## **BIBLIOGRAPHY**

- Ade, & Liska. (2021). An Analysis on English Teacher Strategies in Teaching Reading Comprehension. *Publisher: Yayasan Karinosseff Muda Indonesia*, 1.
- Adi. (2020). Indonesian High School Students' Reading Strategies in Foreign Language Learning. *Education of English as Foreign Language*, *3*(1), 35–46. https://doi.org/10.21776/ub.educafl.2020.003.01.4
- Adviento, & Lopez. (2022). Paired Reading Strategy and Comprehension Level Among Grade 10 Students. *World Journal of English Language*, 12(1), 104–114. https://doi.org/10.5430/wjel.v12n1p104
- Boonkongsaen, N., Sujinpram, N., & Verapreyagoon, J. (2016). English Reading Strategies Used By Thai Students With Different English Exposures From Different Educational Intitutions. In *ABAC Journal* (Vol. 36, Issue 1).
- Bouchard, M. (2005). Comprehension Strategies for English Language Learners. Scholastic.
- Diniya, M., & Puspitasari, I. (2019). Strategi Membaca Pembelajaran bahasa Inggris SMA.
- Elleman, & Oslund. (2019). Reading Comprehension Research: Implications for Practice and Policy. *Policy Insights from the Behavioral and Brain Sciences*, 6(1), 3–11. https://doi.org/10.1177/2372732218816339
- Fauzi. (2019). An Analysis on Reading Strategies based on Metacognitive Awareness and Gender. In *Journal of English Teaching Studies*) (Vol. 1, Issue 1).
- Goodwin, A. P., & Jiménez, R. (2016). Translate: New Strategic Approaches for English Learners. Reading Teacher, 69(6), 621–625. https://doi.org/10.1002/trtr.1400
- Kočisk, Schwarz, Blunsom, Dyer, Moritz, & Melis. (n.d.). *The NarrativeQA Reading Comprehension Challenge*. http://deepmind.com/publications
- Laura Robb. (1996). Reading Strategies that work: Teaching Your Students to Become Better Readers (L. Robb (ed.)). scholastic professional books.
- Mardase, S. (2020). Reading Comprehension Strategies of Senior High School Students in Reading English Textbook.
- Par, L. (2020). The Relationship Between Reading Strategies and Reading Achievement of the EFL Students. International Journal of Instruction, 13(2), 223–238. https://doi.org/10.29333/iji.2020.1. *International Journal of Instruction*, 13(2), 223–238. https://doi.org/10.29333/iji.2020.13216a
- Reza, Nizam, & Kamarul. (2013). The importance of metacognitive reading strategy awareness in reading comprehension. *English Language Teaching*,

- 6(10), 235–244. https://doi.org/10.5539/elt.v6n10p235
- Roshaidai, & Arifin. (2018). Ethical Considerations in Qualitative Study. In *International Journal of Care Scholars* (Vol. 1, Issue 2).
- Sheorey, & Mohktary. (2002). *Measuring ESL students' awareness of reading strategies*. https://www.researchgate.net/publication/285641803
- Supeno, Suseno, & Alhamidi. (2017). Reading Strategies as Development Model English Cognition of Senior High School Students. *IJEE* (*Indonesian Journal of English Education*), 4(1), 84–96. https://doi.org/10.15408/ijee.v4i1.4822
- Tenny, Jm, & Gd. (n.d.). Qualitative Study.
- Rokhayani, Rukmini, & Hartono. (2021). Computer-Mediated Communication: Learning Strategies for the Digital Age Generation. In *English Education International Conference*, 14-24.
- Thalha, Alhamid, & Anufia. (n.d.). Resume: Instrument Pengumpulan data.
- Villanueva. (2022). Language profile, metacognitive reading strategies, and reading comprehension performance among college students. *Cogent Education*, 9(1). https://doi.org/10.1080/2331186X.2022.2061683
- Woolley. (2011). Reading Comprehension. In *Reading Comprehension* (pp. 15–34). Springer Netherlands. https://doi.org/10.1007/978-94-007-1174-7\_2