

SKRIPSI



**THE ANALYSIS OF STUDENTS' SPEAKING ENGLISH DIFFICULTIES
OF THE TENTH GRADERS OF SMA N 1 KUDUS IN ACADEMIC YEAR
2022/2023**

By

**HELMI CASMI
NIM 201932017**

UMK

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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OF THE TENTH GRADERS OF SMA N 1 KUDUS IN ACADEMIC YEAR
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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**

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MOTTO AND DEDICATION

MOTTO

“Always be an independent woman”

DEDICATION

This skripsi is dedicated to:

1. Herself, who has become a strong woman in her whole life,
2. Her parents, who always love, support, and keep her from heaven,
3. Her brother, who always cares about her whole situation,
4. Her friends, who always accompany, support, and help in every step,
5. And all people involved in this research.

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ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Helmi Casmi (NIM 201932017) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 16th June 2023

Advisor I



Dr. Diah Kurniati, S.Pd., M.Pd.

NIDN. 0601017501

Advisor II



Farid Nook Romadlon, S.Pd., M.Pd.

NIDN. 0602078301

Acknowledged by

Head of English Education Department

Teacher Training and Education Faculty



Rusiana, S.Pd., M.Pd.

NIDN. 0611118301

EXAMINER'S APPROVAL

This is to certify that the *Skripsi* of Helmi Casmi (NIM: 201932017) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.


Kudus, 10th July 2023
Skripsi Examining Committee:


Dr. Diah Kurniati, S.Pd., M.Pd.
NIDN. 0601017501

, Chairperson


Farid Noor Romadlon, S.Pd., M.Pd.
NIDN. 0602078301

, Member


Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

, Member


Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Sucipto, M.Pd., Kons.
NIDN. 0629086302


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The Researcher



Helmi Casmi
NIM. 201932017

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ABSTRAK

Casmi, Helmi. 2023. “*Analisis Kesulitan Berbicara Bahasa Inggris Siswa pada Siswa Kelas Sepuluh SMA N 1 Kudus Tahun Pelajaran 2022/2023*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: *Kemampuan Berbicara, Kesulitan Berbicara, Strategi*

Berbicara adalah salah satu keterampilan terpenting yang dipelajari siswa saat belajar bahasa Inggris. Namun, siswa masih mengalami kesulitan dalam berbicara bahasa Inggris. Oleh karena itu, unsur-unsur berbicara dapat digunakan untuk meningkatkan keterampilan berbicara mereka.

Penelitian ini berfokus pada analisis kesulitan berbicara bahasa Inggris siswa. Penelitian ini bertujuan (1) untuk mengetahui kesulitan berbicara bahasa Inggris siswa dan (2) mendeskripsikan strategi yang digunakan siswa untuk mengatasi kesulitan berbicara bahasa Inggris yang dihadapi oleh siswa kelas sepuluh SMA N 1 Kudus.

Studi kasus kualitatif ini melibatkan 36 responden melalui kuesioner dan 8 responden melalui wawancara. Peserta adalah siswa kelas sepuluh SMA N 1 Kudus tahun ajaran 2022/2023. Data yang terkumpul dianalisis dengan menyesuaikan teori Widyasworo (2019).

Temuan penelitian menunjukkan bahwa siswa mengalami kesulitan dalam melafalkan bunyi bahasa Inggris tertentu, menggunakan kata kerja yang tepat dalam kalimat bahasa Inggris, memilih kata atau frasa yang tepat, cepat, dan lancar. Strategi mereka untuk mengatasi kesulitan mereka dengan belajar dari film atau lagu berbahasa Inggris serta melakukan percakapan dan diskusi.

Peneliti menyimpulkan bahwa masih banyak siswa yang mengalami kesulitan berbicara bahasa Inggris, meskipun kesulitan berbicara yang dihadapi siswa, mereka memiliki strategi untuk meningkatkan kemampuan berbicara mereka. Peneliti menyarankan untuk meningkatkan berbicara bahasa Inggris siswa dengan mempelajari setiap elemen keterampilan berbicara sehingga mereka dapat dengan mudah memahami berbicara bahasa Inggris langkah demi langkah. Dan semua pihak yang terlibat dapat membantu siswa mengatasi kesulitan yang mereka hadapi.

