this study is to investigate how students feel about using the Memrise application for learning English vocabulary, as well as their motivations. The researcher will be interested in conducting a research study under the title "Students' Perception of Learning English Vocabulary by Using Memrise In SMA NU Al Ma'ruf Kudus."

1.2 Statement of the Problem

With the aforementioned context in mind, the following question is used to form the problem statement “What is the *STUDENTS’ PERCEPTION OF LEARNING ENGLISH VOCABULARY BY USING MEMRISE IN STUDENTS GRADE 11TH FROM SMA NU AL MA’RUF KUDUS* IN 2022/2023 ACADEMIC YEAR?”

1.3 Objective of the Research

Based on the problem statement, the research goal is to know The *STUDENTS’ PERCEPTION OF LEARNING ENGLISH VOCABULARY BY USING MEMRISE IN STUDENTS GRADE 11TH FROM SMA NU AL MA’RUF KUDUS* IN 2022/2023 ACADEMIC YEAR.

1.4 Significance of the Research

The significances of the research are:

1. Coming academician.

This study can serve as a model for future research on vocabulary or the application of Memrise in the teaching and learning English.

2. Tutor for English.

Students will be eager to join the class if it uses engaging techniques and media, such as the Memrise application, because they will feel more at ease and in a new environment.

3. University students.

The Memrise application allows students to use vocabulary learning media, making the learning process more engaging and enjoyable. to keep them from getting bored in class.

1.5 Scope of the Research

Finding out how students' Perceptions towards the application of Memrise in learning English vocabulary is the main goal of this study, researchers concentrate on two categories of Perception, positive and negative opinions, as well as the factors that influence these opinions. The researcher uses a descriptive-qualitative research design to gather the data, and the researcher will ask students to download the Memrise app as a tool for learning English vocabulary in SMA NU Al Ma'ruf Kudus' 11th grade during the academic year 2022-2023, make up the study's population.

1.6 Operational Definition

1. Students Perception.

According to (Coe et al. 2017), Perception is a way of perceiving the world flows from a value position. The Perception will influence the choice of theory and model. This definition emphasizes that Perception is a way to understand the world that is built from a value position. Perception will influence the choice of theory and model. Perception is just a way to see the world.

2. Learning Vocabulary in English.

According to (Dalimunthe, 2021), vocabulary is a crucial component of learning English and should be taken into account. For this reason, the researcher selected vocabulary learning. This is crucial because vocabulary is crucial for communicating in English through speech, reading, writing, and listening.

3. Memrise

Memrise is a free online foreign language learning app and can be accessed via the link www.memrise.com or can be downloaded via the Playstore application on every Android. According to (Nuralisah and Kareviati 2020) students become interested and motivated after using the Memrise application in vocabulary learning.

4. Students of SMA NU Al Ma'ruf Kudus

The students who registered legally in SMA NU Al Ma'ruf Kudus are considered to be its students. Students at SMA NU Al Ma'ruf Kudus can use the Google Translate application to look up difficult words, but this can make them bored. To address this issue, the teacher can use the Memrise application.

