

**SKRIPSI**



**THE EFFECTIVENESS OF PICTURE SERIES  
TO TEACH SPEAKING SKILL FOR THE SEVENTH GRADE OF  
MTS MUHAMMADIYAH 01 JEPARA**

**By**

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**201832115**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING EDUCATION FACULTY  
UNIVERSITY OF MURIA KUDUS**

**2023**



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**THE EFFECTIVENESS OF PICTURE SERIES  
TO TEACH SPEAKING SKILL FOR THE SEVENTH GRADE OF  
MTS MUHAMMADIYAH 01 JEPARA**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the  
Sarjana Program in English Education Department**

**By:  
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2018-32-15**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING EDUCATION FACULTY  
UNIVERSITY OF MURIA KUDUS  
2023  
MOTTO AND DEDICATION**

## **MOTTO**

“Lambat bukan berarti tertinggal, cepat bukan berarti dia yang paling hebat.  
Setiap orang sedang berproses digaris takdirnya masing – masing”

“orang lain tidak akan bisa paham struggle dan masa sulitnya kita, yang mereka ingin tahu hanya bagian success stories. Berjuanglah untuk diri sendiri walaupun tidak ada yang tepuk tangan. Kelak diri kita di masa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini”

“Allah SWT Tidak akan membebani seorang hamba melainkan sesuai dengan kemampuannya” (Q.S Al-Baqarah:286)

## **DEDICATION**

This Skripsi is dedicated with gratitude to:

- Allah SWT who always gives Mercy and blessings.
- My parents (Mr. Kasmiran and Mrs. Mujiati) who always loved me, and support me in completing my skripsi.
- My brother and my sister ( Mr. Eka Setia Utama and Mrs. Ulil azizi ) who always support me.
- All my friends who have supported and helped me in completing my skripsi.

## ADVISORS' APPROVAL

This is to certify that *skripsi* of Afifah Nur Fauziah (NIM 201832115) has been approved by *skripsi advisors* for further approval by the Examining Committee.

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Acknowledge by  
Head of English Education Department  
The Faculty of Teacher Training and Education



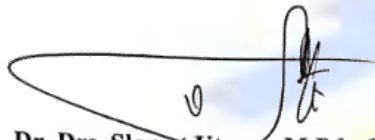
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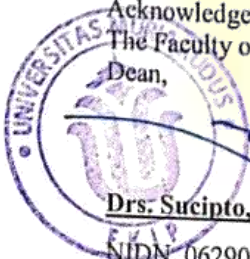


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9. My brother and sister who always support me.
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Afifah Nur Fauzizah

## ABSTRACT

Fauzizah, Afifah Nur. 2023. “*The Effectiveness of Picture Series for Teaching Speaking Skill for the Seventh Grade of Mts Muhammadiyah 01 Jepara*”. Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Dr. Sri Surachmi W, M.Pd.

Keywords: *Picture Series, Speaking Skill, Seventh Grade*

This research was designed to consider that English speaking is a complex subject to be mastered by young learners. Using the correct teaching method is essential to developing their speaking skills. The purpose of this study was to find out whether there is the picture series effective teach speaking skill for seventh grade of Mts Muhammadiyah 01 Jepara.

Teaching and learning English includes teaching four skills, they are listening, speaking, reading, and writing, speaking is the most crucial skill because Speaking is one of the four basic language abilities. speaking is the earliest form of language acquisition for children, It is a part of the majority's daily involvement in language activities.

The research design was quantitative research with a quasi-experimental method using pretest and posttest. The research was conducted at Mts Muhammadiyah 01 Jepara, involving the sample 22 seventh-grade students.

The result of this research revealed that use of picture series is effective to teach speaking skill for seventh grade of Mts Muhammadiyah 01 Jepara. In this research using pretest, 4 times treatment, and posttest. The mean before being taught to use picture series is 73,41. While the mean students after being taught using picture series is 85,45. From T- test calculation using SPSS (Spired Data) to examine significant difference students score pre – test and post – test. Sig. (2-tailed) is  $0,01 < 0,05$  then  $H_a$  is accepted and  $H_0$  is rejected. That mean using picture series is effective to teach speaking skill.

The researcher concluded that the using of picture series effective to teach speaking skill for seventh grade of Mts Muhammadiyah 01 Jepara. That means that using picture series has a good effect for students. This finding conforms to the previous study that using pictures effective to develop student's english speaking skills.



