

SKRIPSI



**LEXICAL BUNDLES IN ABSTRACTS BY ENGLISH EDUCATION
STUDENTS OF MURIA KUDUS UNIVERSITY**

by

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202232001

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2023



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**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the
Sarjana Program in English Education Department**

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MOTTO AND DEDICATION

MOTTO:

“The only failure is not to try.”
George Clooney.

DEDICATIONS:

This skripsi is dedicated to:

1. Her beloved parents and her family who always give her motivation and all support.
2. Her beloved lectures who always guide and give knowledge patiently.
3. Her best friends in English Education Department who always accompany her and listen to all her complaints. And always support her.

ADVISORS' APPROVAL

This is so certify that *skripsi* of Diyanatus Sholehah (202232001) has been approved by skripsi proposal advisors for further approval by the examining committee.

Kudus, 2023

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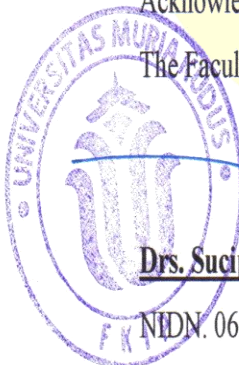
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The Writer,



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ABSTRAK

Sholehah, Diyanatus. 2021. *Lexical Bundles dalam Tulisan Abstrak Mahasiswa Bahasa Inggris Universitas Muria Kudus*. Skripsi. Program Studi Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. Slamet Utomo, M.Pd., (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Sebagai manusia, penulis percaya bahwa komunikasi memiliki pola umum yang tercakup dalam bahasa. Dalam pembelajaran bahasa, studi tentang bagaimana menggunakan bahasa dengan lancar diajarkan dalam bentuk ekspresi atau langkah-langkah di sekolah menengah. Ekspresi adalah struktur multi kata yang dihasilkan berdasarkan materi, seperti ungkapan permintaan maaf, meminta pendapat, memeriksa pemahaman, meminta informasi dan lain-lain. Ekspresi memiliki pola dan urutan yang disebut leksikal bundel. Kata-kata ini membantu pembaca atau pendengar untuk mengidentifikasi teks yang berhubungan dengan, menurut, dan menurut kemungkinan menandai teks hukum.

Dalam penelitian ini, peneliti akan menganalisis kumpulan leksikal pasangan abstrak mahasiswa jurusan bahasa Inggris dalam skripsi atau tugas akhir mereka. Tugas akhir ini memiliki disiplin ilmu yang kompleks dimana siswa terbiasa menerapkan kalimat terstruktur.

Berdasarkan sepuluh abstrak yang dianalisis, penulis menemukan 75 kumpulan leksikal dengan jumlah kumpulan leksikal 3 kata adalah 42, kumpulan leksikal 4 kata adalah 33 dan kumpulan leksikal 5 kata adalah 0. Terdapat 37 macam kumpulan leksikal dengan 10 kata dengan struktur yang berbeda. Dalam hal fungsi bundel leksikal terdapat 21 bundel leksikal yang memiliki fungsi terkait dengan penelitian; 6 terkait dengan berorientasi teks dan 10 terkait dengan berorientasi peserta.

Penelitian ini dapat memberikan sedikit gambaran tentang kumpulan leksikal pada tulisan abstrak. Akhir kata, penulis berharap peneliti selanjutnya dapat memperkaya jumlah sumber data penelitian.

Kata kunci: Kumpulan Leksikal, Abstrak

ABSTRACT

Sholehah, Diyanatus. 2023. *Lexical Bundles In Abstracts by English Education Students of Muria Kudus University*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (i) Dr. Slamet Utomo, M.Pd., (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

As a human being, the writer believes that communication has common pattern covered in language. In language learning, studies of how to use language fluently are taught in form of expressions or gambits in high school. Expression is structure of multi-word which is produced based on material, such as expression of apology, asking for opinion, checking understanding, asking for information and many else. The expression has pattern and sequence which called lexical bundle. These words help the reader or listener to identify the text that relates to, according to, and according to the possibility of marking the legal text.

In this study, researchers will analyze the lexical collection of abstract pairs of students majoring in English in their thesis or final project. This final project has a complex discipline where students are accustomed to applying structured sentences.

Based on ten abstracts analyzed, the writer found found 75 lexical bundles with the number of 3-word lexical bundles is 42, 4-word lexical bundles is 33 and 5-words lexical bundles is 0. There are 37 kinds of lexical bundles with 10 different structures. In case of function of lexical bundles there are 21 lexical bundles have functon related to research-oriented; 6 related to text-oriented and 10 related to participant-oriented.

This research may give a little description of the lexical bundles on abstract writing. In the end, the writer hopes the next researcher will enrich the number of data source of the research.

Key words: Lexical Bundle, Abstract

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