

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the background of the research, the statement of the problems, the objective of the research, the significance of the research, the scope of the research, and the operational definition.

1.1 Background of the Research

During the Covid-19 pandemic, teaching and learning activities are carried out at home. So, the methods or strategies have changed in the online learning process. In this current situation, teachers are required to teach using e-learning. This method is very useful for doing learning activities without face-to-face.

There are various methods used by teachers in the teaching and learning process. However, in this situation, teachers use online learning methods to do the teaching and learning process. According to Nguyen (2016), online learning is a form of distance learning or distance education and it has ended up being the largest sector of distance learning in later a long time. It means that online learning is one of the methods used by teachers and students to do learning activities from home without face-to-face. Nguyen also said that online learning is online courses delivered via the Internet and blended learning by combining face-to-face classes with learning using technologies. The use of technology can make the teaching and learning process more efficient Rokhayani et al. (2021). Sibuea (2018) stated that the advancement of technology creates blended learning a necessity to enrich classroom learning with e-learning so that students can learn independently.

E-learning is a design of learning model that is facilitated and supported by the use of information and communication technology Fauzan & Arifin (2019). Arkoful & Abaidoo (2014) added that e-learning supports the use of information and communication technologies and focuses on the use of technology in learning and education.

SMA BOPKRI 3 Pati is one of the Christian Educational Institutions that has been conducting online learning during the COVID-19 pandemic. The English teachers at SMA BOPKRI 3 Pati use several media to carry out the teaching and learning process, such as *WhatsApp*, *Google Meet*, and *Google Classroom*. Of these media, teachers mostly use *WhatsApp* and *Google Classroom* for online learning. English teachers prefer to use *Google Classroom* instead of *Google Meet* because it saves more internet data. Teachers also use *WhatsApp* group to support the use of *Google Classroom*, for example, the teacher asks students to open the material shared through *Google Classroom*. In this research, the researcher wants to examine students' perception of their experience using *Google Classroom* because it is one of the online learning media that is often used at SMA BOPKRI 3 Pati. Using *Google Classroom* in learning English can improve elements of English skills such as reading and listening because the English teacher at SMA BOPKRI 3 Pati often provides material in the form of text and video from YouTube.

Google Classroom is a simple online learning platform that is easy to use for the teaching and learning process. However, *Google Classroom* has disadvantages for students. They are too bored to learn and too lazy to read the material sent by their teachers.

The previous research related to my research conducted by Pratiwi (2020) showed that the objective of this research is to find out the students' perception of the use of *Google Classroom* in language learning especially the easiness of the use of *Google Classroom* and performance of *Google Classroom* in language learning. In my research, I focus on finding out the students' perception of *Google Classroom* for learning English, especially the advantages and disadvantages of *Google Classroom* for learning English.

Therefore, the researcher is interested in conducting research entitled ***“Students’ Perception of Google Classroom for Learning English of The Eleventh Grader at SMA BOPKRI 3 Pati” in The Academic Year 2022/2023.*** The researcher would like to know students' perception of *Google Classroom* for

learning English and also to find out the advantages and disadvantages of *Google Classroom* for learning English.

1.2 Statements of the problem

Based on the background of the research above, the researcher formulates the statement of the research as follows:

1. How are the students' perceptions of *Google Classroom* for learning English of The Eleventh Grader at SMA BOPKRI 3 Pati in the 2022/2023 academic year?
2. What are the advantages and disadvantages of *Google Classroom* for learning English of The Eleventh Grader at SMA BOPKRI 3 Pati in 2022/2023 academic year?

1.3 Objectives of the research

Based on the statement of the problem, the objective of the research is as follows:

1. To know the students' perception of *Google Classroom* for learning English of The Eleventh Grader at SMA BOPKRI 3 Pati in the 2022/2023 academic year
2. To find out the advantages and disadvantages of *Google Classroom* for learning English of The Eleventh Grader at SMA BOPKRI 3 Pati in the 2022/2023 academic year.

1.4 Significance of Research

By conducting this research, the researcher hopes that this research will be beneficial theoretically and practically.

1. Theoretically

The researcher hoped that this research could be used as one of the references by

future researchers who will conduct the same research related to perception on *Google Classroom* for learning English.

2. Practically

a. English Teacher

The results of the research can help teachers in the teaching and learning process by using *Google Classroom*.

b. Students

The results of the research can provide services for students in the teaching and learning process by using *Google Classroom*.

1.5 Scope of the Research

The research focuses on students' perception of *Google Classroom* for learning English of the eleventh grader at SMA BOPKRI 3 Pati and finds out the advantages and disadvantages of *Google Classroom*. The researcher chose the eleventh grader class because they have experienced using *Google Classroom* in tenth graders in the academic year 2021/2022. The participants of this research are the eleventh MIPA students of SMA BOPKRI 3 Pati.

1.6 Definition of Term

Based on the title of the research, three terms can be defined in the operational definitions as follows:

1. Students' perception

Students' perception is students' opinion that can be developed based on their experiences in using *Google Classroom*.

2. E-learning

E-learning is online learning media that is supported using technology

3. *Google Classroom*

Google Classroom is a Learning Management System developed by Google for teaching and learning activities in the classroom.