

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of the Research

Listening is one aspect of English that emphasizes the understanding of listening to the language, either directly or through media such as music or movies. There are many problems faced by students in listening, including lack of mastery of vocabulary and pronunciation, the number of accents in English, lack of concentration and wrong learning strategies. Yefridelti (2018) found many problems faced by student in listening, there are lack of knowledge English, lack of vocabulary, lack of Students' English communication exercises in everyday life, low activity of understanding English, low quality of student tasks, and lack of techniques used by teachers.

Learning media is very necessary to help students to facilitate the learning process. Learning media also has a very important role in increasing student motivation and achievement during the learning process. Media can make the learning process more interest and clear (Putra & Sujana, 2020). One of the learning media that can be used is YouTube.

YouTube is an application containing a wide variety of videos. YouTube allows users to upload, watch and share videos. YouTube is very easy to use only requires an internet connection and students can access it anywhere and anytime. YouTube provides a variety of learning and entertainment videos. Students can search for videos of learning materials by simply typing keywords. Students can also download videos, so if there is no internet connection students can still play videos that have already been downloaded. The use of YouTube for teachers as a learning media is

also very easy. The teacher only needs to copy the URL of the material video and send it to the students. This video media will stimulate students feeling, thoughts and willingness to learn through audio-visual presentation of ideas and information (Muskania, Badariah, & Mansur, 2019)

By implementing learning based on the YouTube, it can encourage students to become independent in learning and the students will get used to thinking critically. Moreover, YouTube based learning knowledge and the development of students' insight can improve learning outcomes, so the implications for the quality of education will also improve.

Although it has the advantage of being accessible in leisure time and being able to replay learning, YouTube also has the disadvantage of this learning process, namely students who live in places that are not reached by the internet or find it difficult to access the internet, this problem will make it difficult for students because the videos watched are not smooth or often paused. Rasman (2021) said the shortcomings of YouTube as a learning media are a poor internet network and unclear video resolution.

In the previous research Ririn et.al (2021) concludes the students' perception of using YouTube in vocabulary mastery give most positive perception. Most students agree that YouTube help them improve their English vocabulary and also help them to enrich their vocabulary each day. Not only that, they also agreed that using YouTube in vocabulary mastery get the positive impact in English learning process even in the class environment. According to Rahayu and Linna (2021) YouTube offers a significant effect on students in the use of online video as a learning media. The research also revealed that students' interest in using YouTube in their lesson. It means that this application is the right platform to making learning process becomes fun and attracts the attention of students.

Based on the background that has been described, the researcher wants to explore about students' perception in listening using YouTube at the eleventh grade students of SMA N 1 MAYONG because YouTube is in high demand in all circles, also easy to operate and makes it more interesting

to see videos of songs and give so much new vocabulary in a fun appearance on that app.

1.2 Statements of the Problem

Based on the background of the research above, the researcher determines the statement of the problem as

“How are the students’ perception in listening using YouTube at the eleventh grade students of SMA N 1 MAYONG?”

1.3 Objectives of the Research

Based on the statements of the problems written above, this research aims to know how are the students’ perception in listening using YouTube at the eleventh grade students of SMA N 1 MAYONG.

1.4 Significance of the Research

By conducting this research, the researchers hope that this research will be beneficial theoretically and practically:

1. Theoretically,

It is hoped that this research can be used as one of the references by the future researchers who will conduct the same research related to the students’ perception in listening using YouTube.

2. Practically

a. For the students

The result of this study will be useful for students when using YouTube videos as media for learning listening skills in learning process. So, students will be more interested in the learning process in class.

b. For the teacher

The result of the research hopefully will be beneficial and can help teachers to find a good way in teaching media, thus it will create a great atmosphere in teaching English at schools and also to enrich the teacher in teaching and learning process on there.

c. For the readers

The finding of the research can be useful to the readers who are interested on watching YouTube video as a media for learning listening.

1.5 Scope of the Research

This research focuses on the students' perception in listening using YouTube at the eleventh grade students of SMA N 1 MAYONG. The researcher uses YouTube as media to make easy to understanding in learning English listening. The research conducted in SMA N 1 Mayong and the subject of this research is the eleventh grade students of SMA N 1 Mayong in academic year 2023/2024.

1.6 Operational Definition

Based on title of the research, the researcher clarifies the operational definition of each terminology as follow:

1. Students' perception

Students' perception is interpretation, assessment or opinion of students about an object.

2. Listening

Listening is the activity of paying attention and trying to get the meaning of something heard.

3. Learning Media

Learning media is media used as a tool to convey material or information from teachers to students.

4. YouTube

YouTube is a media sharing site that facilitates users to share video of song or video of movies.