

SKRIPSI



**THE USE OF INSTAGRAM TO TEACH STUDENTS' WRITING
DESCRIPTIVE TEXTS OF ELEVENTH GRADE OF SMK WALISONGO
PECANGAAN IN ACADEMIC YEAR 2022/2023**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2023**



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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**



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MOTTO AND DEDICATION

MOTTO

Rassulullah S.A.W. said :

“Whoever relieves the hardship of a believers in this world, Allah will relieve his hardship on the Day of Resurrection. Whoever travels a path in search of knowledge, Allah will make easy for him a path to Paradise...” (Hadith Muslim : 2699)

DEDICATION

In the name of God, The Beneficent, The Merciful.

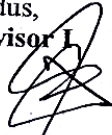
This thesis is dedicated to :

My beloved parents, Mr. Chairul Anas and Mrs. Endang Yuni Astuti, my beloved siblings, Oktaviani Palestin Putri, Gaza Chairul Jihad and Nisavinea Dintuqatih. All lecturers of English Education Department of Universitas Muria Kudus. And also to my beloved friends who always ask “Kapan lulusmu?”.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Farouq Chairudiyn (NIM : 202032067) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus,
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Acknowledged by
Head of English Education Department
The Faculty of Teacher Training and Education

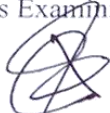


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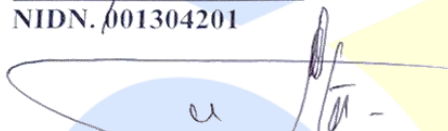
This is to certify that the *Skripsi* of Farouq Chairudiyn (NIM : 202032067) has been approved by the examining committee as requirement for Sarjana Degree in English Education.

Kudus,
Thesis Examining Committee :



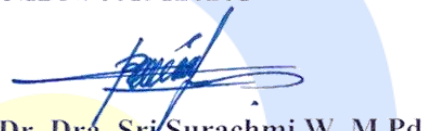
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The writer would like to send his gratitude to Allah SWT, who has guided his through all things, so the writer can finish this skripsi entitled "The Use of Instagram to Teach Students' Writing Descriptive Texts of Eleventh Grade of SMK Walisongo Pecangaan in Academic Year 2022/2023"

Struggling to finish this skripsi, the writer received a lot of support, help, and suggestions from people around. Hence, he would like to convey his special gratitude to :

1. Drs. Sucipto, M.Pd., Kons as the dean of Teacher Training and Education Faculty, for all the support.
2. Rusiana, S.Pd, M.Pd as the head of English Education Department for all her support.
3. Drs. Muh Syafei, M.Pd. as the first advisor who always gives suggestions and motivation.
4. Dr. Slamet Utomo, M.Pd as the second advisor who gives inspiration and suggestions for this skripsi proposal.
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6. For my beloved parents, Mr. Chairul Anas dan Mrs. Endang Yuni Astuti who always give their supports and pray for everything they did, and also my beloved brother and sisters who always give their supports and their time for me.
7. All people involved during the writing of this skripsi.

Kudus,
The Researcher,



Farouq Chairudiyn
NIM. 202032067

ABSTRACT

Chairudiyn, Farouq. 2023. *The Use of Instagram to Teach Students' Writing Descriptive Texts of Eleventh Grade of SMK Walisongo Pecangaan in Academic Year 2022/2023*. Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisors : (i) Drs. Muh Syafei, M.Pd., (ii) Dr. Slamet Utomo, M.Pd.

Keywords : Writing, Descriptive Text, Instagram,

Based on observations and experiences during PLP, researchers found that teachers were unable to manage the class and students had difficulty understanding English lessons. Therefore, researchers want to solve the problems faced by teachers and students.

The aim of this research is to find out the effect of using Instagram to teach writing descriptive text at eleventh grade of SMK Walisongo Pecangaan Jepara.

The design of this research is quasi-experimental. The subject of this research was conducted in class XI of Akuntansi Keuangan Lembaga (AKL). Thirty students were selected as the sample of this study. The research instruments are Written Test, Pre-Test and Post-Test. Data was collected through tests, namely pre-test, treatment and post-test. The pre-test was carried out before treatment which aims to determine students' basic writing abilities in writing descriptive texts. Treatment was carried out over four meetings. Post-test is carried out after treatment. The post-test aims to determine the effect of Instagram on students' ability to write descriptive text.

In analyzing the data, researchers used a normality test to determine that the data was normally distributed, a homogeneity test to determine that the sample had homogeneous variance and an independent sample t-test to test the hypothesis. The results showed an increase in the average value of students in class, 58.36 for the pre-test and 69.80 for the post-test.

Based on the t-test calculation at a significance level of 5%, it shows that the observation value is greater than the t-table ($25.05 > 10$). This means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It can be concluded that learning Descriptive Text using Instagram as a media is effective and gives positive results.

ABSTRAK

Chairudiyn, Farouq. 2023. *The Use of Instagram to Teach Students' Writing Descriptive Texts of Eleventh Grade of SMK Walisongo Pecangaan in Academic Year 2022/2023*. Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisors : (i) Drs. Muh Syafei, M.Pd., (ii) Dr. Slamet Utomo, M.Pd.

Kata Kunci : Writing, Descriptive Text, Instagram,

Berdasarkan observasi dan pengalaman saat PLP, peneliti menemukan bahwa guru tidak mampu mengelola kelas dan siswa mengalami kesulitan memahami pelajaran bahasa Inggris. Oleh karena itu, peneliti ingin melakukan penelitian untuk memecahkan masalah yang dihadapi oleh guru dan siswa tersebut.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan Instagram sebagai media pembelajaran pada siswa kelas XI SMK Walisongo Pecangaan Jepara dalam Writing Descriptive Text.

Desain penelitian ini adalah eksperimen semu. Subyek penelitian ini dilakukan di kelas XI Akuntansi Keuangan Lembaga (AKL), Tiga puluh siswa dipilih sebagai sampel penelitian ini. Instrumen penelitian ini adalah Written Test, Pre-Test dan Post-Test. Data dikumpulkan melalui tes, yaitu pre-test, treatment dan post-test. Pre-test dilakukan sebelum treatment yang bertujuan untuk mengetahui kemampuan dasar menulis siswa dalam menulis teks deskriptif. Treatment dilakukan selama empat kali pertemuan. Post test dilakukan setelah treatment. Post-test bertujuan untuk mengetahui pengaruh Instagram terhadap kemampuan menulis teks deskriptif siswa.

Dalam menganalisis data, peneliti menggunakan uji normalitas untuk mengetahui bahwa data berdistribusi normal, uji homogenitas untuk mengetahui bahwa sampel memiliki varian yang homogen dan independent sample t-test untuk menguji hipotesis. Hasil penelitian menunjukkan peningkatan nilai rata-rata siswa di kelas, 58,36 untuk pre-test dan 69,80 untuk post-test.

Berdasarkan perhitungan uji-t pada taraf signifikansi 5% menunjukkan bahwa nilai observasi lebih besar dari t-tabel ($25,05 > 10$). Artinya, hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Dapat disimpulkan bahwa pembelajaran Descriptive Text dengan menggunakan Instagram sebagai media adalah efektif dan memberikan hasil yang positif.

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