

**SKRIPSI**



**THE EFFECTIVENESS OF USING WORD CONNECT-FUN  
WORD PUZZLES TO TEACH VOCABULARY TO THE  
ELEVENTH-GRADE STUDENTS OF SMA NEGERI 1 TAYU**

**PATI**

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**UNIVERSITAS MURIA KUDUS**

**2023**



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**SKRIPSI**

**Presented to the University of Muria Kudus**

**In Partial Fulfilment of the Requirements for Completing the Sarjana Program in the English Education Department**

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**2023**

## MOTTO AND DEDICATION

### **Motto:**

- Vocabulary is the foundation of everything.
- Keep spirit and fight until succeed.

### **Dedication**

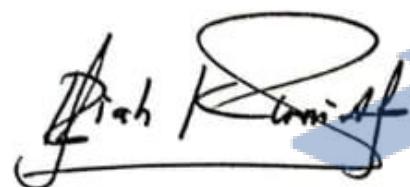
- I would like to thank the campus for allowing me to study.
- Thanks to my parents who I love and always supported me so far.
- Thanks to my family who always pray for my success.
- To my friends who help me.
- And for other parties who directly and indirectly motivate me.

## ADVISOR'S APPROVAL

This is to certify that the *skripsi* of Ismatul Zulaikhah (NIM: 201932058) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

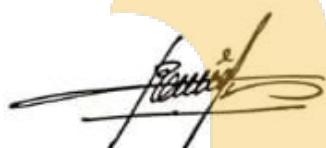
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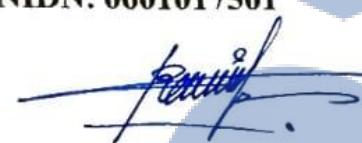
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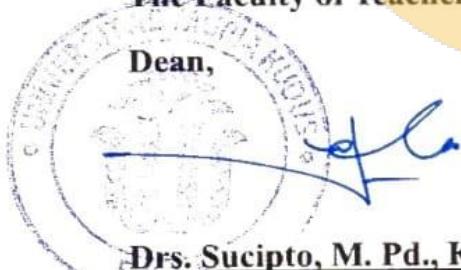
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During the struggle to finish this research, the researcher would like to say this special gratitude to:

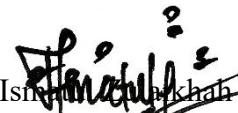
1. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Universitas Muria Kudus.
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## **ABSTRACT**

Zulaikhah, Ismatul. 2023. “*The Effectiveness of Using Word Connect-Fun Word Puzzle to Teach Vocabulary to the Eleventh-Grade Students of SMA Negeri 1 Tayu Pati*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: 1) Dr. Diah Kurniati, S. Pd., M. Pd. 2) Dr. Sri Surachmi W., M. Pd

**Key Words:** *The Effectiveness, Word Connect Game, Vocabulary Mastery*

This study aimed to determine the significant difference between before and after being taught vocabulary to the eleventh-grade students of SMA Negeri 1 Tayu Pati using the Word Connect-Fun Word Puzzle. In this era, many EFL learners struggle to express their thoughts, feelings, and impressions. According to the experience of the researcher during the teaching practice at SMA Negeri 1 Tayu Pati, the researcher found that many of the students lack vocabulary mastery. They keep silent even when the teacher asks them to participate in class. Students be able to increase their vocabulary mastery by playing word games.

Word Connect-Fun Word Puzzle (FWP) application platform is a teaching medium to teach vocabulary. FWP is a crossword puzzle application that groups letters to make English words. Besides that, the FWP application represented a teaching tool for the students in the XI-4 of SMA Negeri 1 Tayu Pati, as the objective of this research.

The pre-experimental quantitative research method was used in the research design. The researcher determined the eleventh-grade students of SMA Negeri 1 Tayu Pati as the population and took the sample by systematic sampling. The effectiveness of using the FWP application for teaching vocabulary was evaluated using a vocabulary test for students in one class. The test calculated including the three stages of pre-test, treatment, and post-test.

Based on the results of the pre-test and post-test research, it was found that the t count of the vocabulary test was 12.522 as the effectiveness of teaching vocabulary with 35 degrees of freedom ( $df = 36-1 = 35$ ), then the t table was 2.030 with an average vocabulary pre-test was 61,78 and the post-test was 80,00. The student's skills of the eleventh-grade students at SMA Negeri 1 Tayu Pati after being taught by using Word Connect-Fun Word Puzzles were better than before. The students' skills before being taught to use Word Connect-Fun Word Puzzles were poor.

Therefore, the researcher hoped this research could be used by the English teacher as one of the techniques to enrich references about teaching vocabulary to eleventh-grade students.

## ABSTRAK

Zulaikhah, Ismatul. 2023. "Efektivitas Penggunaan Word Connect-Fun Word Puzzle untuk Mengajar Kosakata pada Siswa Kelas XI SMA Negeri 1 Tayu Pati". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: 1) Dr. Diah Kurniati, S.Pd., M.Pd. 2) Dr. Sri Surachmi W., M.Pd

Kata Kunci: *Keefektifan, Word Connect Game, Penguasaan Kosa Kata*

Penelitian ini bertujuan untuk mengetahui perbedaan yang signifikan antara sebelum dan sesudah diajarkan kosakata pada siswa kelas sebelas SMA Negeri 1 Tayu Pati dengan menggunakan Word Connect-Fun Word Puzzle. Di era ini, banyak pembelajar EFL berjuang untuk mengekspresikan pikiran, perasaan, dan kesan mereka. Menurut pengalaman peneliti selama praktik mengajar di SMA Negeri 1 Tayu Pati, peneliti menemukan banyak siswa yang kurang menguasai kosa kata. Mereka tetap diam bahkan ketika guru meminta mereka untuk berpartisipasi di kelas. Siswa dapat meningkatkan penguasaan kosa kata mereka dengan bermain permainan kata.

Platform aplikasi Word Connect-Fun Word Puzzle (FWP) adalah media pengajaran untuk mengajarkan kosa kata. FWP adalah aplikasi teka-teki silang yang mengelompokkan huruf menjadi kata-kata bahasa Inggris. Selain itu, aplikasi FWP merupakan sarana pengajaran bagi siswa kelas sebelas SMA Negeri 1 Tayu Pati, sebagai objek penelitian.

Metode penelitian kuantitatif pra eksperimen digunakan dalam desain penelitian. Peneliti akan menentukan siswa kelas XI SMA Negeri 1 Tayu Pati sebagai populasi dan pengambilan sampel secara secara sistematis dengan acakan. Keefektifan penggunaan aplikasi FWP untuk pengajaran kosa kata dievaluasi menggunakan tes kosa kata untuk siswa dalam satu kelas. Tes dihitung meliputi tiga tahap pre-test, treatment, dan post-test.

Berdasarkan hasil penelitian pre-test dan post-test, ditemukan bahwa t hitung tes kosa kata adalah 12,52 sebagai efektivitas pengajaran kosa kata dengan 35 derajat kebebasan ( $df = 36-1 = 35$ ), maka t tabel adalah 2,030 dengan rata-rata pre-test kosa kata adalah 61,78 dan post-test adalah 80,00. Keterampilan siswa kelas XI SMA Negeri 1 Tayu Pati setelah diajar menggunakan Word Connect-Fun Word Puzzles menjadi lebih baik dari sebelumnya. Keterampilan siswa sebelum diajari menggunakan Word Connect-Fun Word Puzzles buruk.

Oleh karena itu, peneliti berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai salah satu teknik untuk memperkaya referensi tentang pengajaran kosa kata pada siswa kelas sebelas.

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