

SKRIPSI



**ERROR ANALYSIS OF USING SIMPLE PAST TENSE
IN STUDENTS' RECOUNT TEXT
IN THE ELEVENTH GRADE OF SMA N 1 MAYONG
IN THE ACADEMIC YEAR 2022/2023**

By

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MURIA KUDUS UNIVERSITY**

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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements For Completing
the Sarjana Program in the Department Of English Education**

By

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MOTTO AND DEDICATION

Motto: “Never be afraid to try new things”



DEDICATED :

This research is dedicated to :

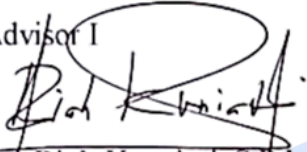
- The researcher’s parents who give support to the researcher.
- The researcher who always tries best
- All of the researcher’s friends who always accompany, support, and help in every step
- All beloved lecturers who always give knowledge to the researcher
- All people who always support this research.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Rizki Maulida Amalia (201932055) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 23 August 2023

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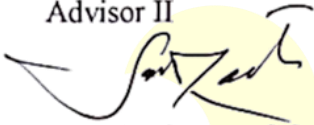


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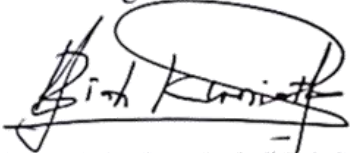
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EXAMINERS' APPROVAL

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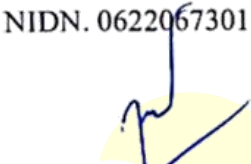
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ABSTRAK

Amalia, Rizki Maulida. 2023. *Analisis Kesalahan Penggunaan Simple Past Tense dalam Teks Recount Siswa Kelas Sebelas di SMA N 1 Mayong*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Diah Kurniati, S.Pd, M.Pd. (2) Dr. Rismiyanto, S.S., M.Pd

Kata kunci : *Analisis kesalahan, simple past tense, teks recount.*

Bahasa Inggris digunakan dalam pertemuan-pertemuan besar di dunia, hal ini menyebabkan bahasa Inggris menjadi salah satu pelajaran di sekolah. Namun masih banyak siswa yang melakukan kesalahan dalam menggunakan tenses ketika mereka membuat sebuah kalimat ataupun sebuah teks.

Penelitian ini bertujuan untuk mengetahui jenis-jenis kesalahan dan untuk mengetahui faktor-faktor penyebab kesalahan dalam penggunaan simple past tense pada recount text siswa-siswa kelas sebelas dari SMA N 1 Mayong tahun ajaran 2022/2023. Peneliti menggunakan teori dari Dulay dan Krashen untuk mencari jenis kesalahan penggunaan *simple past tense* pada penulisan teks recount siswa. Untuk menemukan faktor penyebab dari kesalahan dalam penggunaan *simple past tense* pada penulisan *recount text* peneliti menggunakan teori dari Norrish.

Penelitian ini menggunakan metode penelitian kualitatif. Datanya berasal dari kesalahan yang terdapat pada penulisan *recount text* yang dibuat oleh siswa kelas XI MIPA 2 SMA N 1 Mayong Jepara tahun pelajaran 2022/2023. Sumber data berasal dari 23 teks recount siswa dari XI MIPA 2 SMA N 1 Mayong. Peneliti menggunakan dokumentasi dan wawancara sebagai instrumen dari penelitian ini.

Hasil penelitian ini adalah siswa melakukan 3 dari 4 jenis kesalahan berdasarkan teori Dulay dan Krashen, yang terdiri dari *omission* sebanyak 6 kesalahan dengan persentase sebanyak 3.8% , *misordering* sebanyak 5 kesalahan dengan persentase sebanyak 3.2% dan *misformation* sebanyak 151 kesalahan dengan persentase sebanyak 93%. Penelitian ini juga menemukan 3 faktor penyebab kesalahan dalam penggunaan simple past tense berdasarkan teori Norrish yang terdiri dari *carelessness*, *first language interference* dan *translation*.

Penelitian ini diharapkan dapat digunakan oleh guru bahasa Inggris sebagai referensi agar mereka dapat mengatasi penyebab kesalahan dalam penggunaan *simple past tense*. Penelitian ini juga diharapkan dapat memberikan solusi agar para siswa dapat mengatasi kesalahan dalam penggunaan *simple past tense*. Peneliti lain juga dapat menggunakan penelitian ini sebagai referensi mereka.

ABSTRACT

Amalia, Rizki Maulida. 2023. *Error Analysis of Using Simple Past Tense in Students' Recount Text at the Eleventh Grade of SMA N 1 Mayong*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr. Diah Kurniati, S.Pd, M.Pd. (2) Dr. Rismiyanto, S.S., M.Pd.

Keywords: *Error analysis, simple past tense, recount text.*

English is used in large meetings in the world, this causes English to become one of the lessons at school. However, there are still many students who make mistakes in using tenses when they create a sentence or text.

This study aims to find out the types of errors and to find out the factors that cause errors in the use of the simple past tense in the recount text of eleventh grade students of SMA N 1 Mayong in the 2022/2023 academic year. Researchers used Dulay and Krashen's theory to look for types of errors in using simple past tense in students' writing recount texts. To find the causative factors of errors in the use of the simple past tense in writing recount text, the researcher uses the theory from Norrish.

This study used qualitative research methods. The data comes from errors found in writing recount text made by students of class XI MIPA 2 SMA N 1 Mayong Jepara for the 2022/2023 academic year. The data source comes from 23 students' recount texts from XI MIPA 2 SMA N 1 Mayong. Researchers used documentation and interviews as instruments for this research.

The results of this study were that students made 3 out of 4 types of errors based on Dulay and Krashen's theory, which consisted of omission of 6 errors with a percentage of 3.8%, misordering of 5 errors with a percentage of 3.2% and misformation of 151 errors with a percentage of 93%. This study also found 3 factors causing errors in the use of the simple past tense based on Norrish's theory consisting of carelessness, first language interference and translation.

It is hoped that this research can be used by English teachers as a reference so that they can overcome the causes of errors in the use of the simple past tense. It is also hoped that this research can provide solutions so that students can overcome errors in using the simple past tense. Other researchers can also use this research as their reference.

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