SKRIPSI

STUDENTS' PERCEPTION OF USING ILLUSTRATION PICTURE IN READING NARRATIVE TEXT AT THE TENTH GRADE OF SMK ISLAM AL HIKMAH MAYONG

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SKRIPSI

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MOTTO AND DEDICATION

- Remember Allah in doing something.

DEDICATION

This thesis is dedicated to:

- The writer's parents (Alm) Mr. Afifudin and my mother Mrs. Khusmawati who are always educating and always love me, and always give support and pray for me.
- Universitas Muria kudus
- The writer and lecturers always give knowledge and advice.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Rosalina Kusuma Sari (NIM 201832038) has ben approved by the *Skripsi* advisors for further approval by the Examining Committee.

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In the end, the writer hopes that the skripsi will be beneficial for the readers and especially be useful for those who are in the fields of education.

Kudus, 21 august, 2023

The Writer

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ABSTRACT

Sari, Rosalina Kusuma. 2023. *"Students' perception of using illustration picture in reading narrative text at the tenth grade of SMK AL-HIKMAH mayong".* Skripsi. English Education Department, Teacher and Education faculty, Muria Kudus university. Advisor: (1) Dr. A. Hilal Madjdi, M.Pd. (2) Dr. Diah Kurniati S.Pd,M.Pd.

Key word: *Students perception, illustration picture, narrative text*

One of the most common reading problems is difficulty understanding complex texts. Texts used in academic or professional settings frequently contain difficult vocabulary, complex sentences, and complex concepts. Students frequently struggle with identifying key information, drawing inferences, and developing a thorough understanding of these texts. This can impair their ability to study effectively across a wide range of subjects.

The objective of this research is to know students' perceptions of using illustration pictures in reading narrative text at the tenth grade of SMK ISLAM AL HIKMAH mayong.

In this research, the researcher used qualitative research. This research was conducted in SMK AL-HIKMAH Mayong Jepara. The population in this study was 30 students in MP3 *(manajemen perkantoran)* class. The instruments for the research are a questionnaire and an interview. The researcher shared 18 closed-ended questionnaires and eight interview questions with five students.

The result of the study indicates that tenth-grade students in SMK AL-HIKMAH Mayong Jepara had a positive perception regarding the use of illustration pictures in narrative texts. Most of the students agreed that it can be concluded that reading narrative text using illustration pictures can increase interest and motivate students to read. This is due to the fact that students claim that if there were illustrations, they would be more engaged in reading narrative texts. They also claimed that illustrations pictures helped them understand what they were reading and effectively communicated their ideas.

As a result, it is hoped that this research will assist students in improving their reading skills, particularly through the use of illustration pictures in reading narrative texts.

ABSTRAK

Sari, Rosalina Kusuma. 2023. *"Persepsi Siswa Menggunakan Gambar ilustrasi Dalam Membaca Teks Narasi di Kelas X SMK AL-HIKMAH Mayong"* Program Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. A. Hilal Madjdi, M.Pd. (2) Dr. Diah Kurniati S.Pd,M.Pd.

Kata kunci: *Persepsi siswa, gambar ilustrasi, teks naratif*

Salah satu masalah membaca yang paling umum adalah kesulitan memahami teks yang kompleks. Teks yang digunakan dalam lingkungan akademis atau profesional sering kali mengandung kosakata yang sulit, kalimat yang rumit, dan konsep yang rumit. Siswa sering bergumul dengan mengidentifikasi informasi kunci, menarik kesimpulan, dan mengembangkan pemahaman menyeluruh tentang teks-teks ini. Ini dapat mengganggu kemampuan mereka untuk belajar secara efektif di berbagai mata pelajaran.

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan gambar ilustrasi dalam membaca teks naratif kelas X SMK ISLAM AL HIKMAH mayong.

Dalam penelitian ini, peneliti menggunakan penelitian kualitatif. Penelitian ini dilakukan di SMK AL-HIKMAH Mayong Jepara. Populasi dalam penelitian ini adalah siswa kelas MP3 (manajemen perkantoran) yang berjumlah 30 orang. Instrumen penelitian berupa angket dan wawancara. Peneliti membagikan 18 kuesioner tertutup dan 8 pertanyaan wawancara dengan lima siswa.

Hasil penelitian menunjukkan bahwa siswa kelas X SMK AL-HIKMAH Mayong Jepara memiliki persepsi positif terkait penggunaan gambar ilustrasi dalam teks naratif. Sebagian besar siswa setuju bahwa dapat disimpulkan bahwa membaca teks naratif dengan menggunakan gambar ilustrasi dapat meningkatkan minat dan motivasi siswa untuk membaca. Hal ini disebabkan oleh fakta bahwa siswa mengklaim bahwa jika ada ilustrasi, mereka akan lebih terlibat dalam membaca teks naratif. Mereka juga mengklaim bahwa gambar ilustrasi membantu mereka memahami apa yang mereka baca dan mengkomunikasikan ide-ide mereka secara efektif.

Oleh karena itu, penelitian ini diharapkan dapat membantu siswa dalam meningkatkan keterampilan membaca mereka, khususnya melalui penggunaan gambar ilustrasi dalam membaca teks naratif.

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