

SKRIPSI



**STUDENTS' DIFFICULTIES IN ENGLISH WRITING IN THE
ELEVENTH GRADE OF SMA MUHAMMADIYAH KUDUS**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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ELEVENTH GRADE OF SMA MUHAMMADIYAH KUDUS**

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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**

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2023

MOTTO AND DEDICATION

MOTTO:

And to your Lord alone turn all your intentions and hopes. (Al-Inshirah 94:8)

DEDICATIONS:

Researcher would like to dedicate this skripsi to:

1. Her beloved parents who always give support and motivation.
2. Herself, who has never give up and always work hard to complete this skripsi.
3. All of researcher's friends, who always give support.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Faizatul Aisyah (NIM 201932046) has been approved by the *skripsi advisors* for further approval by the Examining Committee.

Kudus, 13 July 2023

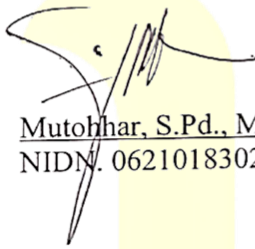
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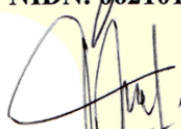
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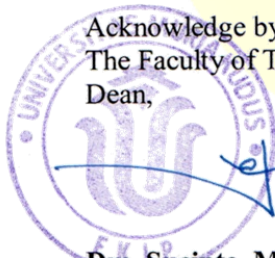
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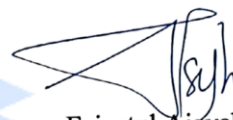
Praise is always given to Allah SWT. who has given His mercy and blessing to researcher. So that, researchers can complete this research with the title "Students' Difficulties in English Writing in Eleventh Grade Students of SMA Muhammadiyah Kudus". Peace be upon Prophet Muhammad SAW. the best leader and great inspiration of the world revolution.

The smooth implementation of the skripsi research at Muhammadiyah Kudus High School cannot be separated from the help of various parties, both directly and indirectly. Therefore, the researcher would like to thank those who helped the smooth implementation of this activity.

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7. Researcher's beloved parents, who always provide support and prayer for everything that researcher did.
8. The researcher best friends, who always help and support for researcher to complete this research.
9. All of beloved friends who have supported the research of this skripsi.

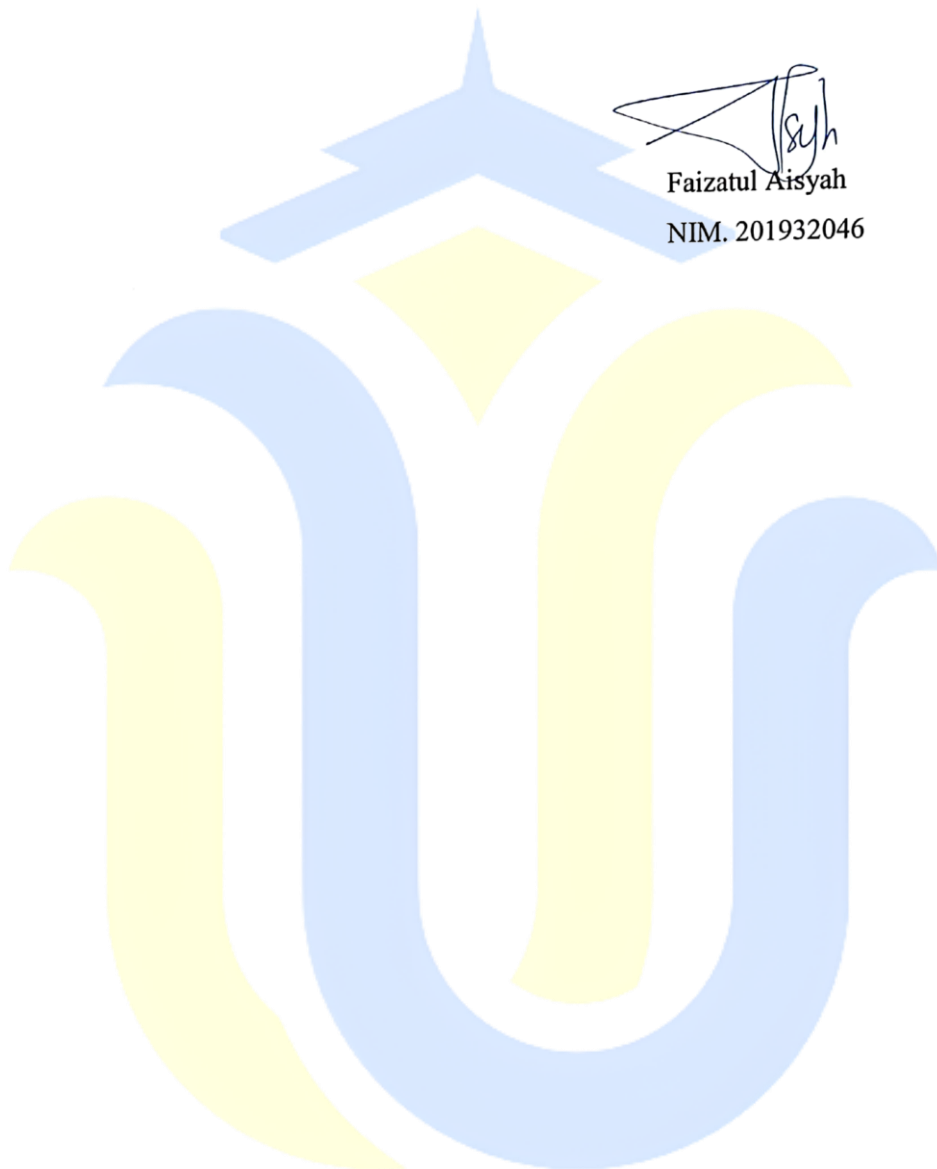
The researcher realizes that this research is lacking in perfection. Therefore, researcher hopes that this research will be beneficial to everyone who reads this research.

