

**SKRIPSI**



**THE EFFECTIVENESS OF WRITING DIARY TOWARD  
STUDENTS' ACHIEVEMENT IN WRITING RECOUNT TEXT  
AT THE EIGHTH GRADE OF SMPN 2 MEJOBOKUDUS**

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TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS  
2022**



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**Present to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the  
Sarjana Program in English Education Department**

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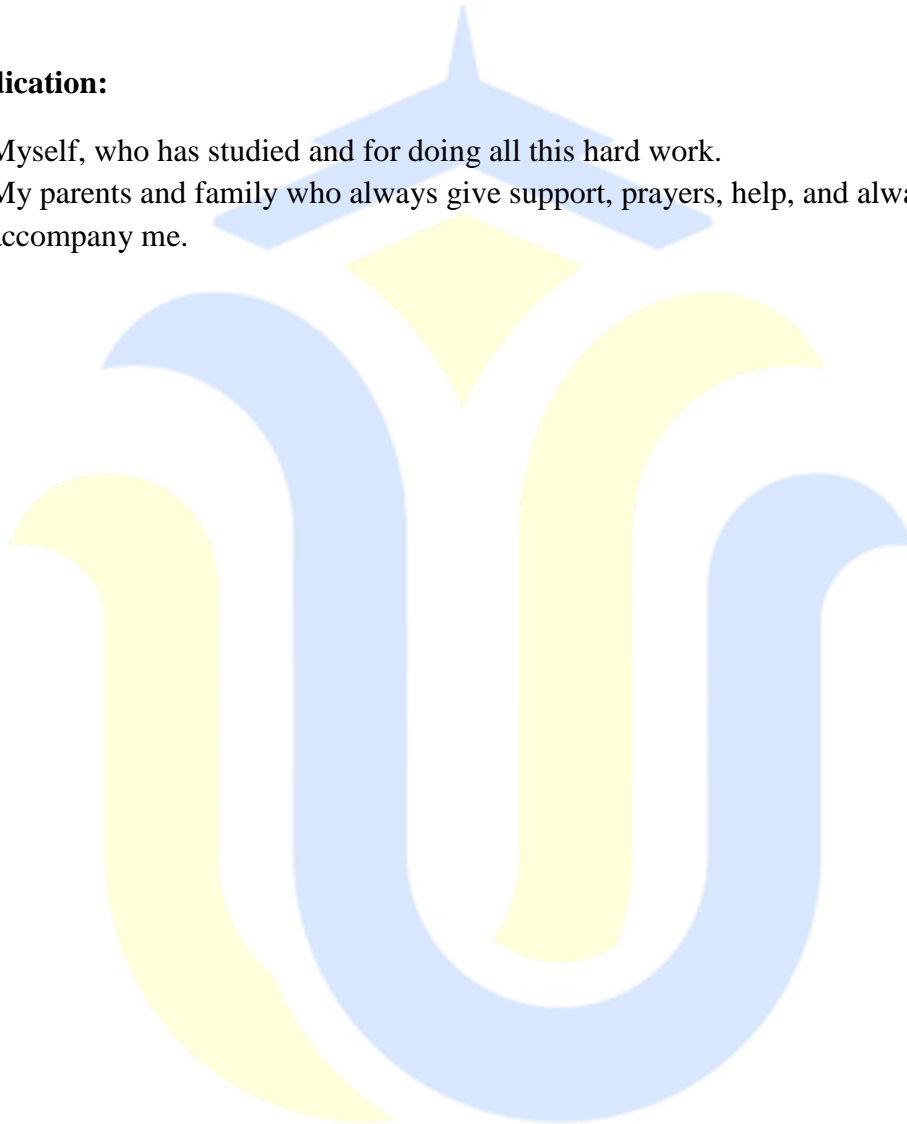
## MOTTO AND DEDICATION

### **Motto:**

“Dream it, Do it, Achieve it”

### **Dedication:**

1. Myself, who has studied and for doing all this hard work.
2. My parents and family who always give support, prayers, help, and always accompany me.



