

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

There are five aspects of reading which the students should understand to comprehend a text well. They are determining main idea, finding specific information, reference, inference, and vocabulary (Nuttal, 1982). By reading, students can acquire a lot of new vocabulary and can provide little or a lot of clues to the contents of the reading. Being able to understand the contents of the reading can increase students' self-confidence. Conversely, students who do not like to read will tend to lack confidence and not understand the information contained in the reading. So that students will experience difficulties in the learning process. For this reason, the ability to read comprehension must be given great attention, and the factors of reading comprehension difficulties faced by students must be analyzed.

Based on the observation during PLP 2 at SMA Negeri 1 Pecangaan, the tenth grade students I taught had difficulty comprehending descriptive text. Students experience various difficulties in the 5 aspects of reading comprehension difficulties. Most of them have difficulties in finding detailed information, locating references, and making an inference. There are also students who have difficulties in other aspects. This study focuses on reading comprehension of descriptive texts. This is because when researcher has taught descriptive text material to tenth grade students at SMA Negeri 1 Pecangaan, the researcher still found students' difficulties in reading comprehension of descriptive text. Due to this situation, the researcher wants to conduct research concerning students' difficulties in reading comprehension at SMA Negeri 1 Pecangaan. The researcher is interested in analyzing the students' difficulties in reading comprehension of descriptive text and find out the solution from students' point of view that the students face in reading comprehension.

## **1.2 Statements of the Research**

Based on the background described above, the research questions from this study are:

1. What aspects of difficulties faced by class X students of SMA Negeri 1 Pecangaan Jepara in comprehending descriptive text?
2. How do students solve aspects of their difficulties in understanding reading based on their point of view?

## **1.3 Objectives of the Research**

The objectives of this research are:

1. To find out what difficulties students face in reading comprehension of descriptive text.
2. To describe the solution to solve the students' difficulties in comprehending descriptive text.

## **1.4 Significance of the Research**

The results of this study are able to provide solutions for students to the difficulties they face and teachers can find out the difficulties faced by students in reading comprehension descriptive text. This study is also to help the English teacher find out what aspects of the difficulties faced by students in class X.1 at SMA Negeri 1 Pecangaan and to help students find out several forms of questions according to the difficulty aspects of reading comprehension descriptive text.

## **1.5 Scope of the Research**

Based on the identification of the problem above, it can be seen there are some problems stated in this study, therefore the researchers focused on 5 aspects of students' difficulty in reading comprehension of descriptive texts in the tenth grade of SMA Negeri 1 Pecangaan Jepara in the 2022/2023 academic year.

## **1.6 Definition of Terms**

1. Reading Comprehension is the ability to comprehend the meaning from text messages read by involving the processing of information from words, sentences, paragraphs, and sections or levels of books.
2. Descriptive text is an explanation of what a person or thing is like, including its shape, characteristics, and amount.
3. SMA Negeri 1 Pecangaan Jepara is one of the public schools that implement the independent curriculum according to the program of the Indonesian minister of education.