Kudus, July 27th 2023



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ABSTRAK

Aisyah, Faizatul. 2023. “*Kesulitan Siswa dalam Menulis Bahasa Inggris oleh Siswa Kelas Sebelas Di SMA Muhammadiyah Kudus*”. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Mutohhar, S.Pd., M.Pd.

Keywords: Kesulitan siswa, faktor pengaruh kesulitan, penulisan bahasa Inggris, siswa kelas sebelas

Menulis memberikan bentuk dan struktur yang tepat pada gagasan dan pemikiran manusia. Menulis yang sukses menuntut penulis untuk mengeksplorasi dan mengklasifikasikan pengetahuan sebelumnya. Menulis merupakan kegiatan yang kompleks dan merupakan salah satu keterampilan yang memiliki peran yang sangat penting dalam perkembangan bahasa, salah satunya English writing. Dalam pelaksanaan kegiatan menulis di sekolah, siswa seringkali menemui kesulitan dalam melaksanakan kegiatan menulis. Kesulitan-kesulitan ini juga dipengaruhi oleh faktor-faktor penyebab kesulitan siswa.

Tujuan penelitian ini yaitu untuk mengetahui lebih lanjut mengenai kesulitan siswa dalam melakukan aktivitas menulis dalam bahasa Inggris. Selain itu, peneliti juga berfokus untuk mengetahui faktor-faktor yang mempengaruhi adanya kesulitan yang dihadapi siswa dalam kegiatan menulis bahasa Inggris.

Penelitian ini dilaksanakan dengan menggunakan metode penelitian kualitatif studi kasus. Peneliti menggunakan dokumentasi dan interview untuk memperoleh data yang digunakan untuk analisis. Partisipan dalam penelitian ini merupakan siswa kelas sebelas di SMA Muhammadiyah Kudus pada tahun ajaran 2022/2023.

Hasil dari penelitian yang telah dilaksanakan menunjukkan adanya beberapa kesulitan yang dihadapi siswa saat melaksanakan kegiatan menulis dalam Bahasa Inggris. Kesulitan-kesulitan yang dialami siswa yaitu kesulitan dalam penggunaan tanda baca, mengkonstruksi kalimat, penggunaan huruf kapital dalam kalimat, tata bahasa, pengejaan, pemilihan kata, dan pengorganisasian tulisan. Kesulitan-kesulitan di atas dipengaruhi oleh adanya beberapa faktor. Faktor-faktor tersebut adalah kurangnya kepercayaan diri siswa, pengambilan resiko yang rendah, efek bahasa asli, rendahnya motivasi menulis, kurangnya *feedback* dari guru, kurangnya latihan dan waktu, serta pengetahuan siswa yang terbatas mengenai aspek-aspek dalam menulis bahasa Inggris.

Oleh karena itu, peneliti berharap penelitian ini dapat digunakan siswa dan guru sebagai refleksi mengenai kesulitan yang dialami siswa dalam menulis dan faktor-faktor yang mempengaruhinya. Peneliti berharap hasil penelitian ini dapat membantu untuk menemukan solusi terbaik untuk memperbaiki masalah-masalah di atas. Serta untuk peneliti selanjutnya, peneliti berharap bisa menemukan kesulitan dan faktor lainnya serta solusi untuk kesulitan-kesulitan yang dihadapi.

ABSTARCT

Aisyah, Faizatul. 2023. *“Students’ Difficulties in English Writing in Eleventh Grade Students of SMA Muhammadiyah Kudus”*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Mutohhar, S.Pd., M.Pd.

Keywords: Students’ difficulties, factors affecting difficulties, English writing, eleventh grade students

Writing gives proper form and structure to human ideas and thoughts. Successful writing requires the writer to explore and classify prior knowledge. Writing is a complex activity and a skill that has a very important role in language development, one of which is English writing. In carrying out writing activities at school, students often encounter difficulties in carrying out writing activities. These difficulties are also affected by factors that cause students’ difficulties.

The purpose of this study is to find out more about students' difficulties in carrying out writing activities in English. In addition, the researcher also focuses on knowing the factors that influence the difficulties faced by students in English writing activities.

This research was carried out using a case study qualitative research method. The researcher collected the data using documentation and interviews. The participants in this study were eleventh grade students at SMA Muhammadiyah Kudus in the 2022/2023 academic year.

The results of the research that has been found out indicate that there are some difficulties faced by students when carrying out writing activities in English. The difficulties experienced by students were difficulties in using punctuation marks, sentence construction, using capital letters in sentences, grammatical, spelling, word choice, and organization in writing. The difficulties above are affected by several factors. These factors are students' lack of self-confidence, low risk-taking, native language effect, low motivation to write, lack of teacher feedback, lack of practice and time, and limited student knowledge about aspects of English writing.

Therefore, the researcher hopes that this research can be used by students and teachers as a reflection on the difficulties students experience in writing and the factors that influence it. Researchers hope that the results of this study can help to find the best solution to fix the problems above. As well as for future researchers, the researcher hopes to be able to find more difficulties and other factors as well as solutions to the difficulties encountered by students.

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