

SKRIPSI



**STUDENTS' PERCEPTION OF *GOOGLE CLASSROOM* FOR
LEARNING ENGLISH OF THE ELEVENTH GRADER AT
SMA BOPKRI 3 PATI IN THE ACADEMIC YEAR 2022/2023**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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MOTTO AND DEDICATIONS

MOTTO:

1. I can do all things through Christ who strengthens me.
(Philippians 4:13)
2. Failure is success in progress.
(Albert Einstein)
3. You can if you think you can.
(Henry Ford)

DEDICATION:

1. Jesus Christ who always gives His grace and blessings.
2. My beloved parents as my inspiration for their love and prayers.
(Father: Kristiatmoko and Mother: Tituk Sriana)
3. My beloved brother and sister
(Brillian Dian Nugraha and Citra Helena Febriani)

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Taufan Adhitama. (201832035) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 24 August 2023

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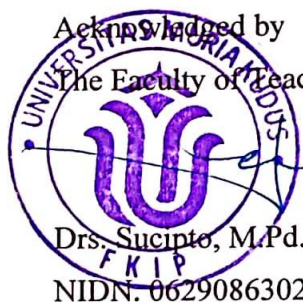

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“Grace and Peace of God which transcend all understanding be with us”

All the praises and gratefulness to Jesus Christ for blessing and protecting me. So the researcher can finish this skripsi entitled: “Students’ Perception of *Google Classroom* for Learning English of The Eleventh Grader at SMA BOPKRI 3 Pati in The Academic Year 2022/2023”

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7. All of My friends who had supported me in the skripsi-making process.

Hopefully, this research can be useful for readers and future researchers who want to conduct research in the same field.

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ABSTRACT

Adhitama, Taufan. 2023. *Students' Perception of Google Classroom for Learning English of the Eleventh Grader at SMA BOPKRI 3 Pati in the Academic Year 2022/2023*. Skripsi. English Education Department, Faculty of Teacher Training and Education University of Muria Kudus. Advisors (1) Dr. Dra. Sri Surachmi W, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Keywords: *Perception, Google Classroom, Learning English*

In the face of the COVID-19 pandemic, many schools use e-learning in the learning process. *Google Classroom* is one of the applications used for online learning. *Google Classroom* is a Learning Management System to support and facilitate teachers and students in the teaching and learning process. *Google Classroom* is very helpful for teachers and students to deliver or share the materials. *Google Classroom* helps English learning be more flexible and easy to access.

This research aims to know students' perception of *Google Classroom* for learning English and find out the advantages and disadvantages of *Google Classroom* for learning English of The Eleventh Grader at SMA BOPKRI 3 Pati in the 2022/2023 academic year.

The design of this research was a qualitative method with a case study. The researcher used a semi-structured questionnaire that was distributed to the eleventh graders at SMA BOPKRI 3 Pati in the academic year 2022/2023 to collect the data and strengthened with a semi-structured interview with 5 students in the same class.

The result of this research shows that students have positive perceptions of *Google Classroom* in online English learning such as *Google Classroom* helps students to increase their motivation in answering teachers' questions when joining online English class and make it easy for them to carry out online English learning. The advantages of *Google Classroom* for learning English are: saving time, easy to use for uploading materials or assignments, and increasing their English skills (writing, reading, listening, and speaking). The disadvantages of *Google Classroom* for learning English are: that it consumes a lot of internet quota, has unstable network connection, incompatible devices, no automated quizzes, and students find it difficult to understand the material because sometimes the teachers just send the material without explaining.

Therefore, through this research, the researcher hopes that teachers can find a way to make online English learning more effective. Instead of just giving materials and assignments, the teacher can also explain the material, hold discussions, and increase students' motivation to learn English so that students become active.

ABSTRAK

Adhitama, Taufan. 2023. *Persepsi Siswa tentang Keuntungan dan Kerugian dalam Menggunakan Google Classroom untuk Pembelajaran Bahasa Inggris Siswa Kelas XI SMA BOPKRI 3 Pati Tahun Pelajaran 2022/2023*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Dr. Dra. Sri Surachmi W, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Keywords: *Persepsi, Google Classroom, Pembelajaran Bahasa Inggris*

Dalam menghadapi Pandemi Covid-19, banyak sekolah yang menggunakan e-learning dalam proses pembelajaran. Google Classroom merupakan salah satu aplikasi yang digunakan untuk pembelajaran online. Google Classroom adalah Learning Management System untuk mendukung dan memfasilitasi guru dan siswa dalam proses belajar mengajar. Google Classroom sangat membantu guru dan siswa untuk menyampaikan atau berbagi materi. Google Classroom membantu pembelajaran bahasa Inggris menjadi lebih fleksibel dan mudah diakses.

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap Google Classroom untuk pembelajaran bahasa Inggris dan mengetahui kelebihan dan kekurangan Google Classroom untuk pembelajaran bahasa Inggris siswa kelas XI SMA BOPKRI 3 Pati tahun ajaran 2022/2023.

Desain penelitian ini adalah metode kualitatif dengan study kasus. Peneliti menggunakan angket semi terstruktur yang dibagikan kepada siswa kelas XI SMA BOPKRI 3 Pati tahun pelajaran 2022/2023 untuk mengumpulkan data dan diperkuat dengan wawancara semi terstruktur dengan 5 siswa di kelas yang sama.

Hasil penelitian ini menunjukkan bahwa siswa memiliki persepsi positif terhadap Google Classroom dalam pembelajaran bahasa Inggris online seperti Google Classroom membantu siswa untuk meningkatkan motivasi mereka dalam menjawab pertanyaan dari guru ketika mengikuti kelas bahasa Inggris online dan memudahkan mereka dalam melakukan pembelajaran bahasa Inggris online. Kelebihan Google Classroom untuk belajar bahasa Inggris adalah: menghemat waktu, mudah digunakan untuk mengunggah materi atau tugas, dan meningkatkan kemampuan bahasa Inggris mereka (menulis, membaca, mendengarkan, dan berbicara). Sedangkan kekurangan Google Classroom untuk pembelajaran bahasa Inggris adalah: memakan banyak kuota internet, koneksi jaringan tidak stabil, perangkat tidak kompatibel, tidak ada kuis otomatis, dan siswa sulit memahami materi karena terkadang guru hanya mengirimkan materi tanpa memberikan penjelasan.

Oleh karena itu, dengan penelitian ini, peneliti berharap para guru dapat menemukan cara untuk membuat pembelajaran bahasa Inggris online lebih efektif. Selain hanya memberikan materi dan tugas, guru juga dapat menjelaskan materi, mengadakan diskusi dan meningkatkan motivasi siswa dalam belajar bahasa Inggris sehingga siswa menjadi aktif.

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