

SKRIPSI



READING STRATEGIES USED

BY GRADE 11TH STUDENTS IN COMPREHENDING ENGLISH TEXT

**(Case Study of Eleventh-Grade Students of SMA N 1 Mayong Jepara in
Academic Year 2022/2023)**

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MURIA KUDUS UNIVERSITY

2023



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SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the
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Department

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ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION
FACULTY MURIA KUDUS
2023
MOTTO AND DEDICATION

MOTTO

- ❖ Believe in the abilities you have.
- ❖ It's not about who my parents are, it's about who I am in the public eyes.



DEDICATION

The researcher would like to dedicate this skripsi to:

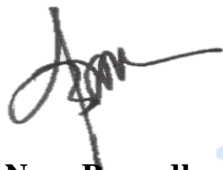
- ❖ Myself, Indah Kumala Sari.
- ❖ My parents, Mr. Sunarto and Mrs. Suriyah.
- ❖ My best friend and my beloved little nephew Boy

ADVISORS' APPROVAL

This is to certify that the Skripsi of Indah Kumala Sari (201932056) has been approved by the skripsi advisors for further approval by the Examining Committee.

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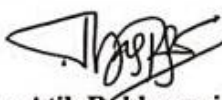
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Kudus, 21 Agustus 2023

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ABSTRAK

Sari, Indah Kumala. 2023. *“Reading Strategies Used By Grade 11th Students in Comprehending English Text (Case Study of Eleventh-Grade Students of SMA N 1 MAyong Jepara in Academic Year 2022/2023)”*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Rusiana, S.Pd., M.Pd.

Key Words: Reading Comprehension, Reading Strategies, Comprehending English Text

Membaca merupakan kegiatan yang bermanfaat karena dapat menambah wawasan dan pengetahuan baru bagi pembaca. Dalam membaca teks bahasa Inggris diperlukan pemahaman dalam setiap bacaan yang harus dipelajari agar mendapatkan manfaat yang diinginkan. Membaca membutuhkan strategi agar mengetahui poin yang di sampaikan oleh bacaan.

Peneliti mengadopsi strategi membaca (Sheroy & Mochkary, 2002) yang terdiri dari 30 pernyataan dari 3 kategori, yaitu 13 Strategi Membaca Global (GLOB), 8 Strategi Pemecahan Masalah (PROB), dan 9 Strategi Membaca Dukungan (SUP). Penggunaan strategi oleh siswa di adaptasi dari (Laura Robb, 1996) dengan 7 pertanyaan, sebagai instrumen penelitian. Tujuan dari penelitian ini adalah untuk mengetahui strategi membaca apa yang digunakan dalam memahami teks bahasa Inggris dan bagaimana siswa kelas XI SMA N 1 Mayong Jepara menggunakan strategi membaca tersebut tersebut.

Penelitian ini merupakan penelitian kualitatif yang menggunakan analisis deskriptif sebagai gambaran data. Partisipan penelitian adalah siswa kelas XI 2 SMA N Negeri 1 Mayong Jepara yang berjumlah 27 siswa. Diketahui bahwa siswa menggunakan strategi SORS (Survey of Reading Strategies) yang meliputi 3 kategori yaitu GLOB, PROB, dan SUP sebagai strategi membaca bahasa Inggris dengan skor rata-rata tinggi 3.58. PROB adalah strategi yang paling banyak digunakan oleh siswa dengan skor rata-rata yang di dapat 3.80. Siswa menggunakan tiga kategori secara bersamaan tetapi lebih condong dalam menggunakan strategi membaca dengan skor tertinggi yang mreka dapat dari kuesioner

ABSTRACT

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Reading is a useful activity because it can add insight and new knowledge to readers. In reading English texts, understanding is needed in every reading that must be learned in order to get the desired benefits. Reading requires a strategy to find out the points conveyed by the reading.

The researcher adopted a reading strategy (Sheroy & Mochkary, 2002) which consisted of 30 statements from 3 categories, namely 13 Global Reading Strategies (GLOB), 8 Problem Solving Strategies (PROB), and 9 Support Reading Strategies (SUP). The use of strategies by students was adapted from (Laura Robb, 1996) with 7 questions, as a research instrument. The purpose of this study is to find out what reading strategies are used in understanding English texts and how class XI students of SMA N 1 Mayong Jepara use these reading strategies.

This research is a qualitative research that uses descriptive analysis as a description of the data. The research participants were students of class XI 2 SMA N 1 Mayong Jepara, totaling 27 students. It is known that students use the SORS (Survey of Reading Strategies) strategy which includes 3 categories namely GLOB, PROB, and SUP as English reading strategies with a high average score of 3.58. PROB is the strategy most used by students with an average score of 3.80. Students used the three categories simultaneously but were more inclined to use the reading strategy with the highest score they got from the questionnaire.

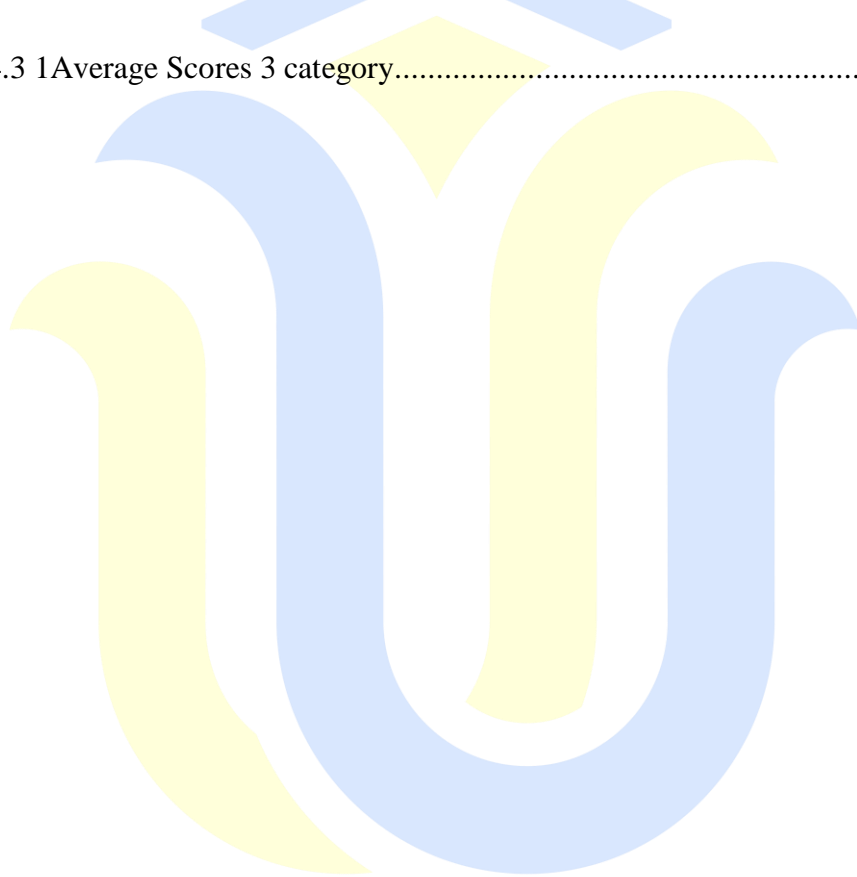
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