

SKRIPSI



**UNIVERSITAS
MURIA KUDUS**

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**ERROR ANALYSIS ON THE USE OF CONDITIONAL SENTENCE TYPE
1 FOUND IN DAILY ASSESSMENT AT ELEVENTH-GRADE OF SMA N 1
BAE KUDUS ACADEMIC YEAR 2022/2023**

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2023

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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for completing
the Sarjana Program in the Department of English Education**

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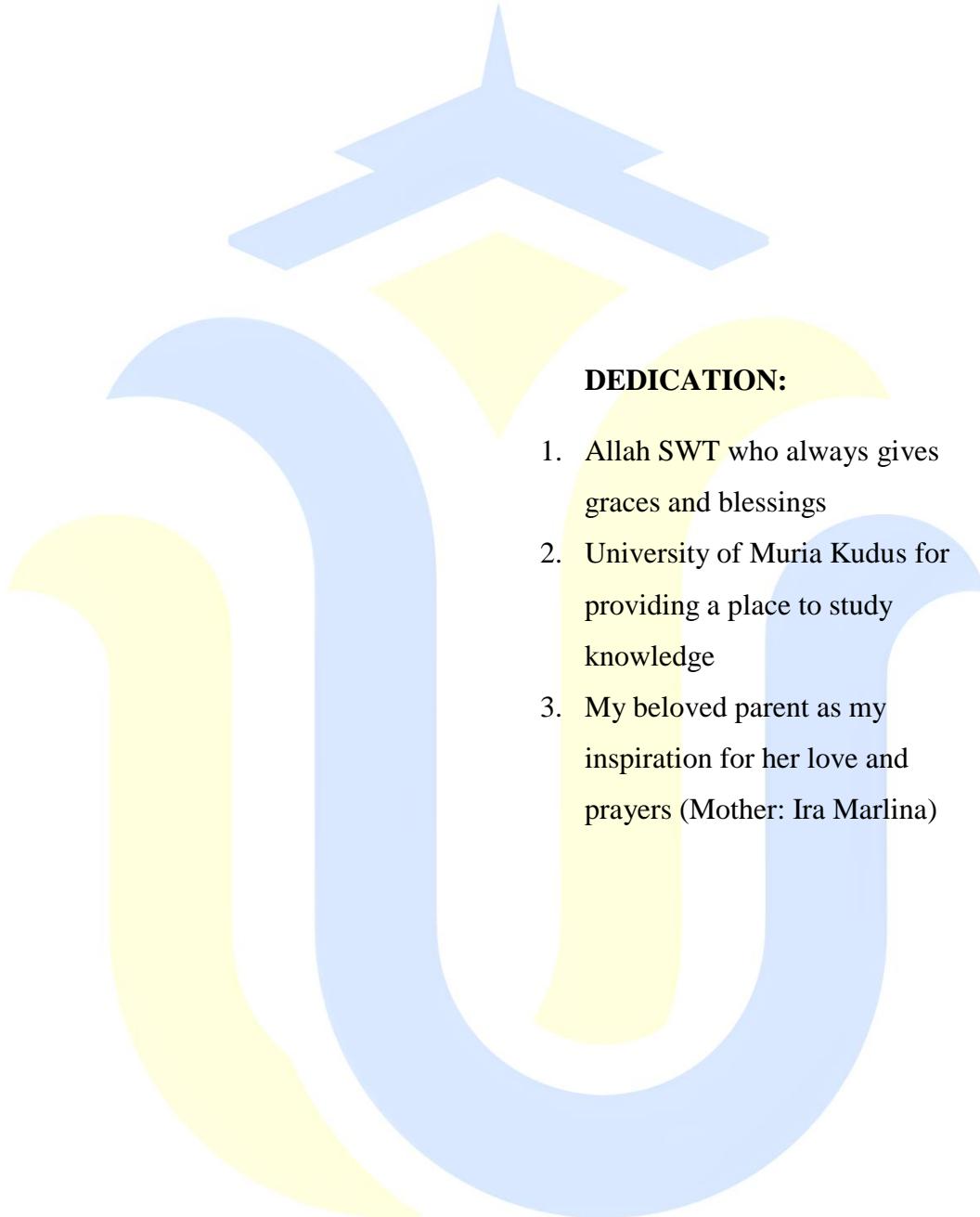
2023



MOTTO AND DEDICATIONS

MOTTO:

1. Shoot to the moon, even if you miss you will land among the stars.
2. No matter how difficult your wish, keep trying, and make it happen.



DEDICATION:

1. Allah SWT who always gives graces and blessings
2. University of Muria Kudus for providing a place to study knowledge
3. My beloved parent as my inspiration for her love and prayers (Mother: Ira Marlina)

ACKNOWLEDGEMENT

All the praises and gratefulness to Allah SWT, because of His grace and blessings so the researcher can finish this skripsi entitled: "Error Analysis On The Use Of Conditional Sentence Type 1 Found In Student Daily Assessment At Eleventh-Grade Of SMAN 1 BAE Kudus Academic Year 2022/2023".

The researcher realizes many people help the researcher to give support, suggestions, and advice in completing this research. So, the researcher would like to convey her special gratitude to:

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4. Agung Dwi Nurcahyo S.S, M.Pd as the second advisor, for all the guidance and suggestion during the skripsi-making process.
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7. All of my friends who always support the researcher during the skripsi-making process.

Hopefully, this research can be useful for readers and future researchers who want to conduct research in the same field.

Kudus, 31 July 2023



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ADVISORS' APPROVAL

This is to certify that the Skripsi Novia Sindi Prahardika (NIM 201932087) has been approved by the skripsi proposal advisors for further approval by the examining committee.

