



**INSTAGRAM AS MEDIA IN TEACHING WRITING RECOUNT TEXT
FOR THE TENTH GRADE STUDENTS IN SMA N 1 MAYONG JEPARA
IN THE ACADEMIC YEAR 2023/2024**

Skripsi

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of
Requirements for Completing the Sarjana Program in the Department of
English Education**

By

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MOTTO AND DEDICATION

MOTTO:

“It always seems impossible until it’s done.”

- Nelson Mandela

“Insanity is doing the same thing over and over again and expecting different results.”

- Albert Einstein

“Sometimes the hardest things in life come from the thing we love most.”

- Falikh Fadila Arisada

DEDICATIONS:

This skripsi is dedicated to:

1. Herself, who has worked hard through ups and down during studying in college
2. Her beloved parents who always give her support and pray for everything that she does
3. Her family and partner who always accompany him in every step

EXAMINERS APPROVAL

This is to certify that the *Skripsi* of Falikh Fadila Arisada (201932026) has been reviewing by the Examining Committee as a requirement for research.

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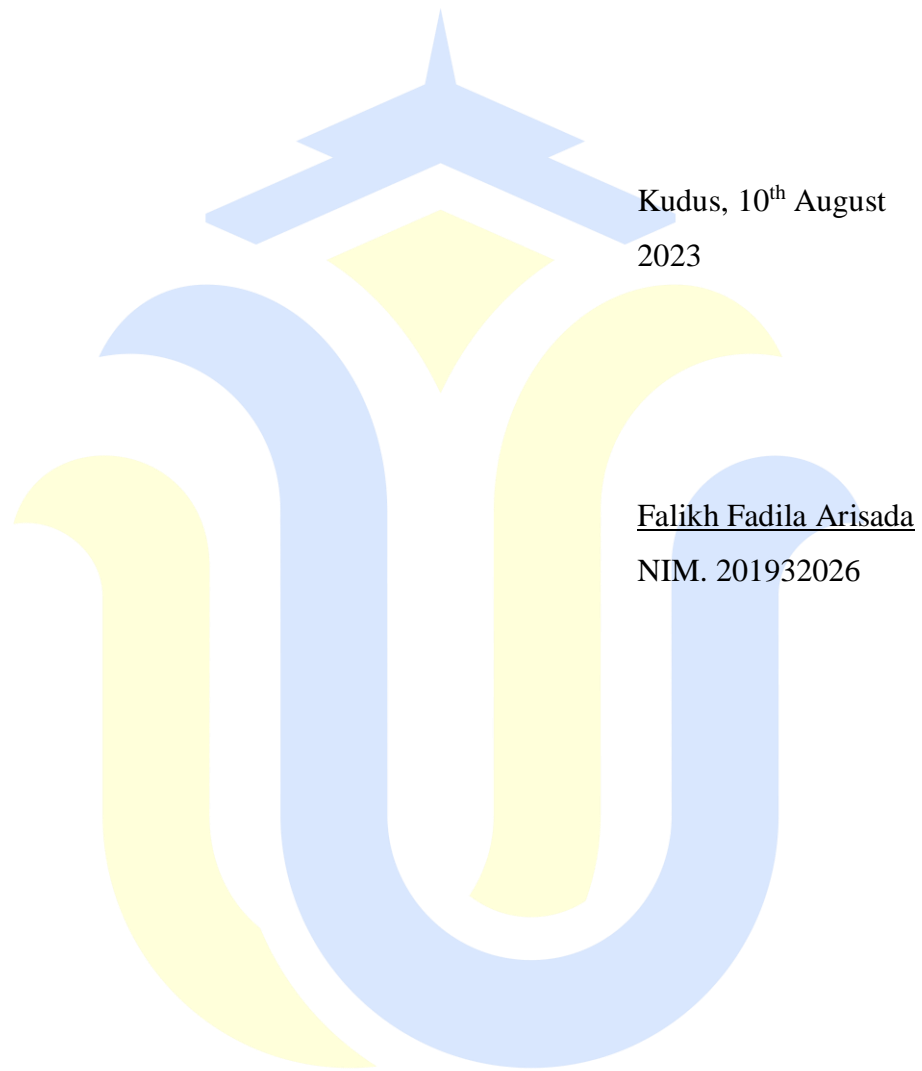
First of all, overwhelming praise and gratitude to Allah SWT, who has given his mercies and blessings, so the researcher can finish this skripsi entitled: *“Instagram as Media in Teaching Writing Recount Text for the Tenth Grade Students in SMA N 1 Mayong Jepara Academic Year 2023/2024”*

The researcher realizes that there are people around him who help, support, and give suggestions, and advice in completing this research. So, on this occasion, the researcher would like to convey her special gratitude to:

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5. The researcher's beloved parents and sisters who always give any kind of support morally, and financially, and pray in everything that the researcher did.
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7. The Headmaster of SMA N 1 Mayong Jepara had permitted the researcher to take research on its school.
8. All X-10 students of SMA N 1 Mayong Jepara who are willing to be participants in this research.
9. Mrs. Rusijah Hidajati, S.Pd. as the English Teacher of SMA N 1 Mayong Jepara who is willing to help the researcher in conducting the research.

