

**SKRIPSI**



**EFL STUDENTS' DIFFICULTIES IN LISTENING  
COMPREHENSION IN ACADEMIC LISTENING COURSE AT  
MURIA KUDUS UNIVERSITY IN THE ACADEMIC YEAR  
2022/2023**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

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## MOTTO AND DEDICATION

### Motto:

1. “Allah is the friend of the faithful: He brings them out of darkness into the light.” -Qur’an 2:257
2. “And he is with you wherever you are.” –Qur’an 57:4
3. “And be mindful of Allah, so you may be successful.” –Ali ‘Imran: 200
4. “It is not eyes that are blind, but the hearts.” –Qur’an 22:46
5. “I believe that everything happens for a reason. People change so that you can learn to let go, things go wrong so that you appreciate them when they’re right, you believe lies so you eventually learn to trust no one but yourself, and sometimes good things fall apart so better things can fall together.” –Marilyn Monroe

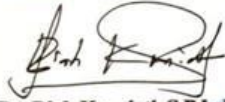
### Dedication:

1. Muria Kudus University.
2. The author Syifa Fadliila, for fighting in this life and staying strong in facing many trials and surviving even though there are so many painful things.
3. My parents; Ibuk Oktafi Rahayu and Bapak Edi Suyanto.

**ADVISOR'S APPROVAL**

This is to certify the Skripsi of Syifa Fadliila (NIM: 201932027) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 18th July 2023  
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Advisor II



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Head English Education Department



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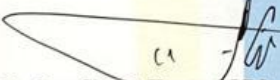
**EXAMINER'S APPROVAL**

This is to certify that the *Skripsi* of Syifa Fadliila (NIM: 201932027) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 2nd August 2023  
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Acknowledged by  
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Dean

  
  
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Praise be to Allah SWT because of His blessing, The researcher was able to finish her thesis with the title “EFL students’ difficulties in listening comprehension in an academic listening course at Muria Kudus University in the academic year 2022/2023” to fulfill the requirements for obtaining a Bachelor of Education.

In writing the thesis, the researcher has gone through a very long and complicated process that makes the author frequently run into difficulty. However, several people have an important role in the success of the author in completing her thesis with their support, motivation, help, direction, and prayers for the researcher. Therefore the author would like to thank to:

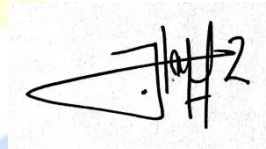
1. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty, for all his support.
2. Rusiana, S.Pd., M.Pd. as the Head of the English Education Department, for all her support.
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8. Lastly, thanks to researcher Syifa Fadliila for fighting in this life and staying strong in facing many trials and surviving even though there are so many painful things.

In the future, I hope that this skripsi can benefit many people, especially lecturers, and college students. I hope that the results of this research can later be used by lecturers as an evaluation of the difficulties of listening comprehension of concern for college students as information to explore solutions to these problems. I apologize if my skripsi contains many shortcomings and mistakes so I sincerely accept and ask for criticism and suggestions.

Kudus, 18th July 2023

The author,



**Syifa Fadliila**

NIM. 201932027

## ABSTRAK

Fadliila, Syifa. 2023. "Kesulitan Pemahaman Mendengarkan Siswa EFL dalam Kelas Academic Listening di Universitas Muria Kudus Tahun Akademik 2022/2023". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Keguruan, Universitas Muria. Pembimbing: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Titis Sulistyowati, S.S., M.Pd.

**Keywords:** *Pemahaman Mendengarkan, Kesulitan Mendengarkan, Kelas Academic Listening*

Dalam beberapa kasus di kelas bahasa, mendengarkan dianggap sebagai keterampilan berbahasa yang paling sulit bagi siswa karena memerlukan perhatian dan konsentrasi lebih untuk memahami materi yang meliputi pemahaman teks dialog dan monolog. Dapat dikatakan bahwa mendengarkan adalah proses yang kompleks di mana banyak hal terjadi secara bersamaan di dalam pikiran.

Berdasarkan permasalahan tersebut, skripsi ini bertujuan untuk menganalisis kesulitan apa yang dihadapi siswa EFL dalam pemahaman mendengarkan dalam kelas academic listening dan menemukan faktor apa yang mempengaruhi siswa EFL kesulitan dalam pemahaman mendengarkan.

Penelitian dilakukan di Universitas Muria Kudus. Peserta dalam penelitian ini adalah mahasiswa semester 3 Pendidikan Bahasa Inggris tahun ajaran 2022/2023 yang mengikuti kelas academic listening. Sebanyak 35 mahasiswa mengikuti penelitian ini. Peneliti menggunakan metode penelitian kualitatif. Data dikumpulkan dengan kuesioner dan wawancara untuk mendapatkan informasi lebih lanjut.

Hasil dari penelitian menunjukkan bahwa mendengarkan adalah ketrampilan yang sangat sulit menurut para mahasiswa yang belajar tentang bahasa asing. Kesulitan yang siswa hadapi dalam ketrampilan mendengarkan adalah berdasarkan dari empat kategori, yaitu pesan konten, pembicara, pendengar, dan pengaturan fisik. Oleh karena itu, aksen, pelafalan, kecepatan berbicara, kurangnya kosa kata, aksen yang berbeda dari pembicara, kurangnya konsentrasi, dan kualitas rekaman yang buruk adalah masalah utama yang dihadapi mahasiswa Jurusan Pendidikan Bahasa Inggris.

Ada 10 faktor yang menyebabkan siswa merasa kesulitan dalam pemahaman mendengarkan. Pola kalimat, topik yang kurang jelas, perubahan suasana hati, ketidakmampuan untuk mengenali kata dan artinya, dosen menjelaskan materi dengan suara yang pelan, sinyal yang jelek, peralatan tidak memadai, kurangnya kosakata, gangguan, dan kehilangan konsentrasi.



## ABSTRACT

Fadliila, Syifa. 2023. "EFL Students' Difficulties in Listening Comprehension in An Academic Listening Course at Muria Kudus University in The Academic Year 2022/2023". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Titis Sulistyowati, S.S., M.Pd.

**Keywords:** *Listening Comprehension, Listening Difficulties, Academic Listening Course*

In some cases of the language classroom, listening was considered to be the most difficult language skill for students because it needs more attention and concentration to comprehend the material which included understanding dialogue and monologue text. It could be said that listening is a complex process in which many things happen simultaneously inside the mind.

Based on that issue, this thesis aims to analyze what are the difficulties faced by EFL students in listening comprehension in the academic listening course and find out what factors cause EFL students' difficulties in listening comprehension.

The research was conducted at Muria Kudus University. The participants of this study was third-semester students of the English Education Department for the Academic year 2022/2023 who join the academic listening course. There were 35 students as the subject in this study. The researcher uses the qualitative research method. Data were gathered by questionnaire and interview to gain more information.

The result of the research shows that listening is a very difficult skill for students who study foreign languages. The difficulties that the students faced in listening comprehension were related to four categories, they were the message content, the speaker, the listener, and the physical setting. Therefore, accents, pronunciation, speed of speech, lack of vocabulary, the different accents of the speakers, lack of concentration, and bad quality of recording were major problems encountered by students' English Education Department.

There are 10 factors that cause students to experience difficulties in listening comprehension. Finding difficult sentence patterns, unclear topics, experiencing mood swings, inability to recognize words and their meanings, lecturer explaining material in a low voice, poor signaling, inadequate equipment, lack of vocabulary, distraction, and loss of concentration.

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