CHAPTER I
INTRODUCTION

In this chapter, the researcher discusses background of the research, statement of the research, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the research

The background problem of reading is a very relevant topic in the educational context. The ability to read well is a fundamental skill that is necessary for acquiring knowledge, comprehending information, and actively participating in daily life. However, reading problems frequently arise at various levels of education and impair students' ability to learn the material.

One of the most common reading problems is difficulty understanding complex texts. Texts used in academic or professional settings frequently contain difficult vocabulary, complex sentences, and complex concepts. Students frequently struggle with identifying key information, drawing inferences, and developing a thorough understanding of these texts. This can impair their ability to study effectively across a wide range of subjects.

A lack of interest and motivation to read is another issue that frequently arises. As technology advances, many students prefer digital media such as computer games, social media, and online videos to books or printed texts. This can result in less reading time and lower reading ability.

According to Rosenblatt (in Moreillon, 155: 2007), as cited in Efendi, (2021), is an interaction between readers, writers, and texts that results in the production of meaning. Students gain knowledge of vocabulary, proper word pronunciation, various grammatical patterns, and text structure through reading. Reading provides a lot of advantages.

During the three months of teaching internship II at SMK Al-HIKMAH Mayong Jepara, the researcher learned a lot about the difficulties students face when learning English, one of them is the students have difficulties comprehending the meaning of the text. Then to solve the problem the researcher tries to use illustration

picture when teaching reading to students. The researcher hopes that by using illustration pictures, which can enhance learning by adding context, aiding understanding, and increasing interest, students will be motivated to improve their reading skills.

Previous studies on the use of illustration pictures have been conducted by previous researchers, and the research shows that the picture series proved to be more effective in increasing students' reading skills (Ni Made Irawinanti, Hengki Hengki, & Ratna Ratna, (2019).

This current study is different from previous studies, because it focusses on the students' perception.

Based on this background of the research, the researcher is interested to find more about student's perception of using illustration picture in reading narrative text at SMK Al hikmah Mayong Jepara. For this reason, the researcher focuses the research with the title of the thesis "students' perception of using illustration pictures in reading narrative text at the tenth grade of SMK AL-HIKMAH Mayong Jepara."

1.2 Statement of the research

Based on the background of the research above, the statement of the problem is "what are the tenth-grade students' perception of using illustration pictures in reading narrative text?"

1.3 Objective of the research

Based on the statement of the problem, the researcher determines the objective of the research is to know the tenth-grade students' perception of using illustration pictures in reading narrative text

1.4 Significant of the research

It is hoped that this research will be useful for

1. Theoretically

The result of this research is expected to make a contribution to the development of education.

2. Practically

The researcher hopes this research will give some information about students' perceptions of using illustration pictures in reading narrative text.

1.5 Scope of the research

This research focuses on the students' perception of the using illustration pictures in reading narrative text. The research uses media illustrations to make something in reading class easier to understand. The research was conducted at SMK AL-HIKMAH Mayong Jepara, and the subject of the research was X grade students at SMK AL-HIKMAH Mayong Jepara in the academic year 2023/2024.

1.6 operational term

The writer wants to explain some term in this research:

1. Perception is how you understand something through your senses.
2. Illustration is a medium used to help students understand reading material.
3. Narrative is a text that tells a tale and informs or entertains the reader or listener as a result. To enlighten, amuse, and entertain the reader or listener, a narrative is a text that recounts a tale.
4. The tenth grades students of SMK AL-HIKMAH Mayong Jepara in academic year 2023/2024