10. All of the researcher's friends in Universitas Muria Kudus who cannot be mentioned one by one. Thanks for the support in any situation.

Hopefully, this research can be useful for the readers especially those who are in the field of education.



Kudus, 10th August
2023

Falikh Fadila Arisada
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ABSTRACT

Arisada, Falikh Fadila. 2019. “*Instagram as Media in Teaching Writing Recount Text for the Tenth Grade Students in SMA N 1 Mayong Jepara Academic Year 2023/2024*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Titis Sulistyowati, S.Pd., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Key Words: *Instagram, Media, Teaching Writing, Recount Text*

Instagram is a social media site that may be used to educate students how to create recount text through media. It is because there are numerous aspects that can be employed to increase students' enthusiasm in teaching and learning writing. The researcher employs this media to train students to write recount texts based on theory and authentic material. The objective of this research is to investigate the effectiveness of Instagram as media in teaching writing recount text for tenth-grade students.

This research is supported by some previous research. Saleh (2021) and Basith (2020) conducted similar research about Instagram as media and found that Instagram gives many advantages in learning English. Listiani (2016) added that Instagram writing was more effective than teacher-centered writing. But, Anggia (2019) in her research added that there are still grammatical mistakes found in writing.

The design of the research is a descriptive quantitative method and used pre-experimental research. The total number of samples is 36 students from X-10 of SMA N 1 Mayong which are taken by using the cluster random sampling technique. The tests used by the researcher as the instrument of the research. The test used is in the form of writing test. The writing test was conducted to know the students' writing ability before and after being taught by using Instagram as media.

The result of the research shows that the students' mean scores have an improvement from 49.14 to 79.25 and from poor categorize to very good categorize. The calculation of the the t-test shows that the H_0 is rejected and H_a is accepted. It is because the t_{test} is higher than t_{table} ($12.879 > 1.690$). the sig (2-tailed) also showed that the sig (0.000) is lower than the sig α (0.05).

Finally, there is a considerable difference in students' recount text before and after being taught to use Instagram as media. Furthermore, the researcher indicates that the teacher should have good management in regulating the students when they use smartphones in class and that the students comprehend the learning topic well before practicing their writing abilities.

ABSTRAK

Arisada, Falikh Fadila. 2019. *Instagram sebagai Media dalam Mengajar Text Recount untuk Siswa kelas Sepuluh di SMA N 1 Mayong Jepara Tahun ajaran 2023/2024*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Titis Sulistyowati, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: *Instagram, Media, Menulis, Text Recount*

Instagram merupakan sebuah platform sosial media yang dapat digunakan sebagai media pembelajaran untuk mengajar siswa dalam menulis teks recount. Hal ini disebabkan dalam platform Instagram sendiri, terdapat banyak fitur yang bisa digunakan untuk meningkatkan minat siswa dalam proses belajar dan mengajar terutama dalam pembelajaran menulis teks recount. Dari teori dan materi yang autentik, peneliti menggunakan media ini untuk mengajar siswa dalam menulis teks recount. Penelitian ini bertujuan untuk menginvestigasi efektifitas Instagram sebagai media dalam mengajar menulis teks recount terhadap siswa kelas sepuluh.

Penelitian ini didukung oleh beberapa penelitian sebelumnya. Saleh (2021) dan Basith (2020) melakukan penelitian serupa tentang Instagram sebagai media dan menemukan bahwa Instagram memberikan banyak manfaat untuk belajar bahasa Inggris. Listiani (2016) menambahkan bahwa pembelajaran menulis di Instagram lebih efektif daripada pembelajaran menulis yang berpusat pada guru. Namun, Anggia (2019) dalam penelitiannya menambahkan bahwa masih ada kesalahan tata bahasa yang ditemukan dalam penulisan.

Penelitian ini menggunakan metode deskriptif kuantitatif dan menggunakan eksperimen semu sebagai desain penelitian. Total sampel yang diambil adalah 36 siswa dari kelas X-10 yang diambil dengan menggunakan Teknik *cluster random sampling*. Peneliti menggunakan tes sebagai instrument penelitian. Tes yang digunakan berupa tes menulis. Tes menulis dilakukan untuk mengetahui kemampuan menulis teks recount siswa sebelum dan sesudah diajar dengan menggunakan Instagram sebagai media.

Hasil penelitian menunjukkan bahwa nilai rata-rata siswa mengalami peningkatan dari 49,14 menjadi 79,25 dan dari kategori lemah menjadi kategori sangat baik. Dan perhitungan uji-t menunjukkan bahwa H_0 ditolak dan H_a diterima. Hal ini karena hasil uji-t lebih besar dari nilai t-tabel ($12.879 > 1.690$). hasil sig. (2-tailed) juga menunjukkan bahwa sig. (0.000) lebih kecil dari nilai sig. α (0.05).

Kesimpulannya, telah terjadi perubahan yang signifikan pada kemampuan menulis teks recount siswa sebelum dan setelah pembelajaran menggunakan media Instagram. Selain itu, peneliti menyarankan agar guru memiliki manajemen yang baik untuk mengontrol siswa ketika mereka menggunakan ponsel di kelas dan juga memastikan bahwa siswa memahami mata pembelajaran dengan baik.

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