

## REFERENCES

- Alawi, F. F. (2011). *Improving Students' Ability in Writing Descriptive Text Using Clustering Technique (An Action Research at Eight Grade Students of MTs. Darul Ma'arif Cipete- Jakarta)*. 1–5.
- Alhabash, S., & Ma, M. (2017). A Tale of Four Platforms: Motivations and Uses of Facebook, Twitter, Instagram, and Snapchat Among College Students? *Social Media and Society*, 3(1), 1–13. <https://doi.org/10.1177/2056305117691544>
- Alodwan, T. A; Ibnian, S. S. (2014). The Effect of Using the Process Approach to Writing on Developing University Students' Essay Writing Skills in EFL. *International Journal of Linguistic and Communication*, 2(2), 147–163.
- Awaludin, A. (2015). *The Effectiveness Of Peer-Assessment Through Facebook Towards Students' Writing Skill In Narrative Text ( A Quasi-experimental Study at Tenth Grade Students of Kharisma Bangsa School of Global Education )*. 1–93.
- Brown, J. D., & Salmani Nodoushan, M. A. (2015). Language Testing: The State of the Art. An Online Interview with James Dean Brown. *Online Submission*, 9(4), 133–143.
- Creswell, J. W. (2003). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (1st ed.). prentice hall.
- David Strang, K. (2015). Effectiveness of Peer Assessment in a Professionalism Course Using an Online Workshop. *Journal of Information Technology Education: Innovations in Practice*, 14, 001–016. <https://doi.org/10.28945/2100>
- Erarslan, A. (2019). Instagram as an Education Platform for EFL Learners. *Turkish Online Journal of Educational Technology - TOJET*, 18(3), 54–69.
- Gonulal, T. (2019). The use of instagram as a mobile-assisted language learning tool. *Contemporary Educational Technology*, 10(3), 309–32 <https://doi.org/10.30935/cet.590108>
- Handayani, F. (2016). Instagram as a Teaching Tool? Really? *Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4)*, 320–327.
- Handayani, R. D., Genisa, M. U., & Triyanto. (2019). Empowering physics students' performance in a group discussion through two types of peer assessment. *International Journal of Instruction*, 12(1), 655–668.

<https://doi.org/10.29333/iji.2019.12142a>

- Hao, F., & Yuhui, L. (2010). Analysis of Interpersonal Meaning in Public Speeches—A Case Study of Obama’s Speech. *Journal of Language Teaching and Research*, 1(6), 825–829. <https://doi.org/10.4304/jltr.1.6.757-764>
- Jason G.Miles. (2014). Instagram Power. *Success Book Reviews*, 1. <https://crom0bld45408.storage.googleapis.com/EgMPtrueW8nnKXjFlK08.pdf>
- Kumar, R. (2011). *Research Methodology : a step-by-step guid for beginners* (3rd Editio). SAGE Publications Inc.
- Madehang. (2015). *TEACHING WRITING DESCRIPTIVE TEXT THROUGH COLLABORATIVE LEARNING*. 1–10.
- Manovich, L. (2017). Instagram and Contemporary Image. *Redes Sociais*, 1–148. <http://manovich.net/index.php/projects/instagram-and-contemporary-image>
- Mubarok, H. (2015). *Research in Language Education : An Introduction for Beginers*. Lingkar Media.
- Muffarrokhati, U. (2015). *the effectiveness of picture students’ writing skil ofdescriptive text*. 1–72.
- Noprianto, E. (2017). Student’s Descriptive Text Writing In SFL Perspectives. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 2(1). <https://doi.org/10.21093/ijeltal.v2i1.53>
- Ocak, G., & Baysal, E. A. (2016). Evaluation of English Textbooks in Terms of Textuality Standards. *Journal of Education and Training Studies*, 4(12), 36–44. <https://doi.org/10.11114/jets.v4i12.1897>
- Purwandari, M. (2017). The Use Of Photographs On Instagram In Teaching Descriptive Text To Improve Students’s Writing Skill. In *ELT forum: Journal of English language Teaching* (Vol. 6, No. 2, pp. 133-141).
- Ratnaningsih, S., & Azizah, A. (2019). Error Analysis in the Descriptive Text Writing of Vocational High School Students. *Dinamika Ilmu*, 19(1), 175–186. <https://doi.org/10.21093/di.v19i1.1364>
- Sabaruddin, . (2019). Facebook Utilisation to Enhance English Writing Skill. *English Language Teaching*, 12(8), 37.

<https://doi.org/10.5539/elt.v12n8p37>

Soviyah, S., & Etikaningsih, D. R. (2018). Instagram use to enhance ability in writing descriptive texts. *Indonesian EFL Journal*, 4(2), 32-38.

Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif dan RnD*. Alfabeta.

Sugiyono. (2016). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Alfabeta.

Yi, J. (2009). *Defining Writing Ability for Classroom Writing Assessment in High Schools*. 13(1), 53-69.

