

## **CHAPTER I INTRODUCTION**

This chapter consist of the background of the study, research problem, the objection of the study, significant of the study, and operational definition.

### **A. Background of the study**

English is one of the most important languages in the world, because English has a function as an international language that plays an important role in communication and modernization around the world. Therefore, English becomes a foreign language that is taught throughout the world, include Indonesia. In Indonesia, English is used as communication language when Indonesian people communicate and cooperate with foreigners. It shows that English in Indonesia is very important. Because its importance, English becomes a compulsory material taught from elementary school, junior high school and senior high school. In learning English there are four skills that must be mastered by student, there are writing, reading, listening and speaking Brown (2001:232).

Speaking is one of important skill besides four other skills. According to Agustina (2009) speaking is to describe the ability to express oneself in the situation, or the activity to report acts, or situation in precise words or the ability to converse or to express a sequence of ideas fluently. Another hand, according to Byrne (1984) speaking is oral communication. It is activity done by people to communicate with others appropriately and the right situation. In reality, although English has been taught since elementary school, most of the students in junior high school and senior high school rarely use English when communicate with their teacher in the classroom. This condition can be caused by: First, they often find difficulties in many aspects, like the lack of student vocabulary mastery and pronunciation mastery so that they cannot express their ideas. Second, the teacher does not create the appropriate condition in class where the students can actively communicate with others in English.

Improving students English speaking skill can be done through some teaching strategies, such as, cooperative activities, role play, creative task, drilling, and describing pictures. All of these strategies can help students to actively practice their English in the classroom. However, the students often find some difficulties in speaking English. The writer found that speaking English as a foreign language is a difficult subject to be mastered by young learners. There are some reasons why the subject is difficult for the students. They are ashamed and nervous to speak and take part in the conversation if the teacher asks them to speak. Therefore, teachers find difficulty to get students to talk in classroom activity. Another reason is the students lack motivation to practice the second language, especially English in conversation. As a result, they do not want to try to speak English. Furthermore, they lack vocabulary to be revealed in English and do not know how to use appropriate grammar. Sometimes, students are not able to communicate in English although they have already learned the grammar. Moreover, the students are also afraid of making mistake when they practice English speaking in front of class. They do not have confidence to express their ideas in English. In addition, the teacher spends much time on explaining the material instead of giving them opportunity to practice English speaking. For this reason, using particular technique in teaching English is necessary to encourage the students in order to be able to speak English well and become active in speaking class (Murni, 2018).

Learning speaking in the classroom can be done with many medias to help students in speaking skill such as: pictures, card, paper sheet, etc. By using media, it is hoped that the students will be able to learn and pay attention to the material. Brown (1973:1) stated that using a variety of media will increase the probability that students will learn more and retain better what they are expected to develop, and also media are used to motivate students in learning. Based on that, students need to choose one of media which is the best for students in order that students get more effective speaking learning to improve their skill.

The learning process truly depends on the teachers on how they guide the students and create the teaching learning process become comfortable. It can be applied through the use of pictures. In order to actualize an effective process of

learning, the writer conducts a study to improve students speaking. The use of describing picture strategy is one of the alternative techniques that can be used in teaching speaking. It shows new ways that create the situation of learning process becomes alive. It is hoped that by using pictures, the teachers can motivate students to learn speaking and improve student achievement and spirit in learning speaking (Episiasi, 2015).

In this study, the writer would like to find out how picture could help the teacher constructs the lively teaching learning process and could improve students English speaking skill in junior high school.

## **B. Research Problem**

The researcher would like to formulate the problem in this study as follows:  
“Is the picture series effective to teach speaking skill for the seventh grade of Mts Muhammadiyah 01 Jepara?”

## **C. The Objective of the Study**

Based on research problem above, the objective of the study is to describe whether the picture series is effective to teach speaking skill for the seventh grade of Mts Muhammadiyah 01 Jepara.

## **D. Significance of the Study**

The result of the study is expected to give the following benefits(Murni, 2018).

a. For students

This research is expected to help students to be better in terms of speaking and practicing their confidence when talking in English

b. For Teachers

This research can be one of the most references for junior high school English teachers in the use of picture as media in improving students speaking skill.

c. For readers

The study of this study will be a good reference and knowledge for the reader who want to improve students speaking skill by using picture media.

d. The researches

This result will be a useful reference for the researches because as a prospective teacher he should be able to know suitable technique and media to teach English so the student not feel bored.

## **E. Operational definition**

There are some terms in this study that should be defined as clear as possible in order to avoid misunderstanding. The terms are:

1. Effectiveness

Wojtczak (2002) defines effectiveness is a measure of the extent to which a specific intervention, procedure, regimen, or service, when deployed in the field in routine circumstances, does what it is intended to do for specified population.

2. Picture series

Picture series are one of the solution to cope the problems in teaching speaking. A picture is an illustration of picture that can be used as two dimensional representation of person, place or thing. There are various types of picture used in English teaching and learning. Including these types are picture series. A series of pictures is a sequence of pictures of a single subject that is aimed to tell a story and also a sequence of events. According to Muna (2016) picture series is a series of picture that capture the important event and put it together in sequence as represent of the whole.

3. Teaching

Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given. Paul Hirst (1975) concluded, 'being clear about what teaching is matters

vitality because how teachers understand teaching very much affects what they actually do in the classroom.

#### 4. Speaking skill

speaking is usually the second language skill that we learn, **Speaking** is the delivery of language through the mouth. To speak, we create sounds using many parts of our body, including the lungs, vocal tract, vocal chords, tongue, teeth and lips. Brown (2004) defines speaking as productive skill that can be directly and observed empirically, those observations are invariably colored by the accuracy and effectiveness of a test-takers listening skill, which necessary compromises the reliability and validity of an oral production test. Based on the statement the writer concluded that speaking is an activity that involves two or more people in which the participants are both the listeners and the speakers have to act what they listen and make their contribution at high speed (Novianti, 2015).

#### 5. Grade

Grade is a room used for activities teaching and learning carried out by teachers and students to receive a lesson at a certain time and hour. According to Rukmana (2008:73) grade is a social environment for students, where in the classroom there is a process of interaction between students with students and students with teachers.