

SKRIPSI



**THE STUDENTS' PERCEPTION OF GOOGLE CLASSROOM USED IN
ENGLISH CLASS AT THE TWELFTH-GRADE OF SMA N 1 MAYONG**

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ENGLISH CLASS AT THE TWELFTH-GRADE
OF SMA N 1 MAYONG**

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Present to the University of Muria Kudus

**In partial fulfilment of the Requirements for Completing the Sarjana
Program in English Education Department**

By:

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2023

MOTTO AND DEDICATION

Motto:

“All humans are confused. Not confused when already in heaven”

Alditaher-2023

Dedication:

1. My self, who has worked hard to completed the study in the college
2. My beloved mother and father for the support and suggestion in conducting this research.
3. All of my best friends with their support and he

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of MIRA YUIZZATUL LUTHFA (NIM. 201832064) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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Hopefully this thesis will be useful for everyone, especially for the researcher.

Jepara, 07 Agustus 2023

The researcher



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ABSTRAK

Luthfa, Mira Yuizzatul. 2023. “*Presepsi siwa dalam penggunaan Google Classroom dalam kelas Bahasa Inggris online di kelas dua belas SMA N 1 Mayong*”. Skripsi. Program studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr.Ahdi Riyono, S.S., M.Hum. (2) Dr. Rismiyanto, S.S., M.Pd

Kata Kunci: *Persepsi siswa, Google Classroom*

Penelitian ini bertujuan untuk mengidentifikasi Persepsi Siswa terhadap Google Classroom yang digunakan dalam Kelas Bahasa Inggris online di kelas dua belas SMA N 1 Mayong. Subyek penelitian ini adalah siswa kelas XII IPS 2 SMA N 1 Mayong yang berjumlah 34 orang. Menurut pengamatan peneliti, penggunaan aplikasi Google Classroom mempunyai beberapa manfaat yang dapat digunakan siswa untuk media pembelajaran, yaitu Google Classroom mudah diakses dimana saja dan kapan saja melalui smartphone, selain itu juga mudah digunakan, dalam menyampaikan materi, berbagi tugas dan absen. Tugas akhir ini merupakan penelitian deskriptif kualitatif. Instrumen pengumpulan data adalah angket dan wawancara. Peneliti membagikan 23 kuesioner tertutup untuk 34 siswa dan 8 pertanyaan wawancara untuk 5 siswa.

Analisis data dilakukan dengan empat kategori yaitu kegunaan, efektivitas, faktor internal, dan faktor eksternal dalam penggunaan Google Classroom sebagai media pembelajaran online. hal ini sesuai dengan teori dari Widodo dan Slamet (2020) Google Classroom merupakan sebuah aplikasi yang berguna dan mudah digunakan, selain itu Google Classroom juga menjadi solusi efektif bagi siswa dalam mengumpulkan tugas dan berbagi materi.

Temuan disajikan dalam empat indikator: Kegunaan Google Classroom, Efektivitas Google Classroom, Faktor Internal Penggunaan Google Classroom, Faktor Eksternal Penggunaan Google Classroom. Berdasarkan temuan tersebut, siswa merasa bahwa Google Classroom berguna, mudah digunakan secara efektif

dan mereka puas menggunakan Google Classroom sebagai alat online dalam proses belajar mengajar. Dapat disimpulkan bahwa Google Classroom merupakan media yang cocok sebagai alat pembelajaran dalam proses pembelajaran online.



ABSTRACT

Luthfa, Mira Yuizzatul. 2023. "*the Students' Perception of Google Classroom used in online English Class at the twelfth-grade of SMA N 1 Mayong*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr.Ahdi Riyono, S.S., M.Hum. (2) Dr. Rismiyanto, S.S., M.Pd

Key word: *students' perception, Google Classroom*

This study aims to identify *the Students' Perception of Google Classroom used in online English Class at the twelfth-grade of SMA N 1 Mayong*. The subjects of this study were 34 students of class XII IPS 2 SMA N 1 Mayong. According to researcher observations, the use of the Google Classroom application has several benefits that students can use for learning media, namely, Google Classroom is easy to access anywhere and anytime via a smartphone, besides that it is also easy to use, in delivering material, sharing assignments and roll call. This final project is qualitative descriptive research. The instrument of data collection were questionnaire and interviews. The researcher shared 24 close-ended questionnaires for 34 students and 8 questions of interview for 5 students.

