

REFERENCES

- Amalia, R. (2017). Improving Listening and Speaking Skills by Using Animation Videos and Discussion Method. *Pedagogy: Journal of English Language Teaching*, 2(1), 30-36.
- Bajrami, L., & Ismaili, M. (2016). The Role of Video Materials in EFL Classrooms. *Procedia - Social and Behavioral Sciences*, 232, 502-506. doi: 10.1016/j.sbspro.2016.10.068.
- Del Portillo, J. L., & Bernal-Ballen, A. (2022, July). Video and Audio Platforms For Improving Listening Skills in Spanish Students of EFL: A Preliminary and Descriptive Study. In *ELT Forum: Journal of English Language Teaching* (Vol. 11, No. 2, pp. 73-87).
- Dwinata, E. (2018). Language and Perception. *BRIGHT: A Journal of English Language Teaching, Linguistics and Literature*, 1(1).
- Egamnazarova, F. A., & Mukhamedova, M. S. (2021). Improving English Language Listening Skill. *Academic research in educational sciences*, 2(Special Issue 1), 28-32.
- Fadhillah, J. N., Muniroh, S., & Rahmaningtyas, H. (2021). English Department Students' Perceptions of Using English Talk Show Videos on YouTube to Improve Listening Skill. *JoLLA: Journal of Language, Literature, and Arts*, 1(10), 1451-1465.
- Fitria, R., Iswahyuni, I., & Perdhani, W. C. (2022). Investigating Students' Perception Using Audio-Visual Material in Listening Class. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(2), 1684-1693.
- Fitriyana, N., & Hasanudin, C. (2022, August). The Use of Animation-Based Fairy Tales Media to Improve the Listening Skills of Elementary Schools Students. In *Conference Proceedings International Conference on Education Innovation and Social Science* (pp. 95-106).
- Haryanto, D. A. (2015). Students' Perception on The Use Video Animation to Teaching of Listening At The First Graders' in SMA Negeri 1 Pakel.
- Mardianti, C. R. (2019). *Students' Perception of Using Animation Video in Teaching Listening to Narrative Text* (Bachelor's thesis)

- Nurhasanah, E., Maspuroh, U., & Rizal, A. (2022). The Use of Animated Video-Based Media in Indonesian Drama Studies Courses as an Effort to Adapt Literary Learning During Covid 19. *INTERNATIONAL JOURNAL OF SPECIAL EDUCATION*, 37(3s).
- Pratiwi, F., Suharsih, S., & Fargianti, Y. (2022). Students' Perception of Using Animation Video in Teaching Writing Narrative Text. *Journal of Linguistics, Literacy, and Pedagogy*, 1(1), 11-18.
- Renukadevi, D. (2014). The Role of Listening in Language Acquisition; The Challenges & Strategies in Teaching Listening. *International journal of education and information studies*, 4(1), 59-63.
- Rohmah, N. S., & Hakim, P. K. (2021). Students' Perception of Animation Video for Listening of Recount Text. *Jurnal Pendidikan Tambusai*, 5(2), 4481-4485.
- Satyawan, V. Y. (2018). The Use of Animation Video to Teach English at Junior High School Students. *Jellt (Journal of English Language and Language Teaching)*, 2(2), 89-96.
- Sugiyono, D. "Memahami penelitian kualitatif." (2010).
- Siniscalco, M. T., & Auriat, N. (2005). Questionnaire design. *Quantitative research methods in educational planning*, 8.
- Susiani, R., Farizawati, F., Dauyah, E., & Riska, K. (2020). Improving Students' Listening Skill by Using Animation Videos Through Sentence Completion At SMPN 1 Bandar Baru. *Jurnal Dedikasi Pendidikan*, 4(2), 277-288.
- Zein, N. (2019). Students' Perception Using Interactive Animation Video For Teaching Extensive Listening (A Case Study at the Eighth Grade Students of SMP Negeri 2 Bangilan Tuban in Academic Year 2018/2019) (Doctoral dissertation, IKIP PGRI BOJONEGORO).