

SKRIPSI



**STUDENTS' DIFFICULTIES IN COMPREHENDING DESCRIPTIVE
TEXT AT THE TENTH GRADE OF SMA NEGERI 1 PECANGAAN**

JEPARA IN THE ACADEMIC YEAR 2022/2023

By

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MOTTO AND DEDICATION

MOTTO

- Life is like riding a bicycle. To keep your balance, you must keep moving.
-Albert Einstein
- If you want something done right, do it yourself.
-Charles-Guillaume Étienne



DEDICATION:

The skripsi is dedicated to:

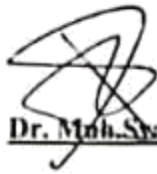
- The researchers' parents (Mr. Nur Khalim and Mrs. Masayu)
- The researchers' sisters (Dina Ayu Amalia and Alissa Ayu Thafana)
- The researchers' family
- The researchers' teachers and lecturers
- The researchers' best friend.

ADVISORS' APPROVAL.

This is to certify that the Skripsi of Nurani Ayu Febriana (NIM: 201932101) has been approved by the skripsi advisors for the further approval by the Examining Committee.

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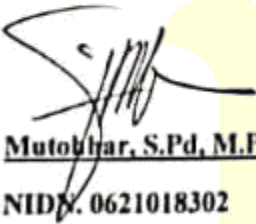


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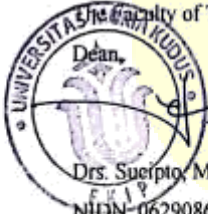

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The researcher is sure that this skripsi would not be completed without any support, guidance, help, advice, and encouragement from individual and institution. During this moment, the researcher would like to express her special gratitude to:

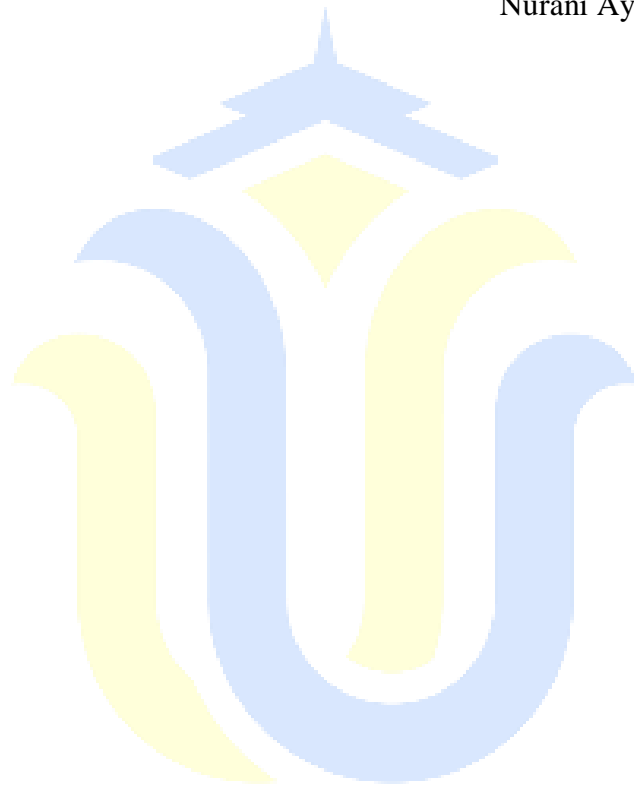
1. Drs. Sucipto, M.Pd., Kons., as the Dean of the Teacher Training and Education Faculty of Muria Kudus University.
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The researcher hopes that it will be useful for the readers, especially for who are in the field on education.

Kudus, 21st August 2023



Nurani Ayu Febriana



ABSTRACT

Febriana, Nurani Ayu. 2023. “*Student’ Difficulties in Comprehending Descriptive Text at the Tenth Grade of SMA Negeri 1 Pecangaan in the Academic Year 2022/2023*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Dr. Muh. Syafei, M.Pd. (2) Mutohhar, M.Pd.

Key Words: *Descriptive Text; Reading Comprehension; Students’ Difficulties*

This study focuses on reading comprehension of descriptive texts. This is because when the researcher taught descriptive text material to tenth-grade students at SMA Negeri 1 Pecangaan Jepara, the researcher still found students' difficulties in reading comprehension of descriptive text.

This research aims to determine the difficulties faced by students in understanding descriptive text. Another aim of this research is to describe solutions to overcome students' difficulties in understanding descriptive text from students' points of view.

In this research, the researcher used descriptive qualitative, where the document and interview were used as the instrument data collection method. The document consisted of 10 question items divided into five types of questions, which were determining the main idea, making inferences, detailed information, locating references, and understanding vocabulary.

The results of the document show that the majority of the tenth grade of SMA Negeri 1 Pecangaan Jepara found that the aspect that was most difficult for students to find was looking for references because looking for references was difficult to find and required focus and thoroughness. In addition, based on students' responses in interviews, they used several solutions that they could use to overcome their difficulties, namely making connections, re-reading, predicting, and background knowledge.

Therefore, the researcher suggests that teachers provide lots of re-reading exercises, make connections, and work on more complex questions with the five aspects, and solutions that the teacher thinks are the most appropriate for their student's difficulties.

ABSTRAK

Febriana, Nurani Ayu. 2023. “*Kesulitan Peserta Didik dalam Memahami Teks Descriptive di Kelas 10 SMA Negeri 1 Pecangaan Tahun Akademik 2022/2023*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Muh. Syafei, M.Pd. (2) Mutohhar, M.Pd.

Kata Kunci: *Kesulitan Siswa; Pemahaman Membaca; Teks Deskriptif*

Penelitian ini berfokus pada pemahaman membaca teks deskriptif. Hal ini dikarenakan ketika peneliti mengajarkan materi teks deskriptif kepada siswa kelas X di SMA Negeri 1 Pecangaan, peneliti masih menemukan kesulitan siswa dalam pemahaman membaca teks deskriptif.

Penelitian ini bertujuan untuk mengetahui kesulitan yang dihadapi siswa dalam memahami teks deskriptif. Tujuan lain dari penelitian ini adalah untuk mendeskripsikan solusi mengatasi kesulitan siswa dalam memahami teks deskriptif dari sudut pandang siswa.

Dalam penelitian ini peneliti menggunakan metode deskriptif kualitatif, dimana instrumen metode pengumpulan datanya adalah dokumen dan wawancara. Dokumen tersebut terdiri dari 10 item pertanyaan yang dibagi menjadi lima jenis pertanyaan, yaitu menentukan gagasan utama, membuat kesimpulan, informasi rinci, mencari referensi, dan memahami kosa kata.

Hasil dokumen menunjukkan bahwa mayoritas siswa kelas X SMA Negeri 1 Pecangaan berpendapat bahwa aspek yang paling sulit ditemukan siswa adalah mencari referensi karena mencari referensi sulit ditemukan dan memerlukan fokus dan ketelitian. Selain itu, berdasarkan respon siswa dalam wawancara, mereka menggunakan beberapa solusi yang dapat mereka gunakan untuk mengatasi kesulitan mereka, yaitu membuat koneksi, membaca ulang, memprediksi, dan latar belakang pengetahuan.

Oleh karena itu, peneliti menyarankan agar guru banyak memberikan latihan membaca ulang, membuat koneksi, dan mengerjakan soal yang lebih kompleks dengan lima aspek, dan solusi yang menurut guru paling tepat untuk kesulitan siswanya.

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