

SKRIPSI



**THE ELEVENTH GRADE STUDENTS' ABILITY
TO WRITE ANALYTICAL EXPOSITION TEXT
AND TEACHER'S CORRECTIVE FEEDBACK OF SMAN 1
MEJOBOKUDUS**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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AND TEACHER'S CORRECTIVE FEEDBACK OF SMAN 1
MEJOBBO KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of
the Requirements for Completing the Sarjana Program in the English
Education Department**

By

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MOTTO AND DEDICATION

Motto:

1. We are all just trying to make it to the very next day.
2. You're here, so I'm happy

Dedication:

1. Myself, who has worked hard.
2. Everyone who has contributed to my life.

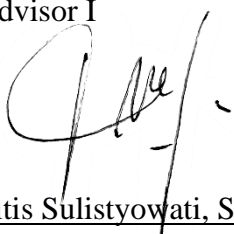


ADVISOR'S APPROVAL

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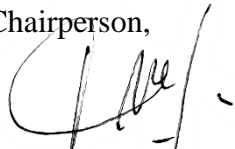
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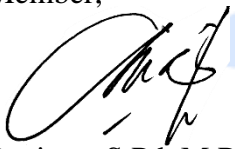
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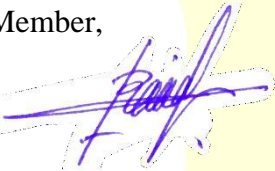
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The writer is aware that the direction and advice from numerous parties allowed for the completion of this skripsi. Consequently, the writer would want to take this opportunity to offer her deepest gratitude and appreciation to:

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9. All the people who were involved and contributed to writing this skripsi.

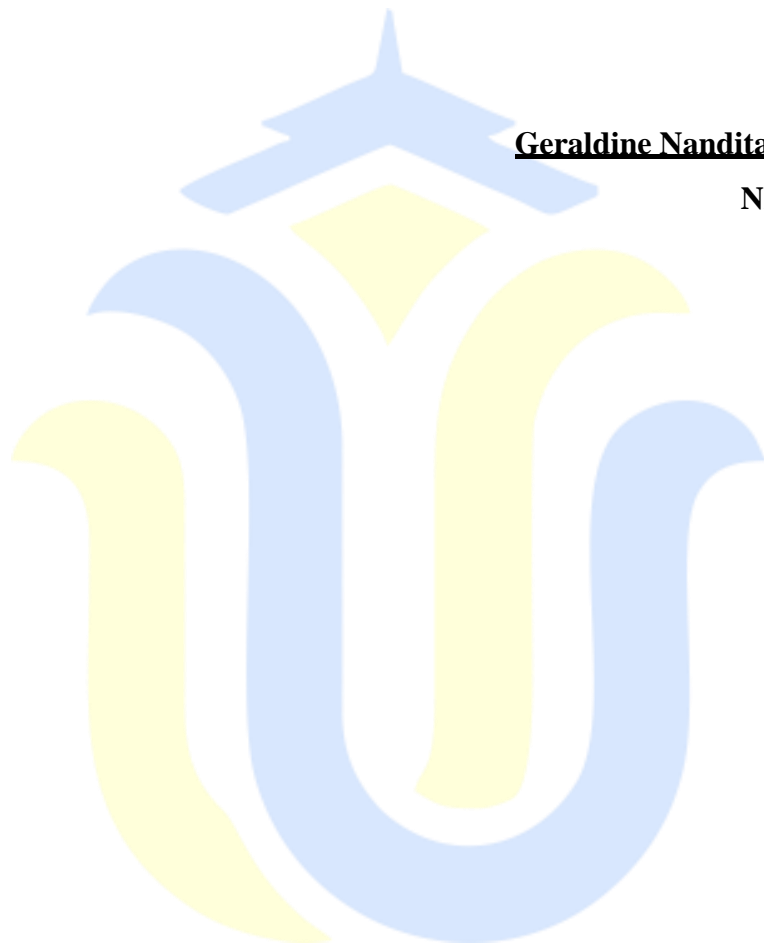
Finally, the researcher understood how far from flawless this skripsi still is. As a result, positive criticism, recommendations, and comments are much valued. We hope that our research will be helpful to everyone, especially those who work in the field of education.

Kudus, 29 July 2023

The writer

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ABSTRACT

Pudyanastiti, Geraldine Nandita. 2023. *The Eleventh Grade Students' Ability to Write Analytical Exposition Text and Teacher's Corrective Feedback of SMAN 1 Mejobo Kudus*. Skripsi, English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Titis Sulistyowati, S.S., M.Pd. (2) Rusiana, S.Pd., M.Pd.

Keywords: *Analytical Exposition Text, Form-focused Direct Corrective Teacher's Feedback*

Writing is one of the four English skills that is difficult but needs to be mastered. Writing is one of the skills that are quite difficult to master because a person also needs to understand the grammar, vocabulary, mechanics, and structure of a text. Writing skills can be a measure of one's English proficiency, including the students of SMAN 1 Mejobo Kudus. In English language education in Indonesia, there are two types of exposition text that we know, which are hortatory and analytical exposition. In this research, the researcher discusses analytical exposition.

