REFERENCES

- Agustina, R. R., & Harahap, Y. S. (2022). The Effect of Students' Diary on Students' Recount Text Writing Skill of Class X MAS PP. Raudlatul Hasanah. *Ability: Journal of Education and Social Analysis*, 1-8.
- Afifah, Ainina. 2022. Using Mind Mapping Technique to Teach Writing Descriptive Texts for the Tenth Grade Students of Sma Negeri 1 Jekulo in Academic Year 2021/2022. *Skripsi*
- Al-Nouh, N. A., Abdul-Kareem, M. M., & Taqi, H. A. (2015). EFL College Students' Perceptions of the Difficulties in Oral Presentation as a Form of Assessment. *International Journal of Higher Education*.
- Ampa, A. T., & Quraisy, H. (2018). Needs Analysis of the English Writing Skill as the Base to Design the Learning Materials. SHS Web of Conferences.
- Aslamiyah, S. (2022). The Effectiveness of Writing Diary on Students' Writing Recount Text: A Quasi-Experimental Research. *PeTeKa*, 5(1), 108-113
- Aytan, T. (2017). Evaluation of Electronic Writing Experiences of Turkish Teacher Candidates at WATTPAD Environment. *Higher Education Studies*.
- Burns, A., & Siegel, J. (2018). Teaching The Four Language Skills: Themes and Issues.

 International Perspectives on Teaching
 The Four Skills in ELT: Listening,
 Speaking, Reading, Writing, 1-17.
- Cakrawati, L. M. (2018). Recount Text in SFL Perspective: Pedagogical Implication based on Student's Writing Analysis. *Register Journal*, 210-227.
- Derewianka, B., & Jones, P. (2016). *Teaching language in context*. Oxford University Press. 198 Madison Avenue, New York, NY 10016
- Guanoluisa, F. C., Campana Pallasco, G. J., & Panchi Herrera, D. M. (2017). Students Perception About The Writing Instruction in English Classes. *Dominio de las Ciencias*, 902-918.
- Hermawan, U. R., Sada, C., & Rezeki, Y. S. (2020). The Use of Diary Writing to Improve Students Recount Text. *Journal of English Education Program*.
- Husna, A., & Multazim, A. (2019). Students' Difficulties in Writing Recount Text at Inclusion Classes. *LET: Linguistics, Literature and English Teaching Journal*, 52-76.

- Klimova, B. (2015). Diary Writing as a Tool for Students' Self-reflection and Teacher's Feedback in the Course of Academic Writing. *Procedia Social and Behavioral Sciences*, 549-553.
- Mutsliah, N. M. (2016). The Effectiveness of Diary Writing on Students' Writing of Recount Text (A Quasi-experimental Study at the Eighth Grade of SMPN 166 Jakarta in the Academic Year 2015/2016) (Bachelor's thesis).
- Olyevia, D., Kuliahana, A., & Syam, H. (2021). Improving Students' Writing Skill of Recount Text Through Diary Writing at Eighth Grade Students of MTS Negeri 2 Palu. *Datokarama English Education Journal*, 2(2), 161-169
- Pratiwi, E. (2015). Peluang dan Tantangan Dunia Pendidikan dalam Era Masyarakat Ekonomi ASEAN (MEA). Palembang.
- Putri, C. E. D., Rahmasari, B. S., & Vendityaningtyas, V. (2022). The Effect of Diary to Teach Writing for Tenth Grade Students of SMKN 1 Madiun in the Academic Year of 2021/2022. In *ELITICS: Proceedings of Seminar on English Education, Literature, and Linguistics* (Vol. 1, pp. 41-46).
- Ramadhani, E. F., & Lestiono, R. (2017). The Use of Diary Writing to Improve Eight Grade Students' Writing Skill at SMPN 3 Malang. Erudio (Journal of Educational Innovation), 24-31.
- Sekaran, U., & Bougie, R. (2016). Research Methods for Business: A Skill Building Approach. John Wiley & Sons
- Sugiyono, D. (2018). Metode Penelitian Kuatintatif, Kualitatif dan R & D/Sugiyono. Bandung: Alfabeta
- Suryaman, Y. (2019). Improving Students' Ability in Writing Recount Text Using Diary at One of Junio High School in Campaka-Cianjur. *PROJECT* (*Professional Journal of English Education*), 43-48.
- Taqil, H. A., Akbarl, R. S., Al-Nouhl, N. A., & Dashtil, A. A. (2015). The Effect of Diary Writing on EFL Students' Writing and Language Abilities. *British Journal of Education*, 75-91.
- Umami, R. R. (2018). *Using Diary Writing Strategy to Improve Students' Writing Recount Text Ability (A Classroom Action Research at the Tenth Grade Students of MA Nurul Mujtahidin)*. Ponorogo.
- Yuliani, S., & Fitriana, M. (2017). The Effectiveness of Using Dairy in Teaching Writing Recount Text. *SMART Journal*, 57-61.

Zakiya, L. F., & Ardiyanto, F. R. (2022). The Effectiveness of Using Diary Writing Technique to Teach Writing Skill on Recount Text: Study at Tenth Grade Students of SMKN 1 Jetis Mojokerto in Academic Year 2021/2022. *EDU LINGUI*, 2(2), 56-80