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ABSTRACT

Casmi, Helmi. 2023. “*The Analysis of Students’ Speaking English Difficulties of the Tenth Graders of SMA N 1 Kudus in Academic Year 2022/2023*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Keywords: *Speaking Skill, Speaking Difficulties, Strategies*

Speaking is one of the most important skills that students learn. However, the students still have difficulties in speaking English. Therefore, the elements of speaking can be used to improve their speaking skills.

This research focuses on analyzing the students’ speaking English difficulties. This research aims (1) to find out the students’ speaking English difficulties and (2) to describe the students’ strategies used to overcome the speaking English difficulties faced by the tenth graders of SMA N 1 Kudus.

This qualitative case study involved 36 participants through a questionnaire and eight participants through an interview. The participant is in the tenth grade of SMA N 1 Kudus academic year 2022/2023. The collected data were analyzed by adapting to the theory of Widiasworo (2019).

The findings of the research showed that the students have difficulties in pronouncing certain English sounds, using the correct verb tense in English sentences, choosing the appropriate words, and choosing the proper words or phrases quickly and fluently. Their strategies to overcome their difficulties by learning from English movies or songs and having conversation and discussion.

The researcher concludes that there are still many students who have difficulties speaking English, despite the speaking difficulties that students face, they have strategies to improve their speaking. The researcher suggests increasing the students’ speaking English by learning each element of speaking skill so they can easily understand speaking English step by step. And all the parties involved could help the students overcome the difficulties they faced.

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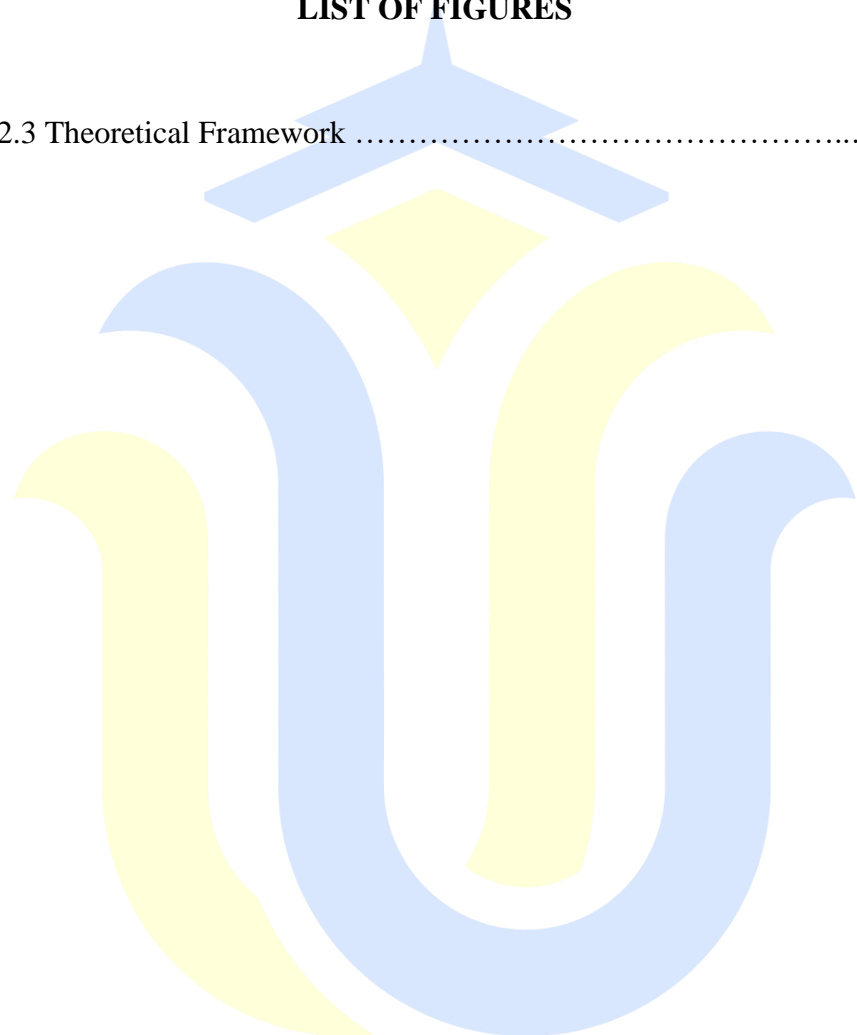
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