Based on the researcher's observation at SMA Negeri 1 Mejobo Kudus, there were several weaknesses found in analytical exposition texts written by several students. The students still often use Indonesian before translating it to English to write English text. Moreover, students also often use the internet to find out what the exposition text looks like. This research aims to find out the eleventh-grade students' ability to write analytical exposition text of SMAN 1 Mejobo Kudus, as well as the teacher's feedback on the ability of the students of SMAN 1 Mejobo Kudus, in the academic year of 2023/2024.

This research used a mixed method. The research participants in this study are 18 eleventh-grade XI IPS 5 students of SMAN 1 Mejobo Kudus and 1 English teacher. The research instrument used in this research is a writing test and the test papers that have been given form-focused corrective feedback from the teacher.

The results showed that the mean score of students' test results is 68.75, the mode is 75, the median is 68.75, and the standard deviation is 10.8. The mean score showed that the eleventh-grade students' ability to write analytical exposition is at a good level. The teacher feedback received in the grammar aspect is 23, vocabulary is 41, and mechanics is 87, with a total of 151 feedback, which means the eleventh-grade students of SMAN 1 Mejobo Kudus make errors in mechanics the most.

Paying attention to students' comprehension in writing analytical exposition text, especially in the aspect of mechanics and organization is advisable for teachers. Students should pay attention to punctuation marks and capital letters, and also, learn to distinguish the difference between each structure.

ABSTRAK

Pudyanastiti, Geraldine Nandita. 2023. *The Eleventh Grade Students' Ability to Write Analytical Exposition Text and Teacher's Corrective Feedback of SMAN 1 Mejobo Kudus*. Skripsi, English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Titis Sulistyowati, S.S., M.Pd. (2) Rusiana, S.Pd., M.Pd.

Keywords: *Analytical Exposition Text, Form-focused Direct Corrective Teacher's Feedback*

Menulis merupakan salah satu dari empat keterampilan bahasa Inggris yang sulit namun perlu dikuasai. Menulis merupakan salah satu keterampilan yang cukup sulit dikuasai karena seseorang perlu memahami tata bahasa, kosa kata, mekanika, dan struktur suatu teks. Keterampilan menulis dapat menjadi tolok ukur kemahiran berbahasa Inggris seseorang, termasuk para siswa SMAN 1 Mejobo Kudus. Dalam pendidikan bahasa Inggris di Indonesia, terdapat dua jenis teks eksposisi yang kita kenal, yaitu *hortatory* dan *analytical exposition text*. Dalam penelitian ini, peneliti membahas tentang *analytical exposition text*.

Berdasarkan observasi peneliti di SMA Negeri 1 Mejobo Kudus, terdapat beberapa kelemahan yang ditemukan pada teks *analytical exposition text* yang ditulis oleh beberapa siswa. Para siswa masih sering menggunakan bahasa Indonesia sebelum menerjemahkannya ke bahasa Inggris untuk menulis teks bahasa Inggris. Selain itu, siswa juga sering memanfaatkan internet untuk mengetahui seperti apa *exposition text* tersebut. Penelitian ini bertujuan untuk mengetahui kemampuan siswa kelas XI dalam menulis teks *analytical exposition text* SMAN 1 Mejobo Kudus, serta *feedback* guru terhadap kemampuan siswa SMAN 1 Mejobo Kudus tahun ajaran 2023/2024.

Penelitian ini menggunakan metode campuran. Partisipan penelitian dalam penelitian ini adalah 18 siswa kelas XI IPS 5 SMAN 1 Mejobo Kudus dan 1 guru Bahasa Inggris. Instrumen penelitian yang digunakan dalam penelitian ini adalah tes tertulis dan kertas tes yang telah diberikan *feedback* terfokus bentuk dari guru.

Hasil penelitian menunjukkan bahwa rata-rata nilai hasil tes siswa adalah 68,75, modus 75, median 68,75, dan standar deviasi 10,8. Nilai rata-rata menunjukkan bahwa kemampuan siswa kelas XI dalam menulis *analytical exposition text* berada pada tingkat yang baik. Umpan balik yang diterima guru pada aspek tata bahasa sebanyak 23, kosa kata 41, dan mekanika 87, dengan jumlah umpan balik sebanyak 151 yang berarti siswa kelas XI SMAN 1 Mejobo Kudus paling banyak melakukan kesalahan dalam mekanika.

Memperhatikan pemahaman siswa dalam menulis teks *analytical exposition text* khususnya pada aspek mekanika dan organisasi sangat disarankan bagi guru. Siswa harus memperhatikan tanda baca dan huruf kapital, dan juga belajar membedakan perbedaan antara setiap struktur.

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