

SKRIPSI



**THE TENTH GRADE STUDENTS' PERCEPTION OF ANIMATION
VIDEO AS MEDIA FOR LEARNING LISTENING AT SMK AL HIKMAH
JEPARA**

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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JEPARA**

SKRIPSI

**Presented to Muria Kudus University
In partial fulfillment of the requirements for completing the Sarjana
Program
In English Education Department**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023

MOTTO AND DEDICATION

MOTTO

“Allah does not burden a soul beyond that it can bear”

(QS. Baqarah: 286)

“And He found you lost and guided you”

(QS. Ad-Duha: 7)

“But Allah is your protector, and He is the best of helpers”

(QS. Ali ‘Imran: 150)

DEDICATION

This *skripsi* is dedicated to:

- Allah S.W.T who has given a lot of pleasure,
- Myself for doing this research and never quitting,
- My beloved parents who always support and pray for my success,
- All of my friends who always accompany, support, and help to complete this research,
- The lecturers of English Education Department study program especially the advisors who have always been patient in guiding and giving direction whole heartedly,
- All people involved during this research.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Ardiani Ivon Aldira (NIM 201832063) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, August , 2023

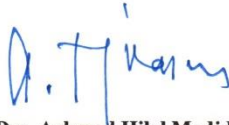
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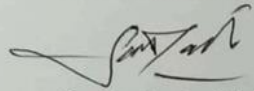
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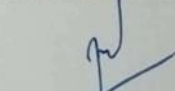
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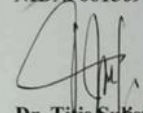
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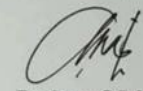
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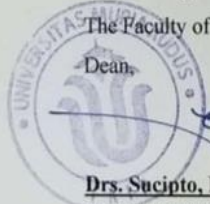
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First, all praise and gratitude for the presence of Allah who always gives mercy and blessing the researcher were able to complete a *skripsi* entitled “*The Tenth Grade Students’ Perception of Animation Video as Media for Learning Listening at SMK Al-Hikmah Jepara*”.

Therefore, the researcher would like to express her gratitude and highest appreciation to the parties who have helped completed this research, many people a lot of support, advice, and also the suggestion that is needed by the researcher. So, the researcher would like to tell her special gratitude to them, they are:

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2. Rusiana, S.Pd., M.Pd as the Head of English Education Department.
3. Dr. Rismiyanto, S.S., M.Pd as the first advisor for all time and patience in guiding the researcher to compose this *skripsi*.
4. Dr. A. Hilal. Madjdi, M.Pd as the second advisor who has given his time and patience in supporting the researcher.
5. All of the lecturers of the English Education Department of Training and Education Faculty of Muria Kudus University.
6. All of the English teachers in SMK Al-Hikmah Jepara have helped the researcher in conducting the research.
7. My beloved parents who always support me mentally and materially.
8. My beloved friends from EED especially Mira, Rosa, Lucky, Elsa, Gita, who support me to complete this *skripsi*.
9. And last but not least, I want to thank myself for believing in myself, for doing this work, and I want to thank myself for never quitting.

The researcher hopes that it will be useful for the readers, especially for those who are in the field of education.

ABSTRACT

Aldira, Ardiani Ivon. 2023. *The Tenth Grade Students' Perception of Animation Video as Media for Learning Listening at SMK Al-Hikmah Jepara. Skripsi.* English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Dr. A. Hilal Madjdi, M.Pd.

Key Words: *Perception, Animation Video, Listening skill*

In this advanced information and communication era, technology can influence the educational practices of teachers and students. Watching Animation Video is one of the ways to develop listening skill and in this case, it refers to students' perception of Animation Video as media for learning listening at SMK Al-Hikmah Jepara to gives them the authority to their listening skill.

The objective of this research is aimed to know the students' perception of Animation Video as media for learning listening at SMK Al-Hikmah Jepara.