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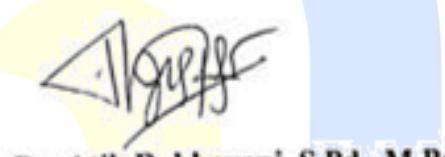
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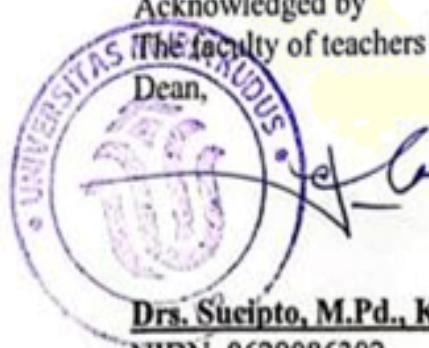

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ABSTRACT

Prahardika, Novia Sindi. 2023. "Error Analysis On The Use Of Conditional Sentence Type 1 Found In Daily Assessment At Eleventh-Grade Of SMAN 1 Bae Kudus Academic Year 2022/2023". *Skripsi*. English Education Department, Faculty of Teacher Training and Education of Muria kudus University Advisor (1) Dr. Drs. Slamet Utomo, M.Pd. and (2) Agung Dwi Nurcahyo, S.S., M.Pd

Keywords: Error Analysis, Conditional Sentence Type 1, Daily Assessment.

In process of learning it is normal for students to make a grammar error. Students' errors in grammar need to be corrected and analyse. An analysis is very important to know the students' errors. Then the teacher can pay attention to the students' errors.

Therefore, the objectives of this research are to identify and classify the error types of error was did by the eleventh-grade of SMA N 1 BAE KUDUS Academic Year 2022/2023 made in constructing conditional sentence type 1.

The research employed the content analysis qualitative research. The subject of the research was the students of XI IPS 2 at SMAN 1 Bae Kudus Academic Year 2022/2023, while the sample of 36 students. In data collecting technique, the researcher use documentation such as student daily assessment given by the English teacher. Then, the researcher analysed and classify the students error based on Surface Strategy Taxonomy by Dulay's. They are omission, addition, missformation, and missorder.

After analysing the data, the researcher found 166 incorrect items was made by the students in making conditional sentence type 1. The proportions (frequency and percentage) of the students error are omission 43 items or 25,9%, addition 74 items or 44,5%, missformation 39 items or 23,4%, and missorder 10 items or 6,2%. Therefore, the result from this research show that addition is the highest error was made by the students.

Furthermore, we can conclude that the highest frequency types of error made by the students of XI IPS 2 at SMAN 1 Bae Kudus Academic Year 2022/2023 in writing conditional sentence type 1 found in their daily assessment is addition with the percentage 44,5% items of error. Addition is the highest type of error because the students are not careful enough to pay attention to the form of the sentence. Sometimes students also get confuse in add s or es in the verb.

ABSTRAK

Prahardika, Novia Sindi. 2023. "Error Analysis On The Use Of Conditional Sentence Type 1 Found In Daily Assessment At Eleventh-Grade Of SMAN 1 Bae Kudus Academic Year 2022/2023". *Skripsi*. English Education Department, Faculty of Teacher Training and Education of Muria kudus University Advisor (1) Dr. Drs. Slamet Utomo, M.Pd. and (2) Agung Dwi Nurcahyo, S.S., M.Pd

Keywords: Error Analysis, Conditional Sentence Type 1, Daily Assessment.

Dalam proses pembelajaran, wajar jika siswa membuat kesalahan tata bahasa. Kesalahan siswa dalam tata bahasa perlu diperbaiki dan dianalisis. Analisis sangat penting untuk mengetahui kesalahan siswa. Sehingga guru dapat memperhatikan kesalahan siswa.

Oleh karena itu, tujuan dari penelitian ini adalah untuk mengidentifikasi dan mengklasifikasikan jenis-jenis kesalahan yang dilakukan oleh siswa kelas XI SMA N 1 BAE KUDUS Tahun Ajaran 2022/2023 dalam menyusun kalimat pengandaian tipe 1.

Penelitian ini menggunakan penelitian konten kualitatif analisis . Subyek penelitian adalah siswa kelas XI IPS 2 SMAN 1 Bae Kudus Tahun Pelajaran 2022/2023, sedangkan sampelnya 36 siswa. Dalam teknik pengumpulan data, peneliti menggunakan dokumentasi seperti penilaian harian siswa yang diberikan oleh guru bahasa Inggris. Kemudian, peneliti menganalisis dan mengklasifikasikan kesalahan siswa berdasarkan Surface Strategy Taxonomy oleh Dulay's. Antara lain adalah ommision, addition, missformation, dan missorder.

Setelah menganalisis data, peneliti menemukan 166 item yang salah dibuat oleh siswa dalam membuat kalimat pengandaian tipe 1. Proporsi (frekuensi dan persentase) kesalahan siswa adalah ommision 43 item atau 25,9%, addition 74 item atau 44,5%, missormation 39 butir atau 23,4%, dan missorder 10 butir atau 6,2%. Oleh karena itu, hasil dari penelitian ini menunjukkan bahwa addition merupakan kesalahan tertinggi yang dibuat oleh siswa.

Selanjutnya dapat disimpulkan bahwa jenis kesalahan yang paling sering dilakukan oleh siswa kelas XI IPS 2 SMAN 1 Bae Kudus Tahun Ajaran 2022/2023 dalam menulis kalimat pengandaian tipe 1 yang ditemukan dalam penilaian harian mereka adalah addition dengan persentase 44,5% item kesalahan. Addition merupakan jenis kesalahan yang paling tinggi karena siswa kurang teliti dalam memperhatikan bentuk kalimat. Terkadang siswa juga bingung menambahkan s atau es kedalam kata kerja.

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