

# CHAPTER I

## INTRODUCTION

In this chapter, the Researcher will discuss about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

### **1.1 Background of the Research**

The Corona virus was first discovered in the Chinese city of Wuhan at the end of December 2019 and has spread all over the world. In March 2020 the corona virus had spread throughout Indonesia. The corona virus has been designated by the World Health Organization (WHO) as a pandemic condition with a very fast level of ability to spread the virus and cause a high death rate in the world, including Indonesia. The Indonesian government ordered the public for all activities outside including school and all activities carried out at home. Efforts to prevent and control the transmission of the corona virus are carried out by limiting interactions and preventing and maintaining physical distance from each other. This can affect every aspect of life, including the learning process of students at school Hasbi et, al (2020). And the process of learning English for students at school.

English is a global language. English is a tool for communication. Learning English is very useful for this era. Therefore, students can learn English with teachers at school, students must be able to communicate with other people using English. The learning process is carried out in the classroom through interaction between students and teachers.

Technology is an effective tool for learners. Technology makes it easier for teachers and students in the learning process. One of the applications used today is Google Classroom. Google classroom is an application that can connect teachers and students in online learning, in the application there is a platform for giving assignments, grades and absences. Using this application is also very easy, both students and teachers must first download the Google Classroom application via their respective smartphones. Teachers need group classes on the application to

connect between teachers and students. Students can enter the group through the class code that has been distributed by the teacher. According to Ridho et, al. (2019) the Google Classroom application can act as a learning medium that can be used by students and teachers for online classes, where teachers can give notifications to students, so students can receive notifications automatically.

Online learning is learning that is done online through supporting applications that can be done anywhere by being connected to the internet. Dhawan (2020) said that online learning mode is very easy to access, even easy to reachin remote villages. By learning online, students can learn anytime and anywhere easily, through the Google Classroom application or other online learning applications. Thus, students can take advantage of existing technology, so that students get new skills that they have never done before.

However, the use of applications as online teaching and learning media has problems such as students who are far from the reach of internet signals. Yulia (2020) said, there are obstacles in using applications as online teaching and learning media, such as weak signals and inaccessible internet which can disrupt the ongoing teaching and learning process.

In the previous research, Astuti and Indriani (2020) concludes “the students’ perception on the use Google Classroom had positive respond, most of students was agree that Google Classroom gives some benefits to use. There are many benefits that students and teachers get when using Google Classroom as an online learning medium, Google Classroom is effective to used, helping students to learn even though they are at home. Google Classroom can also be accessed anytime and anywhere and is easily accessible to do assignments instead of using paper. According to Astuti and Indriani (2020) “students feel that Google Classroom is positive in terms of ease of use and accessibility. It means this application is the right platform to support learning from home.

However, there are many applications that support learning English online, such as Zoom, YouTube, Google Meetings, etc. However, the use of Google Classroom

is more efficient because there is a platform to collect assignments, absences, and grades, and it is easier to send materials. Therefore Google Classroom makes online learning easier for students and teacher, and also Google Classroom is more affordable in using internet data, so it does not burden students in online English class.

Based on the experience while teaching internship II in SMA N 1 Mayong Jepara, the teachers and students already used the Google Classroom application as an online media in the teaching and online learning process, especially the twelfth-grade students of IPS 2. The teacher gives assignments and materials through the Google Classroom application. Students can easily use the application. In addition, the use of the Google Classroom application is also applied to twelfth graders at SMA N 1 Mayong.

According to researcher observations, the use of the Google Classroom application has several benefits that students can use for learning media, namely, Google Classroom is easy to access anywhere and anytime via a smartphone, besides that it is also easy to use, in delivering material, sharing assignments and roll call. To use the Google Classroom application, students must first download the application via their smartphone. In addition, the Google Classroom application is not a paid application, so it does not burden students in using it.

According to the background, the researcher wants to know students' perceptions of using Google Classroom in the learning process and the researcher wants to know the advantages that students will get when learning through Google Classroom. So the researcher wants to do the research with the title " the Students' Perception of Google Classroom used in online English Class at the Twelfth Grade of SMA N 1 Mayong. ". In this study, the researcher will take the twelve IPS 2 classes as the object of this research.

## **1.2 Statement of the Problem**

Based on the background of the research above, the researcher determines the statement of the problems as “How is the students' perception of Google Classroom used in online English Class at the twelfth-grade of SMA N 1 Mayong?”

## **1.3 Objectives of the Research**

Based on the statement of the problems, the researcher determines the objective of the research is to know the students' perception of Google Classroom used in online English Class at the twelfth-grade of SMA N 1 Mayong.

## **1.4 Significance of the research**

### **1. Theoretically**

The researcher hopes that this result of the research can help for teachers about students' perceptions of the use of Google classroom as e-learning process. Besides that, the researcher also hopes that this research can be used as the references for the next research.

### **2. Practically**

The researcher hopes that this research is expected to give some information about the twelfth-grade students' perceptions of the use of Google classroom as e-online English class in SMA N 1 Mayong.

## **1.5 Scope of the Research**

This research focuses on the Students' Perception of Google Classroom used in online English Class at the Twelfth Grade of SMA N 1 Mayong. The researcher will take the subject from 34 students in the twelfth grade of IPS 2.

## **1.6 Operational Definition**

### **a. Students' perceptions**

Students' perception is students' opinions based on their perspective toward the use of Google Classroom for online English class.

### **b. Student of SMA N 1 Mayong**

Students of SMA N 1 Mayong are twelfth grade students majoring in social class 2 (IPS 2).

c. Google Classroom as E-learning platform

Google Classroom is an application that can connect teachers and students in online learning. The Google Classroom is E-learning platform that can make it easier for teachers and students in online class.