## ADVISOR'S APPROVAL

This is to certify that the Skripsi of Siti Munawaroh (NIM 201932038) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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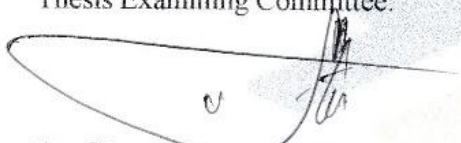
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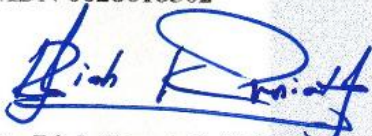
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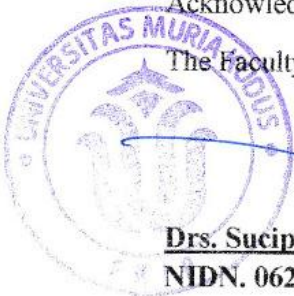
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During the struggle to finish this research, the researcher would like to say his special gratitude to:

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Kudus, July 2023

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## ABSTRACT

Munawaroh, Siti. 2023. "The Effectiveness of Writing Diary Toward Students' Achievement in Writing Recount Text at the Eighth Grade of SMPN 2 Mejobo Kudus". Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd., (2) Dr. Muh Syafei, M.Pd.

**Keyword:** Writing, Diary, Recount Text

This research was conducted because there were many students in SMPN 2 Mejobo had the difficulty to write texts or even they were confused to arrange words into good sentence, found a topic, and develop their ideas into readable texts. Diary can be alternative teachers for teaching and motivating students to write recount text because they have similarity.

The objective of this research was to describe if there is a significant difference of students' achievement in writing recount text before and after writing diary at the eighth grade of SMPN 2 Mejobo Kudus in academic year 2022/2023.

This study used pre-experimental quantitative research. There were two variables in this study, namely writing diary and students' achievement in writing recount text. The sample of this research were 32 students of grade 8A SMPN 2 Mejobo.

The results showed that the mean post-test score was 77.03 and the pre-test mean score was 55.5. It can be said that learning recount text is more effective using the diary. In addition, hypothesis testing shows that the  $t\text{-test} = 14.806$  is higher than the  $t\text{-table} = 2.39$ . The sig (2-tailed) also presented that the sig (0.000) is lower than sig  $\alpha$  (0.05). This means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted.

In conclusion, there is a significant difference in students' achievement in writing recount text before and after writing a diary at the eighth grade of SMPN 2 Mejobo Kudus. The writer suggest to English teacher to use diary to teach recount text and the other researchers can apply this method to other fields.

## ABSTRAK

Munawaroh, Siti. 2023. "The Effectiveness of Writing Diary Toward Students' Achievement in Writing Recount Text at the Eighth Grade of SMPN 2 Mejobo Kudus". Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd., (2) Dr. Muh Syafei, M.Pd.

**Kata Kunci:** Menulis, Diari, Teks Recount

Penelitian ini dilakukan karena banyak siswa di SMPN 2 Mejobo mengalami kesulitan dalam menulis teks atau bahkan bingung menyusun kata menjadi kalimat yang baik, menemukan topik, dan mengembangkan idenya menjadi teks yang dapat dibaca. Diary dapat menjadi alternatif guru untuk mengajar dan memotivasi siswa menulis teks recount karena memiliki kesamaan.

Tujuan dari penelitian ini adalah untuk mendeskripsikan apakah terdapat perbedaan yang signifikan antara hasil belajar siswa dalam menulis teks recount sebelum dan sesudah menulis diari di kelas VIII SMPN 2 Mejobo Kudus tahun ajaran 2022/2023.

Penelitian ini menggunakan metode penelitian kuantitatif pra-eksperimental. Penelitian ini terdapat dua variabel yaitu menulis buku diari dan prestasi siswa dalam menulis teks recount. Sampel penelitian ini adalah siswa kelas 8A SMPN 2 Mejobo yang berjumlah 32 siswa.

Hasil penelitian menunjukkan bahwa nilai rata-rata post-test adalah 77,03 dan nilai rata-rata pre-test adalah 55,5. Dapat dikatakan bahwa pembelajaran teks recount lebih efektif menggunakan diari. Selain itu, pengujian hipotesis menunjukkan bahwa  $t\text{-hitung} = 14,806$  lebih tinggi dari  $t\text{-table} = 2,39$ . Sig (2-tailed) juga menunjukkan bahwa sig (0,000) lebih rendah dari sig  $\alpha$  (0,05). Artinya hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_a$ ) diterima.

Kesimpulannya, ada perbedaan yang signifikan dalam hasil belajar siswa dalam menulis teks recount sebelum dan sesudah menulis buku harian di kelas VIII SMPN 2 Mejobo Kudus. Penulis menyarankan kepada guru Bahasa Inggris untuk menggunakan buku harian untuk mengajar teks recount dan peneliti lain dapat menerapkan metode ini ke bidang lainnya.

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