

SKRIPSI



**THE PERCEPTION OF THE TENTH GRADE STUDENTS'
ON USING DIGITAL MEDIA TO PRACTICE LISTENING SKILLS
AT SMK N 2 KUDUS**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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ON USING DIGITAL MEDIA TO PRACTICE LISTENING SKILLS
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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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MURIA KUDUS UNIVERSITY**

2023

MOTTO AND DEDICATION

Motto:

“The higher you fly, the more you see”

“You should be ashamed for not trusting yourself”

Dedication:

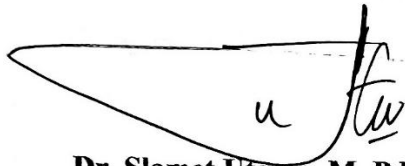
I dedicate this dedication to my parents and my friends who never stop giving encouragement and happiness.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Isih Soleh Riyadi (NIM 201932021) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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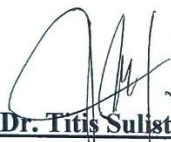
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Kudus, 3 August 2023

The researcher,



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ABSTRAK

Riyadi, Isih Soleh. 2023. *Persepsi Siswa Kelas X Terhadap Penggunaan Media Digital Untuk Melatih Keterampilan Mendengarkan Di SMK N 2 Kudus*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Slamet Utomo, M.Pd., (2) Dr. Sri Surachmi W, M.Pd.

Kata kunci: Persepsi Siswa, Media Digital, Keterampilan Menyimak

Mendengarkan adalah keterampilan penting untuk belajar bahasa Inggris yang digunakan secara teratur dalam kehidupan sehari-hari dan merupakan komponen penting dari proses komunikasi. Selain itu, berbagai elemen dapat mempengaruhi keterampilan mendengarkan siswa selama proses berlatih keterampilan mendengarkan. Kemajuan teknologi telah memberikan banyak pilihan untuk belajar bahasa Inggris, terutama untuk melatih keterampilan mendengarkan melalui teknologi dan sumber daya online seperti media digital.

Penelitian ini bertujuan untuk mengetahui persepsi siswa kelas sepuluh tentang penggunaan media digital untuk melatih keterampilan mendengarkan dan bagaimana siswa menggunakan media digital untuk melatih keterampilan mendengarkan.

Pendekatan kualitatif digunakan sebagai desain penelitian untuk melakukan penelitian. Partisipan dalam penelitian ini adalah enam siswa kelas X TJKT 2 SMK N 2 Kudus Tahun Akademik 2022/2023 dan pengumpulan data dilakukan dengan wawancara dan observasi.

Temuan penelitian ini menunjukkan bahwa sebagian besar siswa dalam penelitian ini menganggap media digital sebagai salah satu media pembelajaran yang memiliki banyak keunggulan seperti aksesibilitas yang mudah, fleksibilitas waktu, dan variasi konten yang menarik untuk melatih keterampilan mendengarkan mereka. Sebagian besar dari mereka menganggap media digital ini cukup menghibur untuk secara positif dan langsung mempengaruhi proses belajar mereka.

Berdasarkan penelitian ini dapat disimpulkan bahwa persepsi siswa kelas X terhadap penggunaan media digital untuk melatih keterampilan menyimak cenderung positif. Siswa menyadari bahwa media digital dapat menjadi alat yang efektif dalam melatih dan meningkatkan keterampilan mendengarkan mereka.

ABSTRACT

Riyadi, Isih Soleh. 2023. *“The Perception of the Tenth Grade Students’ on Using Digital Media to Practice Listening Skills at SMK N 2 Kudus”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd., (2) Dr. Sri Surachmi W, M.Pd.

Keyword: Students’ Perception, Digital Media, Listening Skills

Listening is an important skill for learning English which is used regularly in everyday life and is an important component of the communication process. Moreover, various elements may influence students' listening skills during the process of practicing listening skills. The advances of technology have provided many options for learning English, especially for practicing listening skills through technology and online resources such as digital media.

This study aims to discover the perception of tenth-grade students’ on using digital media to practice listening skills and how the students’ use digital media to practice listening skills.

A qualitative approach was used as a research design to conduct the study. The participants in this research were six students of class X TJKT 2 at SMK N 2 Kudus in the 2022/2023 Academic Year and the data were gathered by interview and observation.

The findings of this research show that most students in this research perceived digital media as one of the learning media that has many advantages such as easy accessibility, time flexibility, and interesting content variations to practice their listening skills. Most of them find these digital media entertaining enough to positively and directly influence their learning process.

Based on this study, it can be concluded that the perception of tenth grade students on using digital media to practice listening skills tends to be positive. Students realize that digital media can be an effective tool in training and improving their listening skills.

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