

SKRIPSI



**STUDENTS' PERCEPTIONS IN LEARNING VOCABULARY USING
THE DUOLINGO APPLICATION OF THE TENTH-GRADE STUDENTS
OF SMA NEGERI 1 PECANGAAN JEPARA IN THE ACADEMIC YEAR**

2022/2023

By

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201932107

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for completing the Sarjana Program in the English Education
Department**

**By
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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2023**

MOTTO AND DEDICATION

Motto:

“Allah does not require of any soul more than what it can afford.”

(Q.S Al-Baqarah, 2 : 286)

Dedication:

1. Myself, who has studied and worked hard to pursue higher education.
2. My parents and family always provide full support and prayers.
3. My friends who have accompanied the struggle.

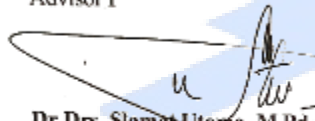
ADVISORS' APPROVAL

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Iin Mahmudah (NIM: 201932107) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, August 9th, 2023

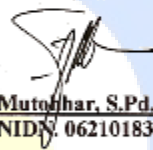
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During the struggle to finish this research, the writer would like to say her special gratitude to:

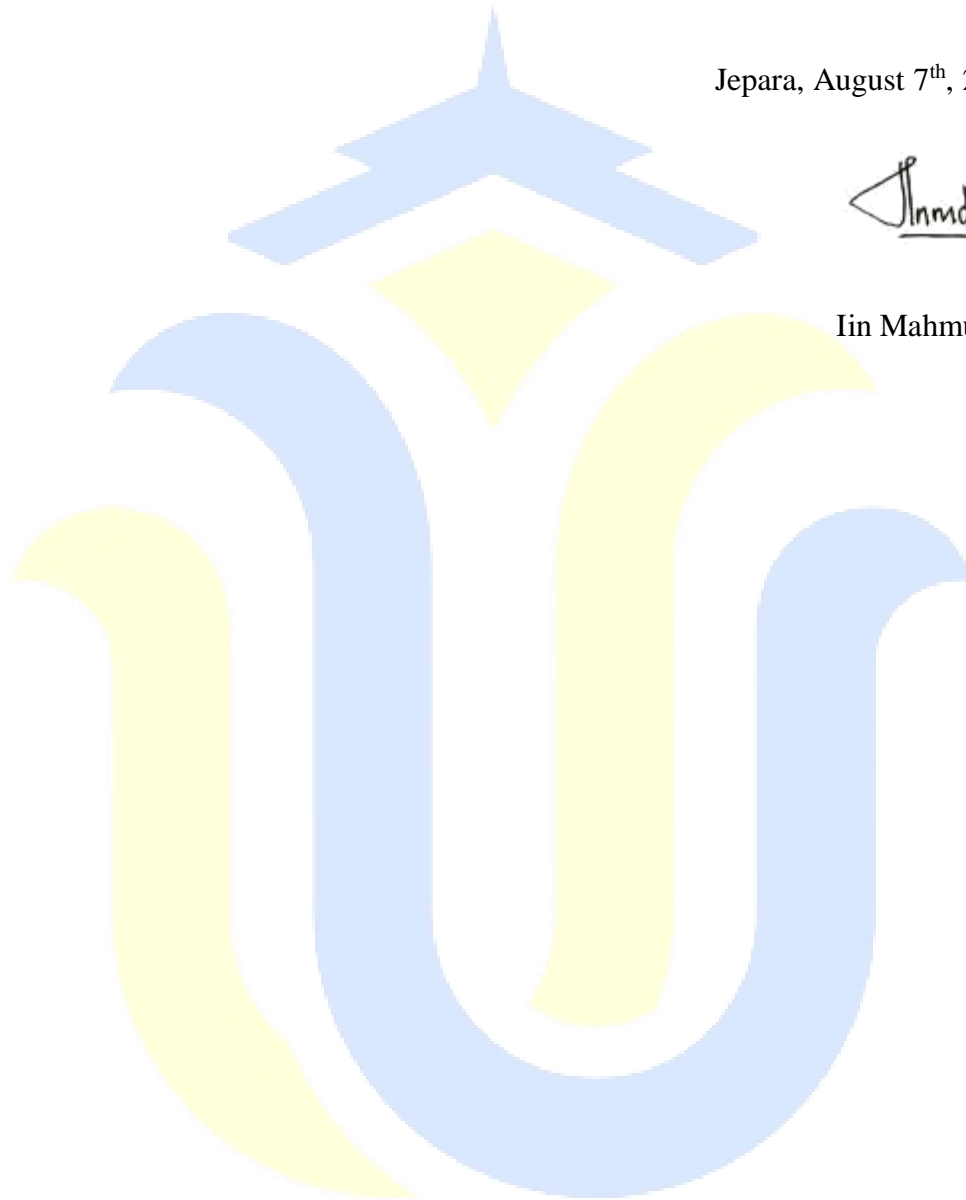
1. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Universitas Muria Kudus.
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Jepara, August 7th, 2023



