

SKRIPSI



**THE EFFECTIVENESS OF USING ENGLISH DIARY IN TEACHING
WRITING RECOUNT TEXT FOR TENTH-GRADE STUDENTS OF
SMA N 1 JEKULO**

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WRITING RECOUNT TEXT FOR TENTH-GRADE STUDENTS OF SMA N 1
JEKULO**

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UNIVERSITAS MURIA KUDUS**

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MOTTO AND DEDICATION

Motto:

“Falling down doesn’t spell failure.”

Dedication

1. Myself, who has studied and worked hard to gain experience in college.
2. My parents and my family who have given me support and love.
3. My friends who have accompanied the struggle.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Syalsa Amanda Putri Ramadani (NIM: 201932072) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 5th September 2023

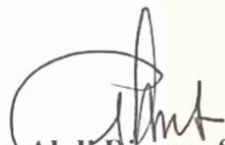
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Kudus, 7th August 2023

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ABSTRACT

Ramadani, Syalsa Amanda Putri. 2023. *The Effectiveness of Using English Diary in Teaching Writing Recount Text for Tenth-Grade Students of SMA N 1 Jekulo*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr. Drs. Muh Syafei, M.Pd (2) Dr. Ahdi Riyono, S.S., M.Hum

Key Words: Writing, Recount Text, English Diary Technique

To increase the students' writing skills in recount text, the researcher used English diary technique to teach writing recount text. Writing is one of the crucial things in English, that must be taught by the teacher optimally. This research aims to know the effectiveness of using English diary in teaching writing recount text for tenth-grade students of SMA N 1 Jekulo.

English diary technique is recommended as a medium in teaching writing recount text because it is assumed that students will be easier to understand how to write a recount text. They can write about their feelings, experiences, and wishes freely.

This research was quantitative experimental research with pre-experimental design. There were two variables in this research, namely English diary technique and the students' writing skills of recount text. The sample of this research was 35 students of tenth-grade students of SMA N 1 Jekulo.

The results of this research showed that there was a significant difference of the students writing skills in recount text before and after being taught by using English diary. The result of t-calculation showed that t-test is 20.483 and t-table is 2.042. The t-test is higher than t-table ($20.483 > 2.042$). The sig (2-tailed) is also showed that the sig (0.000) is lower than sig α (0.05). There was any significant difference between the students' writing skills in recount text before and after being taught by using English diary technique and the teaching by using English diary technique is more effective than conventional method in writing recount text.

Therefore, the researcher hopes this research can be used as reference by the English teacher as one of techniques to teach writing recount text for tenth-grade students.

ABSTRAK

Ramadani, Syalsa Amanda Putri. 2023. *The Effectiveness of Using English Diary in Teaching Writing Recount Text for Tenth-Grade Students of SMA N 1 Jekulo*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr. Drs. Muh Syafei, M.Pd (2) Dr. Ahdi Riyono, S.S., M.Hum

Kata Kunci: Menulis, Teks Recount, Teknik Buku Harian Bahasa Inggris

Untuk meningkatkan keterampilan menulis siswa dalam teks recount, penulis menggunakan teknik buku harian bahasa Inggris untuk mengajar menulis teks recount. Menulis adalah salah satu hal penting dalam bahasa Inggris, yang harus diajarkan oleh guru secara optimal. Penelitian ini bertujuan untuk mengetahui keefektifan penggunaan buku harian bahasa Inggris dalam pengajaran menulis teks recount untuk siswa kelas X SMA N 1 Jekulo.

Teknik buku harian bahasa Inggris direkomendasikan sebagai media pengajaran menulis teks recount karena diasumsikan siswa akan lebih mudah memahami cara menulis teks recount. Mereka dapat menulis tentang perasaan, pengalaman, dan keinginan mereka dengan bebas.

Penelitian ini merupakan penelitian eksperimen kuantitatif dengan desain pra-eksperimental. Terdapat dua variabel dalam penelitian ini, yaitu teknik buku harian bahasa Inggris dan keterampilan menulis teks recount siswa. Sampel penelitian ini adalah 35 siswa kelas X SMA N 1 Jekulo.

Hasil penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan keterampilan menulis teks recount siswa sebelum dan sesudah diajar menggunakan buku harian bahasa Inggris. Hasil perhitungan t diperoleh t-hitung sebesar 20,483 dan t-tabel sebesar 2,042. Nilai t-hitung lebih besar dibandingkan t-tabel ($20,483 > 2,042$). Sig (2-tailed) juga menunjukkan bahwa sig (0,000) lebih rendah dari sig α (0,05). Terdapat perbedaan yang signifikan antara kemampuan menulis siswa dalam teks recount sebelum dan sesudah diajar menggunakan teknik English diary dan pengajaran dengan menggunakan teknik English diary lebih efektif dibandingkan metode konvensional dalam menulis teks recount.

Oleh karena itu, peneliti berharap penelitian ini dapat digunakan sebagai referensi oleh guru bahasa Inggris sebagai salah satu teknik mengajar menulis teks recount untuk siswa kelas X.

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