CHAPTER I
INTRODUCTION

1.1 Background of the Research

As a human being, the writer believes that communication has common pattern covered in language. In language learning, studies of how to use language fluently are taught in form of expressions or gambits in high school. Expression is structure of multi-wordwhich is produced based on material, such as expression of apology, asking for opinion, checking understanding, asking for information and many else. The expression has pattern and sequence which called lexical bundle (Biber, Johansson, Leech, Conrad, and Finegan; 1999)

Lexical bonds are words that follow one another more often than would be /expected by chance, helping to shape the meaning of the text and contributing to our sense of distinctiveness in the list (Hyland; 2008). These words help the reader or listener to identify the text that relates to, according to, and according to the possibility of marking the legal text.

Authors use these words, especially in academic writing as journals, theses and dissertations. The components and purposes of these words indicate fluency in writing. The absence of a lexical set can reveal a lack of fluency for beginners or newcomers. Gaining control of a new language or register requires sensitivity to expert users' preferences for certain word orders over others that may seem just as likely. So, to gain communicative competence in field studies, writers must be accustomed to applying fixed phrases of a discipline (Hyland; 2008). From the reader's perspective, identifying the lexical collection helps them to get a certain rhetorical practice.

Previous research in the lexical bundle comes from discourse analysts such as Biber (2006), Hyland (2008), Biber, Conrad, & Cortes (2004), and Scott & Tribble (2006). Biber et al (1999) found these bundles to be found in many academic fields. They analyzed lexical sets that occur frequently at least 10 times per million words and in five or more texts. Biber et al. (1999) suggested that 3-word sets occur more

than 60,000 times and 4-word sets more than 5000 times per million words in academic prose. Studies showing the existence of lexical bundles in academic writing are important to pay attention to in order to build an understanding of how language is produced.

In other hands, Hyland (2008) concluded that lexical bundles have variations in the forms, structures and functions. He found the frequency academic writing of some disciplines of field because different social and rhetorical practices of academic communities. The academic writer from different disciplines of field take different resources to enhance their writing, initiation, argument, analysis, persuasion and result with word pattern which has been listed.

In this study, researchers will analyze the lexical collection of abstract pairs of students majoring in English in their thesis or final project. This final project has a complex discipline where students are accustomed to applying structured sentences.

1.2 Statement of the Problem

Based on the background of the research above, the statement of the problem in this research are:

1. What is the type of lexical bundles used by English major students of UMK in their abstract writing?
2. What is the function of lexical bundles used by English major students of UMK in their abstract writing?

1.3 Objective of the Research

Based on the statement of the problem above, the objective of this research are

1. To identify the type of lexical bundles used by English major students of UMK in their abstract writing.
2. To identify the function of lexical bundles used by English major students of UMK in their abstract writing.

1.4 Significance of the Research

The researcher expects the study of this research can be useful as follow:

1. Theoretically, the research gives theoretical contribution for further researches investigating aboutlexical bundles applied by EFL students, especially in their academic writing

2. Practically, the structure and function of lexical bundles in abstract can enrich the use of lexical bundles in EFL students' writing.

3. Pedagogically, this research is educational resource to know students' mastery of using applying lexical bundles in academic writing based on the discipline of their community.

1.5 Scope of the Research

This research composed and made by the researcher about the type and function of lexical bundles applied in abstract written by English major students. The researcher limited lexical bundles analysis in structure and function.

As the subject of this study, the researcher limited 10 abstracts by students enlisted in English Education Department, Muria Kudus University who had published their skripsi or final project. The 10 abstracts taken from skripsi written between year 2016-2020.

1.6 Operational Definition

Based on the title of this research, there are some parts need to be described to make clear and to avoid the misunderstanding; they are:

1. Lexical bundle is a sequence of two until five words or more that appear in language with high frequency but are not idiomatic

2. Abstract is a summary of the whole skripsi. It serves elements of students' writing