Data analysis was carried out with four categories, namely usefulness, effectiveness, internal factors, and external factors in using Google Classroom as an online learning medium. this is in accordance with the theory from Widodo and Slamet (2020) Google Classroom is an application that is useful and easy to use, besides that Google Classroom is also an effective solution for students to collect assignments and share the material.

The findings are presented in four indicators: The Usefulness of Google Classroom, the Effectiveness of Google Classroom, Internal factors of using Google Classroom, External factors of using Google Classroom. Based on these findings, students feel that Google Classroom is useful and easy to use effectively and they are satisfied with using Google Classroom as an online tool in the teaching

and learning process. It can be concluded that Google Classroom is a suitable medium as a learning tool in the online learning process.

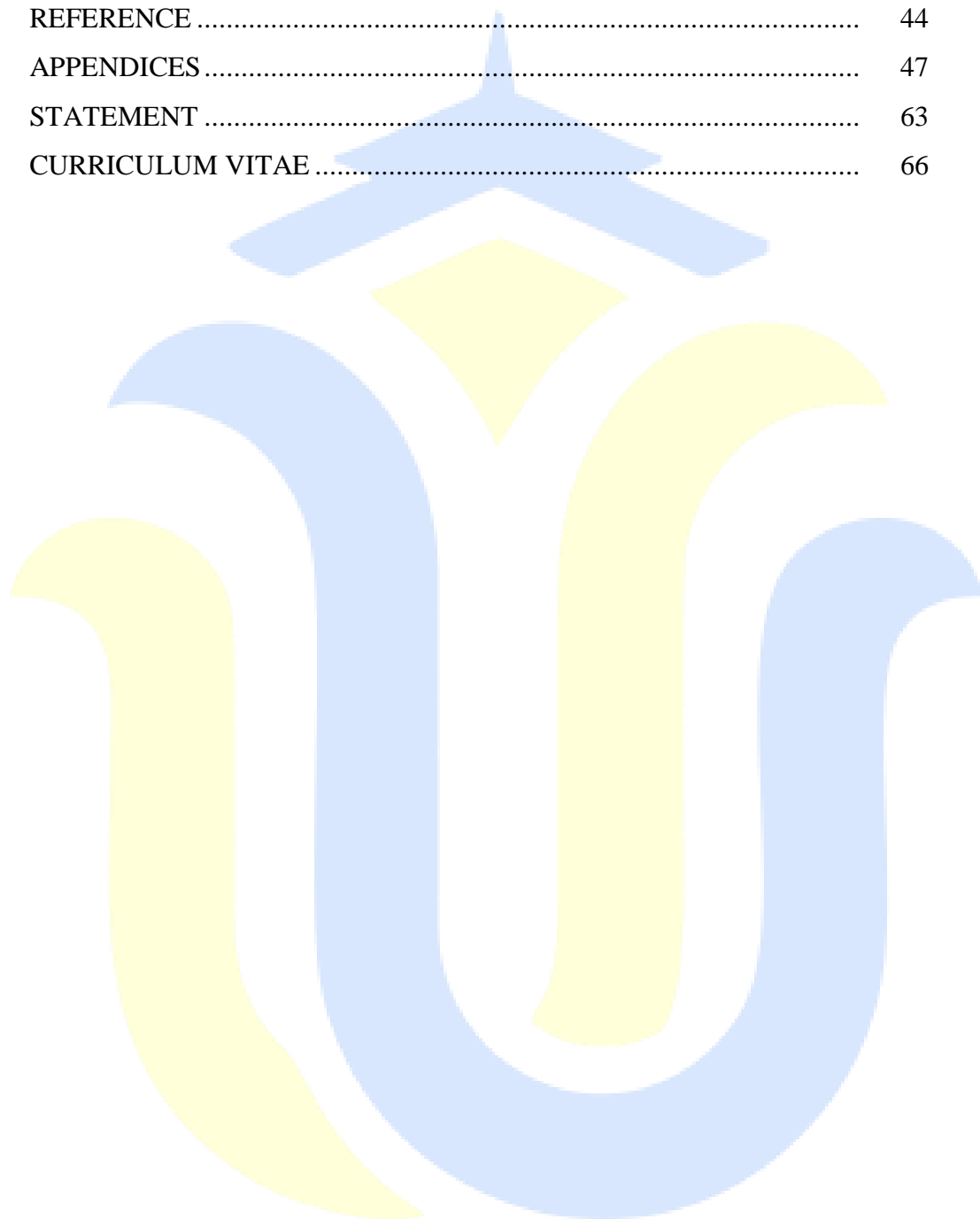


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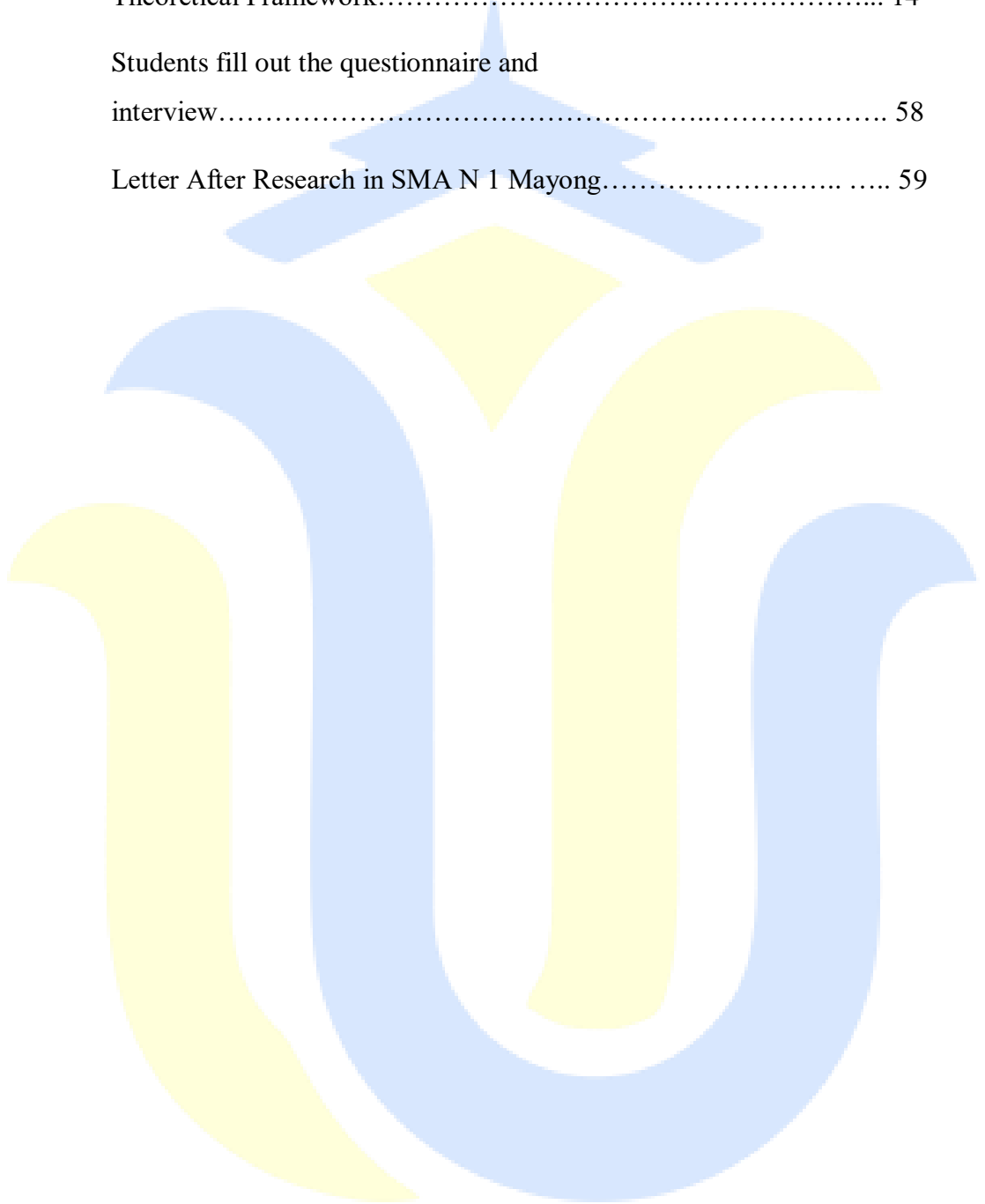


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