## ABSTRAK

Fauzizah, Afifah Nur. 2023. *“The Effectiveness of Picture Series for Teaching Speaking Skill for the Seventh Grade of Mts Muhammadiyah 01 Jepara”*. Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Dr. Sri Surachmi W, M.Pd.

Keywords: *Picture Series, Speaking Skill, Seventh Grade*

Penelitian ini dirancang untuk mempertimbangkan bahwa berbicara bahasa Inggris adalah mata pelajaran yang kompleks untuk dikuasai oleh pelajar muda. Menggunakan metode pengajaran yang benar sangat penting untuk mengembangkan keterampilan berbicara mereka. Tujuan dari penelitian ini adalah untuk mengetahui ada tidaknya penggunaan media gambar berseri yang efektif untuk mengajar keterampilan berbicara siswa kelas VII Mts Muhammadiyah 01 Jepara.

Mengajar dan belajar bahasa Inggris mencakup pengajaran empat keterampilan, yaitu mendengarkan, berbicara, membaca, dan menulis, berbicara adalah keterampilan yang paling penting karena Berbicara adalah salah satu dari empat kemampuan bahasa dasar. berbicara adalah bentuk paling awal dari pemerolehan bahasa bagi anak-anak, Ini adalah bagian dari keterlibatan mayoritas sehari-hari dalam kegiatan berbahasa.

Rancangan penelitian ini adalah penelitian kuantitatif dengan metode quasi eksperimen dengan menggunakan pretest dan posttest. Penelitian dilakukan di Mts Muhammadiyah 01 Jepara dengan sampel sebanyak 22 siswa kelas VII.

Hasil penelitian ini mengungkapkan bahwa penggunaan gambar berseri efektif untuk mengajarkan keterampilan berbicara di kelas VII Mts Muhammadiyah 01 Jepara. Dalam penelitian ini menggunakan pretest, 4 kali treatment, dan posttest. Rerata sebelum diajarkan menggunakan gambar seri adalah 73,41. Sedangkan rata-rata siswa setelah diajar menggunakan gambar seri adalah 85,45. Dari perhitungan T-test dengan menggunakan SPSS (Spired Data) untuk menguji perbedaan yang signifikan nilai siswa pre – test dan post – test. Sig. (2-tailed) adalah  $0,01 < 0,05$  maka  $H_a$  diterima dan  $H_0$  ditolak. Itu berarti penggunaan gambar seri efektif untuk mengajarkan keterampilan berbicara.

Peneliti dapat menyimpulkan bahwa penggunaan gambar berseri efektif untuk mengajarkan keterampilan berbicara di kelas VII Mts Muhammadiyah 01 Jepara. Itu berarti bahwa penggunaan gambar seri memiliki efek yang baik bagi siswa. Temuan ini sesuai dengan penelitian sebelumnya bahwa penggunaan gambar efektif untuk mengembangkan keterampilan berbicara bahasa Inggris siswa.

## TABLE OF CONTENTS

MOTTO AND DEDICATION.....	ii
EXAMINERS' APPROVAL.....	v
ACKNOWLEDGMENT .....	vi
ABSTRACT .....	vii
ABSTRAK .....	viii
CHAPTER I INTRODUCTION.....	1
A. Background of the study .....	1
B. Research Problem .....	3
C. The Objective of the Study .....	3
D. Significance of the Study .....	3
E. Operational definition .....	4
CHAPTER II REVIEW OF RELATED LITERATURE.....	6
A. Concept and Theory.....	6
B. Review of Previous Research .....	15
C. Theoretical Framework.....	16
D. Hypothesis .....	17
CHAPTER III RESEARCH METHODOLOGY .....	18
A. Place and Time of the Research.....	18
B. Design of the Research .....	19
C. Population and Sample .....	20
D. Data Collection .....	21
E. Instrument of the Research .....	21
F. Technique of Data Analysis.....	25
CHAPTER IV RESULT OF THE RESEARCH.....	29
A. The Analysis of tests.....	29
B. Examining Normality .....	32
C. Examining of hypotheses .....	33
CHAPTER V DISCUSSION .....	34
CHAPTER VI CONCLUSION AND SUGGESTION .....	36
A. Conclusion.....	36
B. Suggestion .....	36
REFERENCES.....	38
APPENDICES.....	40
STATEMENT .....	66