This kind of research is qualitative with a descriptive qualitative design. The participants of this research are 25 tenth grade students of AKL 1 at SMK Al-Hikmah Jepara. The instruments used in this study were questionnaires and interviews.

The result of this study shows that the perception of the tenth grade AKL 1 students of SMK Al-Hikmah Jepara toward using Animation Video as media for learning listening, it can be concluded that most of the students agree to use Animation Video as media for learning listening. It means that the use of Animation Video as media for learning listening gives a potentially positive contribution to developing listening skills. Most students are enjoy and interested in using Animation Video as media for learning listening. Not only that the use of Animation Videos does not make students bored, but students become more active so they are more interested and of course, Animation Videos also help students in increasing vocabulary and developing listening skills.

Therefore, hopefully, this research will help students improve their listening skills, especially through the use of Animation Video as listening learning media. Besides that, the researcher also suggests teachers be able to use Animation Videos as media for learning listening in class. Then the researcher suggests for the next researcher, in order to be able can explore more information about the students' perceptions of using Animation Video as media for learning listening in different methods.

ABSTRAK

Aldira, Ardiani Ivon. 2023. *Persepsi Siswa Kelas X Terhadap Video Animasi sebagai Media Pembelajaran Listening di SMK Al-Hikmah Jepara*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Dr. A. Hilal Madjdi, M.Pd.

Kata Kunci: *Persepsi, Animation Video, Kemampuan mendengarkan*

Di era informasi dan komunikasi yang maju ini, teknologi dapat mempengaruhi praktik pendidikan guru dan siswa. Menonton Video Animasi merupakan salah satu cara untuk mengembangkan keterampilan menyimak, dan dalam hal ini mengacu pada persepsi siswa terhadap Video Animasi sebagai media pembelajaran menyimak di SMK Al-Hikmah Jepara agar mereka diberi kewenangan atas keterampilan mendengarkan.

Tujuan penelitian ini adalah untuk mengetahui persepsi siswa terhadap Video Animasi sebagai media pembelajaran menyimak di SMK Al-Hikmah Jepara.

Jenis penelitian ini adalah kualitatif dengan desain deskriptif kualitatif. Partisipan penelitian ini adalah 25 siswa kelas X AKL 1 SMK Al-Hikmah Jepara. Instrumen yang digunakan dalam penelitian ini adalah kuesioner dan wawancara.

Hasil penelitian ini menunjukkan bahwa persepsi siswa kelas X AKL 1 SMK Al-Hikmah Jepara terhadap penggunaan Video Animasi sebagai media pembelajaran menyimak, dapat disimpulkan bahwa sebagian besar siswa setuju menggunakan Video Animasi sebagai media pembelajaran menyimak. Artinya, penggunaan Video Animasi sebagai media pembelajaran menyimak memberikan kontribusi yang berpotensi positif untuk mengembangkan keterampilan menyimak. Sebagian besar siswa senang dan tertarik menggunakan Video Animasi sebagai media pembelajaran menyimak. Tidak hanya itu penggunaan Video Animasi tidak membuat siswa bosan, tetapi siswa menjadi lebih aktif sehingga lebih tertarik dan tentunya Video Animasi juga membantu siswa dalam menambah kosa kata dan mengembangkan keterampilan menyimak.

Oleh karena itu, diharapkan penelitian ini dapat membantu siswa meningkatkan keterampilan menyimak, khususnya melalui penggunaan Video Animasi sebagai media pembelajaran menyimak. Selain itu, peneliti juga menyarankan kepada guru agar dapat menggunakan Video Animasi sebagai media pembelajaran menyimak di kelas. Kemudian peneliti menyarankan kepada peneliti selanjutnya agar dapat menggali informasi lebih lanjut tentang persepsi siswa terhadap penggunaan Video Animasi sebagai media pembelajaran menyimak dengan metode yang berbeda.

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