

SKRIPSI



**STUDENTS' PERCEPTIONS OF A FRENCH VOLUNTEER IN
LEARNING SPEAKING**

(An Explorative Study on English Education Department)

By

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MURIA KUDUS UNIVERSITY**

2023



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Presented to the University of Muria Kudus

**In Partial Fulfillment of the Requirements for completing
The Sarjana Program in the Department of English Education**

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MOTTO AND DEDICATION

Motto: “Go ahead and chase what you want to chase. But remember, don't lose what you should be guarding”

DEDICATION:

This research is dedicated to:

- His beloved parents always support and pray for his success
- All of his friends who always accompany, support, and help in every step
- All beloved lecturers who always give knowledge
- All people involved in this research

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Angga Bachtia Sanjaya (NIM 201932077) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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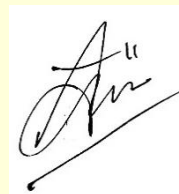
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Kudus, August 14, 2023

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Angga Bachtia Sanjaya

ABSTRACT

Sanjaya, Angga Bachtia. 2023. *Students' Perceptions of a French Volunteer in Learning Speaking (an Explorative Study on English Education Department)*. Skripsi English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Drs A. Hilal Madjdi, M.Pd. (2) Dr. Ahdi Riyono S.S., M.Hum.

Key Words: *Learning Speaking, Perception, French Volunteer*

This research explores students' perceptions of language learning facilitated by foreign volunteer, specifically focusing on their views of French volunteer. The research mainly aims to describe how students perceive an engaging language learning experience. The research participants were students from the English Education Study Program at Muria Kudus University. Qualitative research methodology was used for data analysis, with an exploratory study design as the chosen research strategy. Data collection included questionnaires and interviews.

Findings from the attitudinal aspect showed mostly positive perceptions (77%), alongside neutral (21%) and negative (2%) responses. The majority of students (86%) expressed interest in becoming French language volunteers, with some neutral (13%) and some less interested (1%). The practical aspects generated mostly positive perceptions (75%), with some neutral (17%) and negative (8%) responses.

Data analysis showed that the presence of French volunteer had a positive impact on students' mood, engagement and interest in the learning process. Regarding the practical aspect, most students (75%) felt the positive impact of learning with French volunteers. Although considered less significant, practical aspects still play an important role in students' perception of language learning. Interacting with French volunteer resulted in improved speaking ability, vocabulary expansion and ease in learning English. Although not very prominent, the data shows that interaction with French volunteer has a positive influence on students' speaking ability and language proficiency.

In conclusion, the data highlights the positive influence of French Volunteer on students' language learning experience, improving attitudes, interest and practical skills in speaking. Although the practical aspects were less prominent due to students' initial hesitation and the limited duration of the program, the program still had a positive impact. Interview findings further validated the positive impact of the volunteer, which contributed to increased student engagement and language improvement.

ABSTRAK

Sanjaya, Angga Bachtia. 2023. *Persepsi Mahasiswa terhadap Volunteer Prancis dalam Pembelajaran Speaking (Studi Eksploratif pada Jurusan Pendidikan Bahasa Inggris)*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Drs A. Hilal Madjdj, M.Pd. (2) Dr. Ahdi Riyono S.S., M.Hum.

Kata Kunci: *Belajar Berbicara, Persepsi, Relawan Prancis*

Penelitian ini mengeksplorasi persepsi siswa tentang pembelajaran bahasa yang difasilitasi oleh relawan asing, secara khusus berfokus pada pandangan mereka tentang relawan Prancis. Penelitian ini terutama bertujuan untuk mendeskripsikan bagaimana mahasiswa memandang pengalaman belajar bahasa yang menarik.

Partisipan penelitian adalah mahasiswa dari Program Studi Pendidikan Bahasa Inggris di Universitas Muria Kudus. Metodologi penelitian kualitatif digunakan untuk analisis data, dengan desain studi eksploratori sebagai strategi penelitian yang dipilih. Pengumpulan data meliputi kuesioner dan wawancara.

Temuan dari aspek sikap menunjukkan sebagian besar persepsi positif (77%), di samping tanggapan netral (21%) dan negatif (2%). Mayoritas siswa (86%) menyatakan ketertarikannya untuk menjadi relawan bahasa Prancis, dengan beberapa yang netral (13%) dan beberapa yang kurang tertarik (1%). Aspek praktis menghasilkan sebagian besar persepsi positif (75%), dengan beberapa tanggapan netral (17%) dan negatif (8%).

Dari segi praktis, sebagian besar siswa (75%) merasakan dampak positif dari belajar bersama relawan bahasa Prancis. Meskipun dianggap kurang signifikan, aspek praktis tetap memainkan peran penting dalam persepsi siswa terhadap pembelajaran bahasa. Berinteraksi dengan relawan bahasa Prancis menghasilkan peningkatan kemampuan berbicara, perluasan kosakata, dan kemudahan dalam belajar bahasa Inggris. Meskipun tidak terlalu menonjol, data menunjukkan bahwa interaksi dengan sukarelawan Prancis memiliki pengaruh positif terhadap kemampuan berbicara dan kemahiran bahasa siswa.

Kesimpulannya, data tersebut menyoroti pengaruh positif dari French Volunteer terhadap pengalaman belajar bahasa siswa, meningkatkan sikap, minat, dan keterampilan praktis dalam berbicara. Meskipun aspek praktis kurang menonjol karena keraguan awal siswa dan durasi program yang terbatas, program ini masih memiliki dampak positif. Temuan wawancara lebih lanjut memvalidasi dampak positif dari relawan, yang berkontribusi pada peningkatan keterlibatan siswa dan peningkatan bahasa.

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