Iin Mahmudah



ABSTRACT

Mahmudah, Iin. 2023. *"Students' Perceptions in Learning Vocabulary Using The Duolingo Application of the Tenth-Grade Students of SMA Negeri 1 Pecangaan in the Academic Year 2022/2023"*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr.Drs. Slamet Utomo, M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Key Words: *Students' perception, Learning Vocabulary, Duolingo.*

The international language is the English language which is used by many people around the world. By mastering English, the possibility of misunderstanding communication with others can be minimized. Vocabulary is an important component of learning English. Duolingo is a tool for practicing English and assisting English learners who want to learn English practically and enjoyably.

This research aims to describe the students' perceptions in learning vocabulary using the Duolingo application of the tenth-grade students of SMA Negeri 1 Pecangaan. The qualitative method was used by the writer. The data was collected through an open-ended questionnaire given to 36 students in class X4 and interviews with 4 students in class X4.

The results of this study indicate that students' perceptions of learning vocabulary using the Duolingo application for grade X students at SMA Negeri 1 Pecangaan are generally positive. This is evidenced by the fact that most students consider Duolingo an easy-to-use and fun application, but they face some obstacles while learning vocabulary through Duolingo, such as having to use a connection. Duolingo is also less related to the learning material in the classroom.

From the result of the study, it can be concluded that the student's perceptions in learning vocabulary using the Duolingo application of the tenth-grade students of SMA Negeri 1 Pecangaan are positive and it is suggested that students, teachers, and future researchers can explore Duolingo more deeply.

ABSTRAK

Mahmudah, Iin. 2023. *"Students' Perceptions in Learning Vocabulary Using The Duolingo Application of the Tenth-Grade Students of SMA Negeri 1 Pecangaan in the Academic Year 2022/2023"*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisors: (1) Dr.Drs. Slamet Utomo, M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Kata Kunci: *Persepsi siswa, Pembelajaran Kosakata, Duolingo.*

Bahasa internasional adalah bahasa Inggris yang digunakan oleh banyak orang di seluruh dunia. Dengan menguasai bahasa Inggris, kemungkinan terjadinya kesalahpahaman dalam berkomunikasi dengan orang lain dapat diminimalisir. Kosakata merupakan komponen penting dalam belajar bahasa Inggris. Duolingo adalah alat untuk berlatih bahasa Inggris dan membantu pembelajar bahasa Inggris yang ingin belajar bahasa Inggris secara praktis dan menyenangkan.

Penelitian ini bertujuan untuk mendeskripsikan persepsi siswa dalam mempelajari kosakata menggunakan aplikasi Duolingo pada siswa kelas sepuluh SMA Negeri 1 Pecangaan. Metode kualitatif digunakan oleh penulis. Data dikumpulkan melalui kuesioner terbuka yang diberikan kepada 36 siswa di kelas X4 dan wawancara dengan 4 siswa di kelas X4.

Hasil dari penelitian ini menunjukkan bahwa persepsi siswa terhadap pembelajaran kosakata menggunakan aplikasi Duolingo pada siswa kelas X di SMA Negeri 1 Pecangaan secara umum positif. Hal ini dibuktikan dengan sebagian besar siswa menganggap Duolingo sebagai aplikasi yang mudah digunakan dan menyenangkan, namun mereka menghadapi beberapa kendala saat belajar kosakata melalui Duolingo, seperti harus menggunakan koneksi. Duolingo juga kurang terkait dengan materi pembelajaran di kelas.

Dari hasil penelitian, dapat disimpulkan bahwa persepsi siswa dalam mempelajari kosakata menggunakan aplikasi Duolingo pada siswa kelas sepuluh SMA Negeri 1 Pecangaan adalah positif dan disarankan agar siswa, guru, dan peneliti selanjutnya dapat mengeksplorasi Duolingo lebih dalam lagi.

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